

## NPSB RE & Faith Development Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Mini-Me</b> RE & Faith Development covered through unit and religious celebrations.  Virtue of the week discussed during 'Daily Report'.	<b>Our Community</b> RE & Faith Development covered through unit and religious celebrations.  Virtue of the week discussed during 'Daily Report'.	<b>Our Wonderful World</b> RE & Faith Development covered through unit and religious celebrations.  Virtue of the week discussed during 'Daily Report'.	<b>Once Upon a Time</b> RE & Faith Development covered through unit and religious celebrations.  Virtue of the week discussed during 'Daily Report'.	<b>Amazing Animals</b> RE & Faith Development covered through unit and religious celebrations.  Virtue of the week discussed during 'Daily Report'.	<b>Journeys</b> RE & Faith Development covered through unit and religious celebrations.  Virtue of the week discussed during 'Daily Report'.
<b>Yr1</b>	Cultivating Inclusion, Identity and Belonging (community) Being Thankful (creativity)	Being Modest and Listening to Others (community) Expressing Joy (creativity)	Being Fair and Just (choice) Being Accountable and Living with Integrity (choice)	Being Courageous and Confident (Commitment) Being Loyal and Steadfast (Commitment)	Remembering Roots (Commitment) Being Hopeful and Visionary (Commitment)	Being Curious and Valuing Knowledge (Contemplation) Being Open, Honest and Truthful (Contemplation)
<b>Yr2</b>	Living by Rules (Choice) Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment (Choice)	Being Regardful of Suffering (Compassion) Sharing and Being Generous (Compassion)	Creating Unity and Harmony (Community) Participating and Willing to Lead (Community)	Caring for Others, Animals and the Environment (Compassion) Being Merciful and Forgiving (Compassion)	Being Silent and Attentive to, and cultivating a sense for the Sacred and Transcendence (Contemplation) Being Reflective and Self-Critical (Contemplation)	Being Imaginative and Explorative (Creativity) Appreciating Beauty (Creativity)
<b>Yr3</b>	Sharing and being generous (Compassion) Caring for others, animals and the environment (Compassion)	Creating unity and harmony (Community) Participating and willing to lead (Community)	Being fair and just (Choice) Being accountable and living with integrity (Choice)	Remembering roots (Commitment) Being loyal and steadfast (Commitment)	Being open, honest and truthful (Contemplation) Being silent and attentive to, and cultivating a sense for the sacred and transcendence (Contemplation)	Being courageous and visionary (Commitment) Being hopeful & visionary (Commitment)
<b>Yr4</b>	Expressing joy (Creativity) Being thankful (Creativity)	Being reflective and self-critical (Contemplation) Being curious and valuing knowledge (Contemplation)	Being modest and listening to others (Community) Cultivating inclusion, identity and belonging (Community)	Being merciful and forgiving (Compassion) Being regardful of suffering (Compassion)	Living by rules (Choice) Being temperate, exercising self-discipline and cultivating serene contentment (Choice)	Being imaginative and explorative (Creativity) Appreciating beauty (Creativity)

## NPSB RE & Faith Development Curriculum Overview

<b>Yr5</b>	<p>Caring for Others, Animals and the Environment (Compassion)</p> <p>Sharing and Being Generous (Compassion)</p>	<p>Being Loyal and Steadfast (Commitment)</p> <p>Being Hopeful and Visionary (Commitment)</p>	<p>Being Open, Honest and Truthful (Contemplation)</p> <p>Being Silent and Attentive to, and cultivating a Sense for, the Sacred and Transcendent (Contemplation)</p>	<p>Participating and Willing to Lead (Community)</p> <p>Being Modest and Listening to Others (Community)</p>	<p>Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment (Choice)</p> <p>Being Accountable and Living with Integrity (Choice)</p>	<p>Being Thankful (Creativity)</p> <p>Being Imaginative and Explorative (Creativity)</p>
<b>Yr6</b>	<p>Living by Rules (Choice)</p> <p>Being Fair and Just (Choice)</p>	<p>Creating Unity and Harmony (Community)</p> <p>Cultivating Inclusion, Identity and Belonging (Community)</p>	<p>Remembering Roots (Commitment)</p> <p>Being Courageous and Confident (Commitment)</p>	<p>Being Regardful of Suffering (Compassion)</p> <p>Being Merciful and forgiving (Compassion)</p>	<p>Expressing Joy (Creativity)</p> <p>Appreciating Beauty (Creativity)</p>	<p>Being Curious and Valuing Knowledge (Contemplation)</p> <p>Being Reflective and Self-Critical (Contemplation)</p>