



nishkamsixthform

Sixth Form Prospectus for entry 2025




Ofsted
Outstanding
Provider

nishkamschooltrust.org

Nishkam Virtues Guide



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Introduction to the Nishkam Passport

A personal copy of the 'Nishkam Passport' is given to all pupils across all our schools and nurseries.

The aim of the Nishkam Passport is to help support the nurturing of virtues and the development of character in each child. It is a key document to help realise our Trust's vision:

"To empower children with virtues to enable them to excel academically and spiritually enabling them to serve humanity selflessly (Nishkam), with an abundance of love, compassion and forgiveness".

The Passport will help our children further understand our virtues and self-assess how well they are doing.

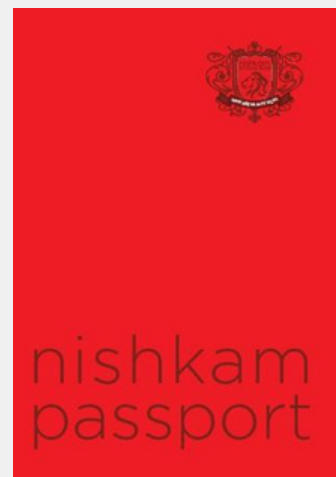
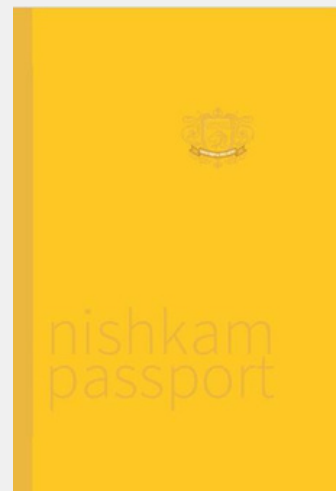
The Nishkam virtues are based on teachings from many faiths, sacred texts and cultures to promote spiritual growth.

The virtues that we teach will help in a practical way as we travel and develop throughout our lives, they will be our guide during uncertain times, our support when making difficult decisions, and encouragement to be selfless, compassionate and ultimately see humankind and creation as one.

We ask parents to support the School virtues programme, modelling virtues at home and helping children to complete the Passport at home.

The Nishkam Passport contains 50 virtues, each virtue is explained with a definition and children are guided about how to live each virtue with 'Signs of Success'.

There is an opportunity for children to record their 'Success Virtue' and a 'Growth Value' in their student planner. There are also opportunities for reflection which encourage learners to record thoughts and ideas.





Nishkam Vision

Faith-Inspired

Learning from the wisdom of religions

Virtues-led

Nurturing compassionate, responsible humans

Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

Senior Leadership Team



Mr C Deeks - Co-Principal

Chris graduated with honours in Sport and Business Management from Sheffield Hallam University and gained his teaching qualification at the University of Worcester. Before becoming a teacher, Chris worked in the design and construction sector, assisting in the development of multi-million- pound projects. Since joining Nishkam, Chris has led the development of the Sixth Form that has witnessed student numbers increase from 35 to 125; at the same time, he has overseen the development of fantastic facilities for the Sixth Form that includes a beautiful new common room as well as an essential work room. He has progressed to become Co-Principal with a remit for data, standards and quality assurance. Chris believes avidly in helping every student reach their full potential and is passionate that the ethos at Nishkam can help students to be the best that they can be, both with regard to achieving academic excellence but also in their endeavour to flourish as human beings.



Mrs E Wilks - Co-Principal

Emma joined Nishkam High School in September 2020, bringing 20 years of experience in three very different schools and communities. Emma left home in Northern Ireland to begin training as a teacher at Newman University, specialising in Secondary English and graduating with honours in 2000. In the years that followed, she took on many different roles, qualifying as an Advanced Skills Teacher and then moving into school leadership. Most recently, she worked as a Deputy Headteacher in South Birmingham. Emma is passionate about life-long learning and working with young people and adults alike to become the very best they can be. From her first visit to the school, Nishkam felt very familiar; it reminded her of her own secondary school experience due to its faith-inspired, virtues-led approach. She firmly believes that children educated with care, respect and compassion, by talented and dedicated staff, will enjoy happy, fulfilled and successful lives.



