



# GCSE Parent Guide 2024-2025

Allowing parents to support their children  
through GCSE Examinations



# About this guide



The aim of this booklet is to offer you subject-specific guidance for supporting your child to prepare for their exams.

As a parent there is lots you can do to help your child revise for their exams, from reminding them to attend after-school revision sessions to encouraging them with praise and rewards. There are also various things you can do to support your child with their individual subjects. In this guide you will find practical tips and ideas from each of our subject areas.

Exams, particularly important public exams, are stressful for students and probably even more so for their parents. It goes without saying that all children are different, so it follows that there is no single approach to how parents can help, but here are some suggestions.

Students who do best in exams:

- have revised thoroughly and carefully.
- feel confident.
- have parents who take an interest in their revision.

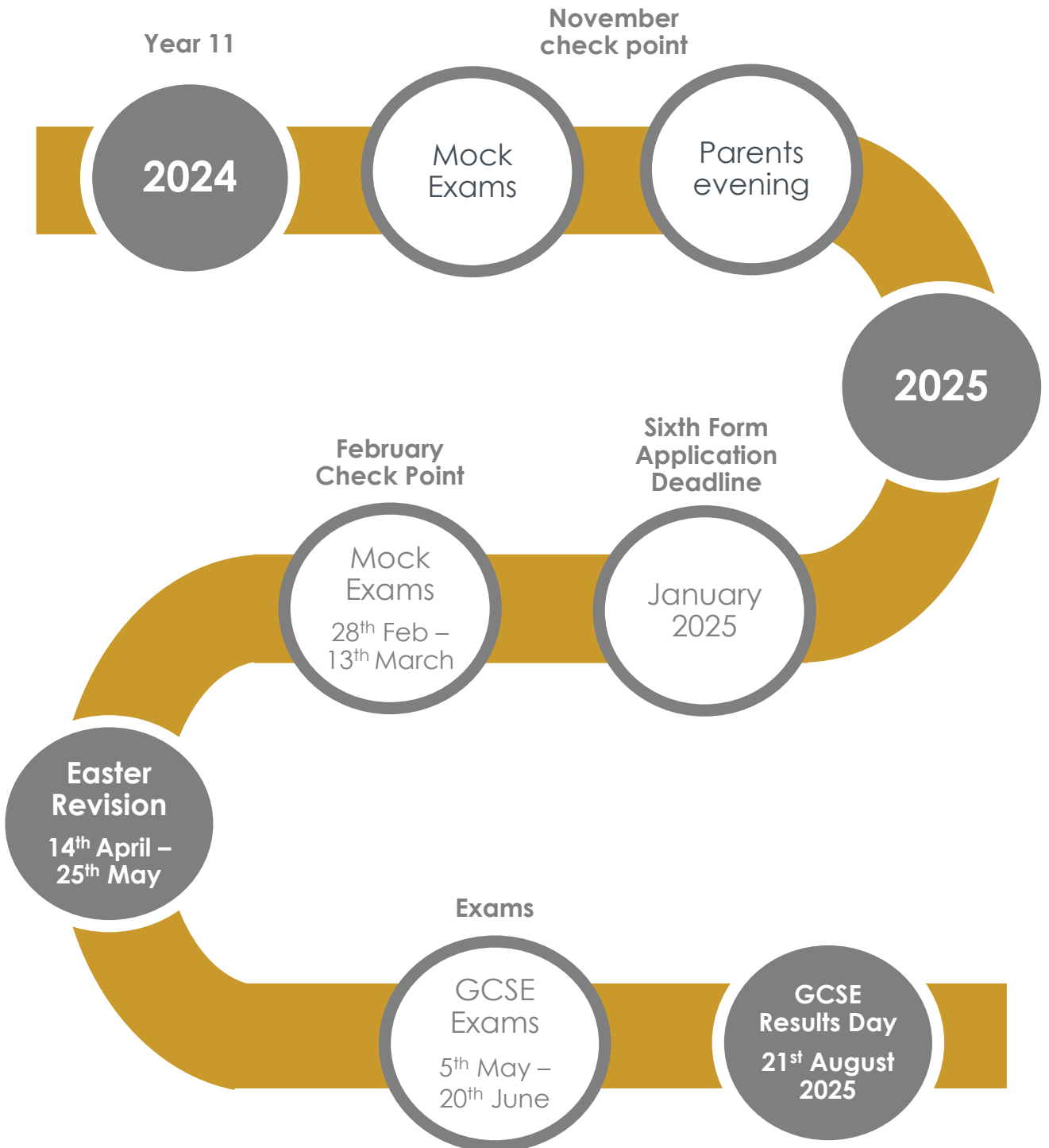
We wish all our Year 11 pupils the best of luck in their GCSE examinations. Please feel free to contact the school if you have any questions about exam preparations.

