| Year One | | | | |
|--|--|--|-------------------------------------|--|
| la: draw on knowledge of vocabulary to understand texts | Ib: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information | l c: identify and explain the sequence of events in texts | Id: make inferences from the text | le: predict what might happen on the basis of what has been read so far |
| What does mean? | • What is the story/chapter about? | Can you retell this story? | • Has this ever happened to you? | • What can you see on the front |
| • Can you add the sound buttons to | • What is the title of the book? | What happened at the beginning? | • How do you think they're feeling? | cover? |
| ? | • Who is the author? | • What happened at the end of the | How does that make you feel? | • What could this book be about? |
| What alternative pronunciations | Can you check your reading makes | story? | | • Looking at the pictures, who could |
| are there? | sense? | | | be the main characters? |
| • What does this phoneme sound | • Who is the main character? | | | |
| like? | | | | |
| How can you check your reading | | | | |
| makes sense? | | | | |
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