Mr H Sami – Vice Principal

Hardip joined Nishkam High School in June 2024, bringing twenty years of experience in secondary education with half of that time in school leadership. He graduated with honours in Geography from Staffordshire University before gaining his teaching qualification at the University of Birmingham. Hardip's journey in senior leadership began in east Birmingham, where he played a role in helping a school out of special measures to a 'Good' Ofsted grading in less than five years. He went on to become Vice Principal at an improving school, overseeing behaviour and attitudes whilst raising standards. As a Sikh who has known about the growth of Nishkam High School ever since its inception, he feels honoured to be Vice Principal and work with the wonderful pupils and teachers who make the school so special. Hardip believes that the vision of our Patron and the Trust are woven into the fabric of the school, empowering our children with the virtues that will prepare them for later life both academically and spiritually.



Mrs B Mander - School Business Manager

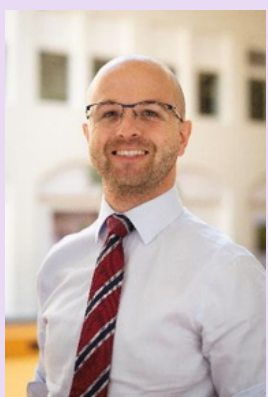
Baljit joined Nishkam in February 2023 as the School Business Manager. Having worked in secondary schools since 2004, she has gained experience in various areas including Sixth Form, finance, administration and organising work experience placements for students. As a parent herself, she understands the importance of children receiving the best possible support and values the communication between school, student and parent. Baljit contributes to the Senior Leadership Team by helping manage the school's budget and ensuring it is balanced, realistic, and represents an effective use of public funds to meet the school's strategic goals. She wants to help students to reach their full potential and offer support for them to achieve their ambitions without having financial barriers. Baljit feels extremely fortunate and privileged being part of the Nishkam family and believes wholeheartedly in our faith-inspired, virtues led approach to education. She also values and being part of a School/Trust that have staff and student wellbeing high on the agenda.

Senior Leadership Team



Mrs E Butler – Assistant Principal, Pastoral and D.S.L.

Emma joined Nishkam in April 2013 and counts herself extremely fortunate that she has been a member of the Nishkam family since its inaugural year. She believes our faith-inspired virtues led approach to education is a joy to behold and an absolute privilege to be a part of. Before stepping into the role of Assistant Principal, Emma spent several years as a member of our pastoral team. She is absolutely delighted to be now leading that team with responsibility for safeguarding, behaviour and attendance within the school. Of central importance to her is that the pastoral team knows our pupils and do everything they can to identify and remove any barriers that they face in terms of accessing the curriculum. Our mantra is simple; we want pupils to be happy and feel safe and will do everything within our power to accomplish that. The time Emma has spent at Nishkam is a testament to how much she loves being a part of this family. Watching our children be shaped by our virtues and becoming young adults who can go out and change the world fills her with immense pride.



Mr P Blackburn – Assistant Principal, Teaching and Learning

Paul joined Nishkam High School in 2015 as Faculty Leader of Humanities and Subject Leader of Geography, before being appointed Assistant Principal in May 2021. His role involves supporting the Co-Principals in executing the whole school vision for learning and teaching; every child can and will achieve. His primary focus is Key Stage 3, where he is responsible for curriculum review and monitoring, in addition to assessment, data and reporting. Paul completed his PGDipEd in Secondary Geography at the University of Birmingham, having secured degrees in Geography (BSc with honours) and Air Pollution Management and Control (MSc) from the same institution. During his second year of teaching, he completed an MA in Teaching Studies, which focused on the role of pupil voice in curriculum design. Paul strongly believes in the transformative power of education as a driver of social mobility and feels that Nishkam High School is ideally placed to nurture global citizens, through our 'faith inspired, virtues led' approach.



