

NPSB Humanities Curriculum Overview

| | Autumn | | Spring | | Summer | |
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| EYFS | Mini-Me Topic Humanities developed through 'understanding the world' throughout unit. History focus: personal timeline and family tree History: Selected lessons from "Peek into the past" and "Adventures through time". | Our Community Topic Humanities developed through 'understanding the world' throughout unit. History focus: Local area (now and past). Geography: Selected lessons from Exploring Maps History: "Peek into the past" | Our Wonderful World Topic Humanities developed through 'understanding the world' throughout unit. Geography focus: different climates and environments as well as the impact of pollution and the importance of recycling. History: Selected lessons from "Adventures through time" - changes to the environment over time. | Once Upon A Time Humanities developed through 'understanding the world' throughout unit. Geography focus: maps Geography: Selected lessons from 'Outdoor Adventures' and 'Exploring Maps' | Amazing Animals Humanities developed through 'understanding the world' throughout unit. Geography focus: locating countries and using a globe. Geography: Selected lessons from 'Outdoor Adventures' | Journeys Humanities developed through 'understanding the world' throughout unit. Geography focus: maps and travelling. Geography: Selected lessons from 'Outdoor Adventures' and 'Exploring Maps' History: Selected lessons from "Adventures through time" |
| Yr1 | Geography: What is it like here? | History: How am I making history? | Geography: What is the weather like in the UK? | History: How have toys changed? | Geography: What's it like to live in Shanghai? | History: How have explorers changed the world? |
| Yr2 | Geography: Would you prefer to live in a hot or cold place? | History: How was school different in the past? | Geography: Why is our world wonderful? | History: How did we learn to fly? | Geography: What is it like to live by the coast? | History: What is a monarch? |

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| Yr3 | Geography: Why do people live near volcanoes? | History: British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? | Geography: Who lives in Antarctica? | History: British history 2: Why did the Romans settle in Britain? | Geography: Are all settlements the same? | History: What did the Ancient Egyptians believe? |
| Yr4 | Geography: Why are rainforests important to us? | History: How have children's lives changed? | Geography: Where does our food come from? | History: British History 3: How hard was it to invade and settle in Britain? | Geography: What are rivers and how are they used? | History: British History 4: Were the Vikings raiders, traders or settlers? |
| Yr5 | Geography: What is life like in the Alps? | History: British History 5: What was life like in Tudor England? | Geography: Why do oceans matter? | History: What did the Greeks ever do for us? | Geography: Would you like to live in the desert? | History: How did the Maya civilisation compare to the Anglo-Saxons? |
| Yr6 | Geography: Why does population change? | History: What does the Census tell us about our local area? | Geography: Where does our energy come from? | History: British history 6: What was the impact of World War II on the people of Britain? | Geography: Can I carry out an independent fieldwork enquiry? | History: The Sikh Empire |