Mr P Blackburn

Assistant Principal - Learning and Teaching



# Year 11 Road Map



# Creating a space for revision



## How to make your home a revision-friendly environment

### Their own study space



Adjust their tech

Because it's really distracting!



Use do not disturb mode; no desktop notifications (if they're using computer for revision; study without phone)



Really important for mental health, memory & learning



Encourage breaks



10-15 mins off every hour helps concentration



Teen & parents - so teen can voice their feelings & worries about anything & you, the parent, can help & comfort them



# Online resources

The following websites and applications can be used to support your child's revision:



## **SENECA LEARNING**

Explains materials and generates tests



## **QUIZLET**

Electronic flashcards and testing



## **SPARX**

Personalised maths homework



## **EXAM BOARDS**

Past papers and mark schemes



## **MICROSOFT TEAMS**

Resources shared by teachers



## **EDMODO**

Resources shared by teachers



## **BBC BITESIZE**

Revision guides and quizzes

# Mental health and wellbeing



The following websites can be used to support your child's mental health during the exam period:



**KOOTH**

<https://www.kooth.com>



**PAUSE HUBS**

<https://forwardthinkingbirmingham.nhs.uk/pause>



**THE WELLBEING CREW**

<http://thewellbeingcrew.co.uk/wellbeing-of-children.html>



**CHILDLINE**

<https://www.childline.org.uk/info-advice/school-college-and-work/school-college/assessment-stress/>



**NHS**

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>



**YOUNG MINDS**

<https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/>

# Supporting learners with SEND



Children with SEND will need more support structuring their revision than their non-SEND counterparts. The cognitive load of simply deciding what and how to revise can negatively impact children with SEND.

We encourage you to sit with your child and help them decide what to revise when they do so:

Children with SEND may need to overlearn topics by revisiting them over and over again.

Encourage your child to "chunk" their revision into smaller topics, so that it is less overwhelming.

Children with SEND may need extra breaks as they process their learning.

You may want to participate in revision with your child, letting them explain ideas to you verbally first and then writing these down.

Children with SEND may need to be reminded about what exams they have.

Your child may feel anxious about their exams, they will benefit from support and confidence building at home.

# The importance of attendance



## Attendance vs. Attainment

**96% - 100%**

Average Grade (2019)  
6.5+

**90% - 95%**

Average Grade (2019)  
5+

**Below 90%**

Average Grade (2019)  
3.9+



	Lost Learning		
	Short Term	Academic Year	School Career
100%	Full attendance	None	None
95%	Half a day off per fortnight	2 weeks	10 weeks
90%	A day off a fortnight	1 month	Half a year
PERSISTENT ABSENTEEISM			
85%	A day and a half per fortnight	A half term	The equivalent of missing the whole of Y11
80%	A day off per week	Over a half term	A full year





# Year 11 Intervention

(January 2025 onwards)  
3.20pm – 4.00pm

Week 1	
<b>Monday</b>	Maths
<b>Wednesday</b>	English and Languages*
<b>Thursday</b>	Science
Week 2	
<b>Monday</b>	Geography & History
<b>Wednesday</b>	Open Pot
<b>Thursday</b>	Religious Studies

\* There will also be a lunchtime revision session for French on Tuesday.

\*\* This includes Art, Business, Citizenship, Computer Science, Health & Social Care and Food Technology.

## Homework Timetable

Year 11 pupils are expected to complete a **60 minutes** of homework each evening in the following subjects (combined):

Mon	Tue	Wed	Thu	Fri
Biology	English	Chemistry	English	Physics
French / Punjabi	Maths	RS	Maths	Geography / History
Art*	Business*	Computer Science*	Health & Social*	Citizenship*
Food*				

\* GCSE options subjects will vary from pupil-to-pupil.