Mrs J Chauhan – Assistant Principal & Head of Sixth Form

Jyoti began her journey in education 15 years ago as a SEND Teaching Assistant. After a degree in Human Psychology, she embarked on a PGCE in IT/Computing at Keele University. She joined Nishkam in 2017 as the Subject Lead of Computer Science and later Faculty Lead for Business, Art and Culture. Her current role entails developing careers provision from Years 7 to 13, working with STEAM departments, and supporting key transition points, from welcoming new Year 7s to assisting post-16 with UCAS and apprenticeships. In 2022 she completed an NPQSL qualification focusing on best practices for raising the profile of STEM education, and at the end of 2022 she won a scholarship for a MA in STEM Education at King's College London. She enjoys the privilege to lead in a school with a faith-inspired, virtues-led, and believes this philosophy places our learners in the strongest position to be globally responsible citizens.



Miss E Darby – Assistant Principal, SENDCO

Elizabeth joined Nishkam High School in 2017 as a Newly Qualified Teacher for English and History. In current role as Special Educational Needs Coordinator (SENCO) she makes a real difference to the lives of children with special educational needs. Elizabeth's vision is that children with SEND thrive both academically and holistically so that they are ready for life outside of school. Before Nishkam, Elizabeth completed her BA in English and History from the University of Birmingham and her PGCE at Newman University. She went back to the University of Birmingham to study for her National Award for Special Educational Needs Coordination in 2023. This gave her the knowledge and skills to be an effective SENCO. Since then, provision has grown to ensure that all pupils can achieve, despite the barriers they may face. She believes that part of our inclusivity comes from our virtues led approach, as children can use this to ensure that they are kind and compassionate to all, regardless of difference.



Student Safeguarding & Student Welfare

We have a duty to 'safeguard and promote the welfare of children'. If you have any concerns about the health and safety of a child at this school or feel that something may be troubling them, you should share this information with an appropriate member of the school staff straight away. Some issues (e.g. a child's appearance, hygiene, general behaviour etc.) can be shared with a member of the Pastoral staff in school.

Do not worry that you may be reporting a matter which seems small – we would rather you tell us something which does turn out to be a minor issue than miss a worrying situation.

However, if you think the matter is very serious and may be related to a child protection issue, e.g. physical, sexual, emotional abuse or neglect, you must talk to the safeguarding team below as soon as possible. If you are unable to contact them, you can ask staff in the school office to locate them and ask that they speak to you about a confidential urgent matter.

Any allegations or a disclosure involving a member of staff, a child's foster carer or a volunteer in the school must be reported directly to the Co-Principals, unless it involves the Co-Principals in which case it should be reported directly to the chair of the Governing Body Mrs S Kang.

Thank you for supporting the young people of Nishkam High School.

Team Safeguarding



Mrs E Butler
Assistant Principal
(DSL)



Mrs B Sembhi
Safeguarding and
Faith Development



Mr J Mahon
Key Stage 3 Lead
(DDSL)



Mrs K Bhatti
Attendance Officer
and Sixth Form
Support (DDSL)



Mrs Y Sidhu
Key Stage 4
Lead (DDSL)



Miss S Robinson
Pastoral Support
Worker (DDSL)



Key Ofsted Findings

Ofsted Section 48 Inspection – ‘Outstanding’

Nishkam High School is a Sikh ethos multi-faith school and because of its religious character it was inspected in June 2015 under section 48 of the Education Act.

The overall distinctiveness and effectiveness as a Sikh ethos, multi-faith school are outstanding. Section 48 inspectors look at four key areas:

faith education; collective worship; spiritual, moral, social and cultural development; as well as leadership, management and governance. We are delighted that Nishkam High School achieved outstanding in all four areas inspected.

Key findings:

The overall distinctiveness and effectiveness as a Sikh ethos multi-faith school are outstanding.

Leaders and governors share and articulate an ambitious vision for the school in which the pursuit of excellence in academic studies is matched by a deep commitment to creating socially responsible citizens who put others first.

The values that the school promotes define every aspect of its work and equip its students with secure foundations for their life.

As a result of the school's commitment to excellence, students make outstanding progress in their academic and personal development.

