



KS3 Curriculum Overview: Geography

	Year 7	Year 8	Year 9
Autumn Term	<p>Term 1.1: An Excellent Geographer</p> <ul style="list-style-type: none"> • Reading, annotation of text and answering comprehension questions. • Designing an 'Excellent Geographer'. <p>Assessment Feedback on the excellent geographer task</p> <p>Virtues and Golden Threads: Encouraging students to identify and explain virtues such as diligence, wise leadership and respect which are qualities of an 'Excellent Geographer'.</p> <p>Term 1.2: Chocolate</p> <ul style="list-style-type: none"> • Designing questionnaires. • Present data using graphs. • Mapping: production vs. consumption. • Ecosystems: rainforest climate. • Storyboard: farming, manufacture, retail, R&D. • Case studies of Ghana. • Introduction to Fairtrade. <p>Assessment Figure analysis: climate comparison. Issue evaluation: impacts of Fairtrade.</p>	<p>Term 1.1: The Seven Seas</p> <ul style="list-style-type: none"> • Ocean profiles. • Compare oceans using complex graphs. • Plate Tectonics: The Mariana Trench. • Currents and gyres. • Introduction to marine debris. • Evaluating impacts of marine debris. • Climate Change: The Great Barrier Reef. <p>Assessment Figure analysis: plastic marine debris. Issue evaluation: threats to marine ecosystems.</p> <p>Virtues and Golden Threads: The 'Save The Reef' campaign reflects Peace / Collaboration in the face of environmental challenges. Virtues - oceans and awe; marine debris and moderation</p> <p>Term 1.2: Rotten</p> <ul style="list-style-type: none"> • Honey: causes of colony collapse. • Bottled water: impacts/effects on the water cycle. • Sugar: environmental degradation. <p>Assessment Figure analysis: imports and exports. Issue evaluation: impacts of supplying commodities for human demand.</p>	<p>Term 1.1: Smart Phone?</p> <ul style="list-style-type: none"> • Mapping phone ownership. • Mapping the iPhone supply chain. • Working conditions: Cobalt Mining in DRC. • Working conditions: Foxconn (China). • Comparing job roles. • Impacts of e-waste. • Introduction to sustainability. • Design a sustainable phone. <p>Assessment Figure analysis: e-waste. Issue evaluation: impacts of the iPhone.</p> <p>Virtues and Golden Threads: Considering the virtue of moderation when analysis the growth of mobile phone ownership Comparing the working conditions of people across Apple's supply chain and considering if it is just.</p> <p>Term 1.2: Walking the Nile</p> <ul style="list-style-type: none"> • Mapping northern Africa. • Development in northern Africa. • Biomes of north Africa. • Introduction to hydroelectric power. • The High Aswan Dam. • The course of the River Nile.



	<p>Virtues and Golden Threads: Fairtrade farmers working together to achieve a better price for their produce. (Peace / Collaboration)</p>	<p>Virtues and Golden Threads: The trade conflict between China and USA offers avenues to talk about Peace / Collaboration vs Conflict / War. Sugar plantation slavery in Cuba and Castro's military revolution speak into Love and Forgiveness v Enmity / Hate</p>	<p>Assessment Figure analysis: development along the River Nile. Issue evaluation: the impacts of damming the River Nile.</p> <p>Virtues and Golden Threads: Levison Wood relies heavily on the expertise of local guides, including Ndoole Boston, to complete his expedition (Peace / Collaboration)</p>
<p>Spring Term</p>	<p>Term 2.1: Terra Nova Expedition</p> <ul style="list-style-type: none"> • Ice thermometer. • Comparison: Arctic vs. Antarctica. • Extreme Cold: effect of latitude and altitude. • Mapping Antarctica. • The Terra Nova Expedition. • Creative writing: Antarctic Expedition. • Adaptations: Polar explorer adaptations. <p>Assessment Figure analysis: climate comparison. Issue evaluation: factors affecting the climate in Antarctica.</p> <p>Virtues and Golden Threads: Members of the expedition working together to complete the journey (Peace / Collaboration).</p>	<p>Term 2.1: Into Thin Air (Everest)</p> <ul style="list-style-type: none"> • Mapping exercise: The Seven Summits. • Tectonics: Formation of fold mountains. • Mountain rescue: health effects. • Investigating social indicators in Nepal. • Avalanche protection. • The challenges of summiting Everest. • Impact of Mt. Everest tourism in Nepal. <p>Assessment Figure analysis: international flows of tourism. Issue evaluation: tourism impacts in Nepal.</p> <p>Virtues and Golden Threads: Neither Edmund Hillary nor Tenzing Norgay shared who was the first person to reach the summit of Mt. Everest (Peace / Collaboration).</p> <p>The Sherpa, many of whom act as porters during climbing season, refer to Mt. Everest as Mother Goddess of the Earth (Trust in God).</p>	<p>Term 2.1: Land of Fire and Ice</p> <ul style="list-style-type: none"> • Mapping physical / human features. • Plate tectonics: constructive margins. • Characteristics of shield volcanoes. • Case study: Eyjafjallajökull eruption 2010. • Iceland's climate. • Introduction to glaciers. • Reasons for living near active volcanoes. • Case study: Eyjafjallajökull (2010). <p>Assessment Figure analysis: Climate comparison. Issue evaluation: factors shaping Iceland's landscape.</p> <p>Virtues and Golden Threads: Peace / collaboration will be required globally to tackle climate change leading to the melting glaciers.</p>