# English Language



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Thursday 23<sup>rd</sup> May 2024</b> Paper 1 (1 hr 45 mins)</p> <p><b>Thursday 6<sup>th</sup> June 2024</b> Paper 2 (1 hr 45 mins)</p>	<p>Watch walk-throughs of questions on these <b>YouTube channels</b>:</p> <p><b>Mr Bruff:</b> <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a></p> <p><b>Mrs Whelan's English:</b> <a href="https://www.youtube.com/c/MrsWhelansEnglish">https://www.youtube.com/c/MrsWhelansEnglish</a></p> <p><b>AQA Website:</b> <a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700</a></p>	<p><b>Paper 1 (Fiction):</b></p> <ul style="list-style-type: none"><li>• Question 2 (language analysis)</li><li>• Question 3 (structure analysis)</li><li>• Question 4 (evaluation)</li><li>• Creative writing</li></ul> <p><b>Paper 2 (Non-fiction):</b></p> <ul style="list-style-type: none"><li>• Question 2 (synthesis)</li><li>• Question 3 (language analysis)</li><li>• Question 4 (comparison)</li><li>• Non-fiction writing- articles, speeches, letters etc</li></ul>

<p><b>Exam Question Guidance</b></p>	<p><b>Section A: Reading Questions:</b></p> <ul style="list-style-type: none"><li>• There are 4 questions in Section A of each paper</li><li>• Each question has a different process and mark scheme. You must learn the process for each question.</li><li>• You must learn the timings and how long you should spend on each question.</li></ul> <p><b>Creative writing:</b></p> <ul style="list-style-type: none"><li>• You will need to write a description or a story.</li><li>• Spend at least 5 minutes planning.</li><li>• Be creative with your ideas. Write something to surprise or delight the examiner. Plan the structure of your writing and include a variety of features.</li><li>• If you are writing a story, choose a short and simple plot. Describe a key moment in detail rather than trying to cover a long period of time.</li></ul> <p><b>Non-fiction writing:</b></p> <ul style="list-style-type: none"><li>• Read the task carefully and work out the form, audience and purpose.</li><li>• Spend at least 5 minutes planning.</li><li>• Come up with an argument and try to persuade the reader.</li><li>• Use a range of devices in your writing.</li></ul>
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# English Literature



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Monday 13<sup>th</sup> May 2024</b> Paper 1 (1 hr 45 mins)</p> <p><b>Monday 20<sup>th</sup> May 2024</b> Paper 2 (2 hrs 15 mins)</p>	<p>Watch walk-throughs of questions on these <b>YouTube channels</b>:</p> <p><b>Mr Bruff:</b> <a href="http://www.youtube.com/mrbruff">www.youtube.com/mrbruff</a></p> <p><b>AQA Website:</b> <a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700</a></p> <p><b>BBC Bitesize:</b> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></p> <p><b>SENECA Learning:</b> <a href="http://www.senecalearning.com">www.senecalearning.com</a></p>	<p><b>Paper 1:</b></p> <ul style="list-style-type: none"><li>• Macbeth</li><li>• Jekyll and Hyde</li></ul> <p><b>Paper 2:</b></p> <ul style="list-style-type: none"><li>• An Inspector Calls</li><li>• Power and Conflict poetry</li><li>• Unseen Poetry</li></ul> <p>For each of these topics, you must use your check list to revise every character and every theme.</p> <p>You must also practise essay writing.</p>

<p><b>Exam Question Guidance</b></p>	<p><b>Essay writing guidance:</b></p> <ul style="list-style-type: none"><li>• Start essays with an introduction and a thesis</li><li>• Start each paragraph with a topic sentence</li><li>• In each paragraph, include analysis of the writer's techniques (AO2) and context (AO3)</li><li>• Include references, which can be quotations or paraphrasing. Try to use a range of references and don't always use the most obvious ones.</li><li>• Make sure you are always answering the question</li></ul> <p><b>Macbeth</b> - analyse Shakespeare's language in detail; link to Shakespeare's universal ideas. 4 marks available for spelling and grammar (AO4).</p> <p><b>Jekyll and Hyde</b> - start with a thesis addressing Stevenson's big ideas and purpose (AO3). Use contextual ideas in this thesis and throughout your essay.</p> <p><b>An Inspector Calls</b> - analyse dramatic techniques and effects; remember it is a play.</p> <p><b>Power and Conflict</b> - choose a relevant poem; explain how the poems address the theme.</p> <p><b>Unseen Poetry</b> - be confident and creative; give your personal interpretation; for question 2, only write about methods. available for spelling and grammar (AO4).</p>
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# Mathematics