The Faith Curriculum is well taught and ensures that students acquire deep learning about religion and understand how to apply this to their lives.

Collective worship is the heartbeat of the school. It is inclusive and, affirms all who attend. As a result, students develop thoughtful attitudes to faith and the relationships between and among adults and students are exceptional.

The promotion of students' spiritual, moral, social and cultural development is outstanding. As a result, the school is a harmonious learning community where students are moved to take compassionate action in their support of good works, both locally and globally.

The inclusive nature of the school combines with an outward facing attitude that embraces the wider community so that there is mutual benefit from these links.

The full report can be found at:
<https://www.nishkamschooltrust.org/nhsb/statutory-info/inspection-and-ofsted-reports>

GCSE Examination Results 2024

Nishkam's faith-inspired, virtues-led approach to education has helped shape the character of our Year 11 students and the virtues of optimism, diligence and determination have provided GCSE results that should make all those associated with the school feel humble, but proud.

It is, of course, the individual work of students that combine to create the school headlines:

- Attainment 8 score = 52.65
- Indicative Progress 8 = +0.72
- English/maths 9-5 = 65%; our highest percentage of pupils achieving a 'strong' pass (grade 5 or better) in both English and maths
- 25% of all grades awarded for GCSE this year were the very top grades (grades 9, 8 and 7); 76% of all grades awarded in Applied courses were Distinction* / Distinction/Merit - highlighting our focus on 'excellence for all'.

	NHSB 2024 % of Grades 9 - 4:	National 2024 % of Grades 9 - 4:
Mathematics	81	72*
English Language	80	71*
English Literature	83	74*

**Provisional*

A Selection of other GCSE results at Grades 9-4:

SUBJECT	GRADES 9-4%
Biology	92
Punjabi	91
Computer Science	88
Physics	85
History	84
Chemistry	82

Post 16 Examination Results 2024

Nishkam High School Birmingham (NHSB) delivered another excellent set of A Level and Applied Level examination results this summer.

The outcomes include:

- A Level average point score 36.85 (B- grade)
- Applied average point score 29.02 (Merit+)
- Percentage of A*/A grades 21%
- Percentage of A*/B grades 60%

	Average Points Score	Average Grade
2024	36.85	B-
2023	36.64	B -
2022	41.95	B+
2021	39.80*	B
2020	35.22*	B -
2019	29.90	C

**Teacher assessed / centre-assessed grades*

Destinations 2024

Top Destinations

University of Birmingham	27%
Aston University	38%
Russel Group Admissions	35%





Subjects Currently on Offer

KS5

- Maths
- English Literature
- Business Studies
- Biology
- Physics
- Chemistry
- Psychology
- Sociology
- History
- Geography
- Philosophy, Ethics and Religion

Applied Courses

- Applied IT
- Applied Health and Social Care
- Applied Science

Enrichment Courses

These run throughout the year, alongside your studies and are subject to availability.

- Sport
- Leadership opportunities
- EPQ
- Volunteering
- Study Support
- University visit(s)
- Work Experience
- Young Enterprise
- VFPD
- Peer mediation

More Than Academic Excellence

The Nishkam Charter

As part of our aim to nurture lifelong learners, confident individuals and compassionate contributors to society, over their time at Nishkam High School, we will offer and expose all students to the following opportunities:

- Visit a place of worship.
- Become a first aider.
- Raise money for charity.
- Visit a theatre and museum.
- Deliver a presentation to more than 20 people.
- Take part in a performance and/or sporting event.
- Visit a historical landmark.
- Visit a university.
- Take part in team-building exercises.
- Take part in work-based experience.
- Sleep away from home.
- Take part in a Duke of Edinburgh Style expedition or outdoor learning.

In addition to striving for academic excellence, Sixth Form presents the opportunity to build friendships and develop important interpersonal skills that employers value. To this end, these are but a few of the engagements that have enriched the Sixth Form experience in recent years, with many making a yearly appearance.

