

NPSB English Curriculum Overview

	Autumn		Spring		Summer	
EYFS	Mini-Me Topic Writing developed through unit.	Our Community Topic Writing developed through unit.	Our Wonderful World Topic Writing developed through unit.	Once Upon A Time Topic Writing developed through unit.	Amazing Animals Topic Writing developed through unit.	Journeys Topic Writing developed through unit.
	Phonics: Phase 2 Texts: The Colour Monster. Owl Babies. The Family Book. Funny Bones. The Listening Walk.	Phonics: Phase 2 Texts: The Jolly Postman. Other People's Letters. Charlie the Firefighter. Topsy and Tim Meet the Police Zog and the flying doctors. The first Christmas. Aliens love Panta Clause.	Phonics: Phase 3 Texts: The Odd Fish. Please Help Planet Earth. The Messy Magpie. Hello, World! Arctic Animals. The Undersea Cleaning Spree. The Girl Who went to the Arctic.	Phonics: Phase 3 Texts: Jack and the beanstalk. Goldilocks. Three Little Pigs. Gingerbread Man Little Red Riding Hood Non-fiction plant books.	Phonics: Phase 4 Texts: Monkey Puzzle. What the Ladybird Heard. The Hungry Caterpillar. Dear Zoo. Amazing Animals.	Phonics: Phase 4 Texts: Mr Gumpy's Motor Car. There's A Duck in A Truck. You Can't Take an Elephant on a Bus. Look Inside an Airport. Paddington Bear. National Geographic kids. My First Atlas of the World.
Yr1	Whole School Writing Assessment: Can I Be Your Dog? - Letters Stimulus / Text: The Guffalo Writing Outcome: Thought bubble sentences and story telling	Stimulus / Text: Beegu Writing Outcome: Descriptive writing and Information Booklets	Whole School Writing Assessment: The House on Maple Street – Narrative Stimulus / Text: Little Rabbit Foo Foo Writing Outcome: Setting / character descriptions and story telling	Whole School UN Poetry Week – Poetry Performance Week - Theme: Nature Stimulus / Text: The Man on the Moon Writing Outcome: Narrative and recount Stimulus / Text: The Snail and the Whale Writing Outcome: Character descriptions	Whole School Writing Assessment: Visual Literacy – Free choice of writing outcome Stimulus / Text: What a Waste Writing Outcome: Reports and letter writing.	Stimulus / Text: The Lonely Beast Writing Outcome: Letters Stimulus / Text: Poems to perform Writing Outcome: Drama and poetry
	Stimulus / Text: Knuffle Bunny Writing Outcome: Descriptive writing and story telling					

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Yr2	<p>Whole School Writing Assessment: Can I Be Your Dog? - Letters</p> <p>Stimulus / Text: The Jolly Postman</p> <p>Writing Outcome: Character descriptions / Invitations and letter writing</p> <p>Stimulus / Text: Trip to the Black Country Museum</p> <p>Writing Outcome: Recount</p>	<p>Stimulus / Text: Lila and the Secret if Rain</p> <p>Writing Outcome: Setting Description and Book Review</p>	<p>Whole School Writing Assessment: The House on Maple Street – Narrative</p> <p>Stimulus / Text: Emily Brown and the Thing</p> <p>Writing Outcome: Instructional writing</p> <p>Stimulus / Text: Emily Brown and the Thing</p> <p>Writing Outcome: Retelling a story</p>	<p>Whole School UN Poetry Week – Poetry Performance Week - Theme: Birds</p> <p>Stimulus / Text: The Day the Crayons Quit</p> <p>Writing Outcome: Letter writing</p> <p>Stimulus / Text: Visual Literacy</p> <p>Writing Outcome: Narrative writing</p>	<p>Whole School Writing Assessment: Visual Literacy – Free choice of writing outcome</p> <p>Stimulus / Text: The Worst Witch</p> <p>Writing Outcome: Narrative</p>	<p>Stimulus / Text: Tuffy the Killer Cat</p> <p>Writing Outcome: Diary Entry</p> <p>Writing Outcome: Poetry</p>
Yr3	<p>Whole School Writing Assessment: Can I Be Your Dog? - Letters</p> <p>Stimulus / Text: Into the Forest</p> <p>Writing Outcome: Diary Entry</p> <p>Stimulus / Text: The Great Kapok Tree</p> <p>Writing Outcome: Persuasive writing</p>	<p>Stimulus / Text: Chronicles of Narnia</p> <p>Writing Outcome: Narrative and first-person setting description</p> <p>Stimulus / Text: Ug: Boy Genius of the Stone Age</p> <p>Writing Outcome: Narrative with dialogue</p>	<p>Whole School Writing Assessment: The House on Maple Street – Narrative</p> <p>Stimulus / Text: Miraculous Journey of Edward Tulane</p> <p>Writing Outcome: Poetry writing</p> <p>Stimulus / Text: The Promise</p> <p>Writing Outcome: Letter writing</p>	<p>Whole School UN Poetry Week – Poetry Performance Week - Theme: Rap Poems</p> <p>Stimulus / Text: Charlotte's Web</p> <p>Writing Outcome: Fact files and Information writing</p>	<p>Whole School Writing Assessment: Visual Literacy – Free choice of writing outcome</p> <p>Stimulus / Text: Charlotte's Web</p> <p>Writing Outcome: Writing the opening to a narrative including dialogue</p>	<p>Stimulus / Text: Pebble in My Pocket</p> <p>Writing Outcome: Non-chronological report</p> <p>Stimulus / Text: Krindlekrax</p> <p>Writing Outcome: Narrative</p>