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Thursday 16<sup>th</sup> May 2024</b> Paper 1 – Non-calculator (1 hr 30 mins)</p> <p><b>Monday 3<sup>rd</sup> June 2024</b> Paper 2 – Calculator (1 hr 30 mins)</p> <p><b>Monday 10<sup>th</sup> June 2024</b> Paper 3 – Calculator (1 hr 30 mins)</p> <p>Each paper is worth <b>80 marks</b> and you will have 1.5 hours to complete each exam.</p>	<p><b>Corbett Maths:</b> <a href="http://www.corbettmaths.com">www.corbettmaths.com</a></p> <p><b>Sparx Maths:</b> <a href="http://www.sparxmaths.uk">www.sparxmaths.uk</a></p> <p><b>Maths Genie:</b> <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a></p> <p><b>Dr Frost:</b> <a href="http://www.drfrost.com">www.drfrost.com</a></p> <p><b>Revision Maths:</b> <a href="http://www.revisionmaths.com">www.revisionmaths.com</a></p> <p><b>Maths Made Easy:</b> <a href="http://www.mathsmadeeasy.co.uk">www.mathsmadeeasy.co.uk</a></p> <p><b>Physics and Maths Tutor:</b> <a href="http://www.physicsandmathstutor.com/maths-revision/gcse-questions-edexcel/">www.physicsandmathstutor.com/maths-revision/gcse-questions-edexcel/</a></p> <p><b>Mister Maths:</b> <a href="http://www.mistermaths.co.uk">www.mistermaths.co.uk</a></p>	<p>Topic checklists are best found on the <b>Corbettmaths</b> website or in the <b>CGP revision guides</b>.</p> <p><b>Higher:</b> <a href="https://corbettmaths.com/wp-content/uploads/2021/12/Edexcel-Higher-Checklist.pdf">https://corbettmaths.com/wp-content/uploads/2021/12/Edexcel-Higher-Checklist.pdf</a></p> <p><b>Foundation:</b> <a href="https://corbettmaths.com/wp-content/uploads/2021/12/Edexcel-Foundation-Checklist.pdf">https://corbettmaths.com/wp-content/uploads/2021/12/Edexcel-Foundation-Checklist.pdf</a></p> <p>Most topics can appear on both the <b>calculator</b> and <b>non-calculator</b> paper; however, some topics are more likely to be on a non-calculator paper.</p> <p>Please speak to your <b>maths teacher</b> for more information.</p>

<b>Exam Question Guidance</b>	<p><b>Tips – During the Exam</b> Come equipped Show working clearly; use a single line when crossing out Make sure answers are realistic If you get stuck on a question, move on.</p> <p><b>Avoiding Common Mistakes:</b> Always read the question – highlight key words, draw a diagram to help Accuracy (decimal places, significant figures) and Rounding (don't round during your working) Write in the space provided, never go below the line</p> <p><b>Simultaneous Equations</b> – usually 'nice' answers <b>Reverse Percentages</b> – does your answer make sense? <b>Probability</b> – answers must be between 0 and 1 <b>Mean</b> – answer must lie between the highest and lowest values within the data <b>Cumulative Frequency Graphs</b> – plot CF against the Upper Bounds <b>Solving Quadratics</b> – use the quadratic formula when the question says round to SF or DP <b>Pythagoras Theorem</b> – are you using the formula correctly (+ or -) <b>Angle Questions</b> – diagrams are often NOT drawn accurately.</p>
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# Biology