Careers and Futures:

University Masterclasses * Unifrog Careers Platform * A 1-week work experience placement for all Year 12 students * Business walks in Central Birmingham * Bank Of England visit * High success rate of students completing the Pathways to Birmingham Programme through the University of Birmingham (medicine, law, accounting and finance, engineering) * Campus day visits * Eton College Summer School * Southampton University EPQ Masterclass * Nuffield Research Placement Programme * Aston 'Pathways to Healthcare' Programme * University of Birmingham Partner School * PWC STEM for girls * WhatCareer Convention *National Grid Masterclass *Keble College experience *Sutton Trust Summer School ASK Apprenticeships * Bookable career advisors.

Virtues, Faith and Personal Development:

Year 12 Team Building Day in September * Visit to the Houses of Parliament * Elevate Education study skills support * FutureLearn online learning courses (MOOCs) * Sixth Form trip to Rome * Mount Snowdon Charity Challenge * Mental Health Awareness Day

Progressing beyond Nishkam

Our aim is to produce young people who not only have strong faith inspired qualities, but also gain access to top universities and apprenticeships.

We pride ourselves on the levels of support offered to Sixth Form students as they begin to consider their next steps. In the spring term, Year 12, students are encouraged to sign up for university taster days and UCAS conventions, alongside apprenticeship awareness events.

In the summer term we host an 'Applying to University Information' event for parents and students. In late June the students register with UCAS and are guided through the early stages of the application process; they will need to make decisions about the subjects they study and the types of university/apprenticeship they will apply to over the summer. The students are fully supported by their form tutor and the Sixth Form team in completing their applications, by early October for applicants to Oxbridge and for Medicine and related courses, and by early December for the other courses. The support continues through the spring term of Year 13 when students have to make decisions about which offers to accept, with guidance about arranging financial support.

Being based in the centre of Birmingham affords us the opportunity work closely with local universities and apprenticeship providers. Including the University of Birmingham, Aston University, and National Grid. In working with these organisations throughout both Year 12 and 13, our students are prepared for what lies ahead. From campus tours to year group presentations, we have found our Sixth Formers benefit greatly from these outreach programmes, with many students making them their firm choice options when applying for university and apprenticeships.



School Food:

Healthy, made daily, with well-balanced delicious fresh ingredients

All meals are vegetarian

- All meals will be nut free and egg free
- All meals freshly prepared
- No harmful additives or hydrogenated fats are used
- Products containing GM Foods are not knowingly used

Students will have the choice of assorted sandwiches, baguettes and rolls, salad shaker pots and mixed fruit pots. There is also a selection of dessert pots and tray bakes. Students will have the option of selecting one main dish (option 1 or 2) accompanied by vegetables/ salad and a dessert.

The vegetarian diet

It is widely recognised that a well-balanced vegetarian diet can provide all the nutrients your body needs, and there is much scientific evidence to indicate that vegetarians may be healthier than meat-eaters.

A vegetarian diet is healthy because it is typically low in saturated and total fat, high in dietary fibre and complex carbohydrate, and high in the minerals and vitamins present in fresh fruit and vegetables.

A healthy diet for children

Childhood nutrition has a significant influence on health and development throughout life. As children grow, their nutritional needs are proportionally much greater than those of adults, and the consequences of a poor diet will be long lasting.

A good diet protects against everyday illness and ensures the development of strong bones and teeth, firm muscles and healthy tissues.

In 2000, the 'Healthy School Lunches...' publications made the following recommendations concerning a healthy diet for children aged five years and over:

- The diet should be balanced, with plenty of variety and enough energy for growth and development.
- Plenty of fibre-rich starchy foods such as bread, rice, pasta, potatoes and yams should be included in the diet.
- Plenty of fresh vegetables and fruit should be included.
- Children should not eat too many fatty foods, especially foods containing saturated fat.
- The diet should contain moderate amounts of dairy products.
- Children should not have sugary foods and drinks too often.