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Yr4	<p>Whole School Writing Assessment: Can I Be Your Dog? - Letters</p> <p>Stimulus / Text: The Iron Man</p> <p>Writing Outcome: Formal Letter</p>	<p>Stimulus / Text: Ice Palace</p> <p>Writing Outcome: Poetry and setting descriptions</p> <p>Writing Outcome: Recount and diary entry</p>	<p>Whole School Writing Assessment: The House on Maple Street – Narrative</p> <p>Stimulus / Text: Varjak Paw</p> <p>Writing Outcome: Character descriptions</p> <p>Writing Outcome: Instructions</p>	<p>Whole School UN Poetry Week – Poetry Performance Week - Theme: School</p> <p>Stimulus / Text: Varjak Paw</p> <p>Writing Outcome: Diary Entry</p> <p>Stimulus / Text: Jemmy Button</p> <p>Writing Outcome: A formal persuasive letter</p>	<p>Whole School Writing Assessment: Visual Literacy – Free choice of writing outcome</p> <p>Stimulus / Text: Midnight Fox</p> <p>Writing Outcome: A non-chronological report</p> <p>Writing Outcome: A poem</p>	<p>Stimulus / Text: Kensuke's Kingdom</p> <p>Writing Outcome: Narrative</p> <p>Writing Outcome: A newspaper report</p>
Yr5	<p>Whole School Writing Assessment: Can I Be Your Dog? - Letters</p> <p>Stimulus / Text: Clockwork</p> <p>Writing Outcome: Opening chapter to a mystery story</p> <p>Writing Outcome: A travel review</p>	<p>Stimulus / Text: There's a Boy in the Girls' Bathroom</p> <p>Writing Outcome: A formal letter</p> <p>Writing Outcome: A narrative</p>	<p>Whole School Writing Assessment: The House on Maple Street – Narrative</p> <p>Stimulus / Text: The Promise</p> <p>Writing Outcome: A leaflet with instructions</p>	<p>Whole School UN Poetry Week – Poetry Performance Week - Theme: Rap poems</p> <p>Stimulus / Text: The Promise</p> <p>Writing Outcome: A chapter book</p> <p>Stimulus / Text: The Promise</p> <p>Writing Outcome:</p>	<p>Whole School Writing Assessment: Visual Literacy – Free choice of writing outcome</p> <p>Stimulus / Text: Cosmic</p> <p>Writing Outcome: A non-chronological report</p>	<p>Stimulus / Text: Holes</p> <p>Writing Outcome: A brochure</p> <p>Writing Outcome: A character analysis / report</p>

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				A narrative		
Yr6	Whole School Writing Assessment: Can I Be Your Dog? - Letters Stimulus / Text: The Lost Words Writing Outcome: A poem	Stimulus / Text: The Savage Writing Outcome: First-person narrative Writing Outcome: Third-person narrative	Whole School Writing Assessment: The House on Maple Street – Narrative Stimulus / Text: The Blue Planet II - (single-use plastic) Writing Outcome: An email	Whole School UN Poetry Week – Poetry Performance Week - Theme: Narrative Poems Stimulus / Text: Cicada Writing Outcome: Formal and informal letter writing	Whole School Writing Assessment: Visual Literacy – Free choice of writing outcome Stimulus / Text: The Memorial Writing Outcome: First-person Narrative	Stimulus / Text: Historical Records / Archives from the Commonwealth War Graves Commission Writing Outcome: Narrative based upon historical events Stimulus / Text: Contemporary performances / popular culture Writing Outcome: Free-verse poems and free-style raps