	<p>Sacrifice by Oates to give the others a chance of survival.</p> <p>Term 2.2: California</p> <ul style="list-style-type: none"> • Mapping California. • Climate comparison. • Plate tectonics: conservative margins. • Case study: 1994 Northridge earthquake. • Wildfires: causes, impacts & responses. • Tourism in California. <p>Assessment Issue evaluation: hazards facing California. Group presentation: planning a trip to California.</p> <p>Virtues and Golden Threads: Trust in God, Peace and collaboration in times of disaster or fear.</p> <p>Showing love and compassion towards those going through natural disasters and how we can support.</p> <p>Using data available to us to be responsible and diligent for our safety in the future.</p>	<p>Term 2.2: Storm Chaser</p> <ul style="list-style-type: none"> • Mapping Tornado Alley (USA). • Causes of tornadoes. • Enhanced Fujita Scale. • Case study: 2019 Alabama Tornado. • Case study: 1989 Bangladesh Tornado. • Impacts of tornadoes. • Design a tornado inspired theme park ride. <p>Assessment Figure analysis: tornado distribution. Issue Evaluation: effects of tornadoes.</p> <p>Virtues and Golden Threads Trust in God, Peace and collaboration in times of disaster or fear.</p> <p>Showing love, compassion, and kindness towards those going through natural disasters and raising awareness.</p> <p>Gratitude and humility: we are fortunate to live in fear of severe natural disasters in the UK.</p>	<p>The raw power of the natural creative processes at work shaping the landscape of Iceland inspires awe.</p> <p>Term 2.2: Extinction Park</p> <ul style="list-style-type: none"> • Conservation status • Animal profiles • Threats to endangered species • Conservation strategies • Design your own 'Extinction Park'. <p>Assessment Group presentation: design an 'Extinction Park'. Issue evaluation: effective methods to reduce Rhino poaching.</p> <p>Virtues and Golden Threads Peace and collaboration in protecting animals.</p> <p>Showing love, compassion, kindness, and gratitude towards all of God's creations.</p> <p>Humility and sacrifice of those involved in animal conservation</p>
--	---	--	--



<p>Summer Term</p>	<p>Term 3.1: Birmingham</p> <ul style="list-style-type: none"> • Locating our school within Birmingham. • An introduction to the city of Birmingham. • The influence of international migration in Birmingham. • The impacts of migration in Birmingham. • The issue of pollution in Birmingham. • Digbeth Regeneration. <p>Assessment Figure analysis: ethnicity of Birmingham's residents. Issue evaluation: Is Birmingham a diverse city?</p> <p>Virtues and Golden Threads: Peace/Collaboration vs Conflict/War Blame/conflict/war often being push factors in migrations, where peace and collaboration are required.</p> <p>Term 3.2: Greatest Explorers by Sea</p> <ul style="list-style-type: none"> • Explorer profile: Christopher Columbus. • Explorer profile: Sir Francis Drake. • Explorer profile: Sir Walter Raleigh. • Explorer profile: Laura Dekker. • Explorer profile: Ellen MacArthur. 	<p>Term 3.1: Lake District</p> <ul style="list-style-type: none"> • Introduction and locating the Lake District. • Describing the climate of the Lake District. • The influence of glaciation on the landscape of the Lake District. • Exploring OS maps of the Lake District. • Other influences on the Lake District. • The economy of the Lake District. • The impact of tourism on the Lake District. <p>Assessment Figure analysis: Lake District economic sectors. Issue evaluation: the impact of tourism in the Lake District.</p> <p>Virtues and Golden Threads: Peace and collaboration between the different stakeholders who are impacted by tourism in the Lake District.</p> <p>Term 3.2: Greatest Explorers by Air</p> <ul style="list-style-type: none"> • Explorer profile: Amelia Earhart- fact file. • Explorer profile: Amelia Earhart- mapping the route. • Explorer profile: Amelia Earhart- disappearance theories. <p>Assessment Individual presentation End of Year Exam</p>	<p>Term 3.1: Extreme Sports</p> <ul style="list-style-type: none"> • Skydiving: structure of atmosphere. • Free diving: effects of ocean pressure. • Wingsuit flying: types of weathering. • White water rafting: river landforms. • Skateboarding: urban conflict. <p>Assessment Figure analysis: waterfall height. Issue analysis: hostile architecture.</p> <p>Virtues and Golden Threads: Trust in the God- Examples of skydivers talking about their faith in God. Peace/Collaboration: How can public spaces be designed to promote harmony between different stakeholders.</p> <p>Term 3.2: Greatest Explorers by Land</p> <ol style="list-style-type: none"> 1. Explorer profile: Marco Polo 2. Explorer profile: Levison Wood 3. Explorer profile: Mark Beaumont <p>Assessment Individual presentation End of Year Exam</p> <p>Virtues and Golden Threads: Determination, commitment, and self-discipline of explorers to succeed in their goals, and</p>
---------------------------	---	--	---



	<p>Assessment Individual presentation End of Year Exam</p> <p>Virtues and Golden Threads: Determination, commitment, and self-discipline of explorers to succeed in their goals, and students are encouraged to diligently prepare for exams.</p>	<p>Virtues and Golden Threads: Determination, commitment, and self-discipline of explorers to succeed in their goals, and students are encouraged to diligently prepare for exams.</p>	<p>students are encouraged to diligently prepare for exams.</p>
--	---	---	---