Example Lunch Menu



MENU - WEEK ONE

<p>MONDAY</p> <p>MAIN MEALS: Chilli Paneer with Rice and Baby Naan (v)</p> <p>Cajun Sausage and Mashed Potato (v)</p>	<p>DESSERT: Lime and Coconut Shortbread</p>
<p>TUESDAY</p> <p>MAIN MEALS: Matar Aloo with Rice and Naan (v)</p> <p>Jacket Potato with Cheese and Chilli (v)</p>	<p>DESSERT: Chocolate Cornflake Cake</p>
<p>WEDNESDAY</p> <p>MAIN MEALS: Cabbage and Pea Curry with Naan (v)</p> <p>Vegetable Lasagne with Peas and Garlic Bread (v)</p>	<p>DESSERT: Jelly</p>
<p>THURSDAY</p> <p>MAIN MEALS: Chana Aloo with Rice (v)</p> <p>Cheese Burger with Herby Diced Potatoes (v)</p>	<p>DESSERT: Chocolate Slice</p>
<p>FRIDAY</p> <p>MAIN MEALS: Pizza, Chips and Baked Beans (v)</p> <p>Onion Bhaji, Chips and Baked Beans (v)</p>	<p>DESSERT: Ice Cream</p>
<p>AVAILABLE DAILY: ASSORTED SANDWICHES, BAGUETTES AND ROLLS, ASSORTED SALAD SHAKER POTS, FLATBREADS, SUBS, A SELECTION OF DESSERT POTS, FRESH FRUIT COMPILATIONS AND ASSORTED TRAY BAKES.</p> <p>ALLERGY INFORMATION AVAILABLE ON REQUEST. ALL MENU ITEMS ARE FREE FROM EGG.</p>	



Uniform

Sixth Form to wear professional business attire.

Uniform for 6th Form students

- A Sixth Form lanyard must be worn at all times
- Smart trousers/skirts below knee length
- Smart shirt/blouse
- Formal shoes; no trainers, flip-flops, or similar. No logos.
- Head covering for all students during Collective Worship.

Please note that the dress code will be changing for Nishkam Sixth Form from August 2025; further detail to follow.

In order to maintain an appropriate dress code whilst allowing our Sixth Form students the privilege of wearing their individual choice of suit, and access to a modern working wardrobe, the school reserves the right to send home any student who fails to meet our standards.

Supporting in wearing the Dastaar

All Keshadari male Sikh pupils, (and optionally for female pupils) are required to wear the dastaar for Year 7 and above. Please start practising with your child as early as possible and at least by the beginning of the summer break. Please let us know if you require specific support to help your child learn to tie the dastaar when school starts.

Articles of Faith

As a school, we encourage pupils to wear their 'articles of faith' (as specified by an appropriate religious authority). The school ethos is designed to:

- Encourage and value the religious practices of pupils and staff whilst ensuring the health and safety, and wellbeing of all pupils and staff.
- Support the practice of religious understanding and harmony within schools serving diverse religious and ethnic communities.
- Meet the requirements of the law and government guidance on the wearing of the Sikh articles of faith in the workplace and public spaces (such as equalities legislation, health and safety practices and school policies).

If your child is an Amritdhari (initiated) Sikh, please kindly:

- Inform us by completing the 'Article of Faith' form, to help us support his/her journey through the school;
- Read the 'Articles of Faith' policy together with your child, to help understand his/her responsibilities in school;
- Be guided that, a Kirpan should be worn under the shirt or blouse.

During contact sport in secondary schools (football, rugby, basketball, netball, hockey) and all sports in primary schools and swimming, the school, will provide a specifically designed small Kirpan secured and cushioned within a sports belt to wear as an alternative. The pupil's personal Kirpan should kindly be removed by the pupil and placed in a specifically designed Kirpan box provided by the school and left with staff in a predesignated space. It will be important that the sanctity of the Kirpan is maintained in doing so.

During P.E times and during any other physical activity, the Kara (steel bracelet) should be covered with a sweatband.

Jewellery

In the interests of safety, pupils should not wear jewellery as these items can easily become entangled and therefore present a health and safety risk. To reflect any professional working environment, students may wear simple stud earrings, one in each ear.

The uniform is compulsory to wear at all times on the journey to and from the school and during the school day. Failure to adhere to the policy is serious and will be addressed through the school's behaviour protocols.

Example School Day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 8.30	Sikh Prayer	Sikh Prayer	Sikh Prayer	Sikh Prayer	Sikh Prayer
8.30 - 8.50	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly
8.50 - 9.45	P1	P1	P1	P1	P1
9.45 - 10.40	P2	P2	P2	P2	P2
10.40 - 10.55	Break	Break	Break	Break	Break
10.55 - 11.50	P3	P3	P3	P3	P3
11.50 - 12.45	P4	P4	P4	P4	P4
12.45 - 1.25	Lunch	Lunch	Lunch	Lunch	Lunch
1.25 - 2.20	P5	P5	P5	P5	P5
2.20- 3.15	P6	P6	P6	P6	P6

Summary of Application Process

You can apply to Nishkam Sixth Form for September 2025 now.

STEP 1

To complete your online application, please head over to the Nishkam High School website and look for the Sixth Form apply page:

<https://www.nishkamschooltrust.org/nhsb/sixth-form/apply>

STEP 2

The application deadline for entry in September 2025 is scheduled for January 31st 2025, with interviews then being held in late February/ March.

STEP 3

An induction day to the Sixth Form will be held for students with offers in late June/early July 2025.

STEP 4

Places are confirmed officially on receipt of GCSE results in mid-August.



Frequently Asked Questions

What GCSE grades do I require?

Full details on our entry requirements are available on our website within the 'Subjects Offered' page.

What are the Sixth Form term dates and opening times?

These are available on the Nishkam Trust website.

What is the dress code?

The dress code for Nishkam Sixth Form is smart business attire. Lanyards must be worn at all times (see page 20).

Progressing from Year 12 into Year 13

Pupils' welfare is of paramount importance to us and we believe that regular attendance throughout the year is essential for their academic success and emotional development.

Sixth Form students should strive to achieve consistently good attendance, as poor attendance will affect academic attainment. Students should therefore aim for at least 96% attendance. An exemplary record of attendance says a huge amount about you as a person: that you are dedicated, well-motivated, organised and someone who takes their responsibilities seriously. Good attendance also plays an important part when applying to higher education establishments or future employment.

Attendance affects both learning and student grades. Attendance below 90% equates to the loss of half a day per week and research suggests, nationally a drop of half a grade when sitting examinations. Below 80%; a full day per week and research suggests, a drop of one whole grade in the long run. References requested for UCAS, training courses and employers will include student's attendance record. If a student is in receipt of a bursary, then this may also be impacted.

In the case of a student's attendance being below 96%, this can form the grounds on which the school takes the decision to not allow a student to progress from Year 12 into Year 13.

Are children of other faiths or beliefs welcome in Nishkam High School?

Yes. The Sikh Dharam (faith) is emphatic in respecting all faiths and does not seek to convert.

Is Nishkam High School a selective school?

Nishkam High School is an inclusive, non-fee-paying school with no entry examination.

What faith education will students receive?

Nishkam High School has a multi-faith approach, where people of all faiths and no faith, are respected and supported. It goes beyond the delivery of a Religious Education curriculum to nurture spirituality and personal faith of each pupil, where possible. It builds interfaith understanding and engagement between faith and secular world views. Worship for the whole school, and within specific religious groups, will be a unique and innovative feature of the school place offered.

Where is Nishkam High School located?

The school is located on Great King Street North, Birmingham, B19 2LF which is within half a mile of the Jewellery Quarter Train/Tram station.

Is financial support available?

Students who may be eligible can apply for the 16-19 bursary of up to £1200 to help cover the cost of books, equipment, travel, food, trips and other things related to being in Sixth Form. More detail is available on Induction Day in July, and at <https://www.gov.uk/1619-bursary-fund>



to empower children
with **virtues**,
to enable them to **excel** academically
& spiritually,
enabling them to **serve humanity**
selflessly, with an abundance of
love, compassion, & forgiveness

ssat
the schools, students and
teachers network



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