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Friday 10<sup>th</sup> May 2024</b> Paper 1 (1 hr 45 mins)</p> <p><b>Friday 7<sup>th</sup> June 2024</b> Paper 2 (1 hr 45 mins)</p>	<p><b>AQA website:</b> (specification, past papers &amp; mark schemes) <a href="https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes">https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes</a></p> <p><b>Revision Videos: Paper 1</b> <a href="https://www.youtube.com/watch?v=mKYQ-K23Mr4">https://www.youtube.com/watch?v=mKYQ-K23Mr4</a></p> <p><b>Revision Videos: Paper 2</b> <a href="https://www.youtube.com/watch?v=Uqti-xPnT-8">https://www.youtube.com/watch?v=Uqti-xPnT-8</a></p> <p><b>Revision notes &amp; questions:</b> <a href="https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/">https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/</a></p> <p><a href="https://cognitoedu.org/course/b2-gcse-aqa-h-t">https://cognitoedu.org/course/b2-gcse-aqa-h-t</a></p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"><li>• Cell Biology</li><li>• Organisation</li><li>• Infection and response</li><li>• Bioenergetics</li></ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"><li>• Homeostasis and response</li><li>• Inheritance, variation and evolution</li><li>• Ecology</li></ul>

<b>Exam Question Guidance</b>	<p><b>Exam structure:</b> The course content is divided into two papers with each being an hour and 45 minutes in length.</p> <p>Both papers are out of 100 marks and count for 50% of the overall GCSE Biology grade.</p> <p><b>Question types:</b> Each paper will contain a combination of multiple choice, structured, closed short answer and open responses.</p> <p>Approximately 10% of each paper will require students to apply their maths skills.</p> <p>Approximately 3 questions per paper will be extended response questions in which students will be expected to write coherently and will be assessed on the quality of their written communication.</p> <p><b>Required practicals:</b> Students will have completed 10 required practicals throughout the course. Associated practical skills will be assessed in both papers.</p>
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# Chemistry



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Friday 17<sup>th</sup> May 2024</b> Paper 1 (1 hr 45 mins)</p> <p><b>Tuesday 11<sup>th</sup> June 2024</b> Paper 2 (1 hr 45 mins)</p>	<p><b>AQA website:</b> (specification, past papers &amp; mark schemes) <a href="https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462">https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462</a></p> <p><b>SENECA Learning:</b> <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p> <p><b>Revision notes and questions:</b> <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/</a></p> <p><b>Chemistry revision videos:</b> <a href="https://m.youtube.com/playlist?list=PLidqqIGKox7WeOKVGHxcd69kKqtwrKI8W">https://m.youtube.com/playlist?list=PLidqqIGKox7WeOKVGHxcd69kKqtwrKI8W</a></p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"><li>• Atomic structure and the periodic table</li><li>• Bonding and structure</li><li>• Quantitative chemistry</li><li>• Chemical changes</li><li>• Energy changes</li></ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"><li>• Rate and extent of chemical change</li><li>• Organic chemistry</li><li>• Chemical analysis</li><li>• Chemistry of the atmosphere</li><li>• Using resources</li></ul>
<p><b>Exam Question Guidance</b></p>	<p><b>Exam structure:</b> There are 2 papers, both are 1 hour and 45 minutes, and examine 5 topics (see checklist).</p> <p><b>Question types:</b> Each paper consists of multiple-choice questions, structured closed short answer questions and open long answer questions; which are worth 6 marks.</p> <p>Approximately 20% of each paper will be of mathematical requirements such as applying formulae, graph skills, calculating averages.</p> <p><b>Required practicals:</b> There are 8 required practicals which are examined in either paper, this includes and is not limited to: the methodology, analysis of a set of results given or using results to justify a conclusion.</p>	

# Physics



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Wednesday 22<sup>nd</sup> May 2024</b> Paper 1 (1 hr 45 mins)</p> <p><b>Friday 14<sup>th</sup> June 2024</b> Paper 2 (1 hr 45 mins)</p>	<p><b>AQA website:</b> (specification, past papers &amp; mark schemes) <a href="https://www.aqa.org.uk/subjects/science/gcse/physics-8463">https://www.aqa.org.uk/subjects/science/gcse/physics-8463</a></p> <p><b>SENECA Learning:</b> <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p> <p><b>Exam questions for each topic:</b> <a href="https://mathsmadeeasy.co.uk/gcse-physics-revision/gcse-physics-exam-questions-by-topic/">https://mathsmadeeasy.co.uk/gcse-physics-revision/gcse-physics-exam-questions-by-topic/</a></p> <p><b>Physics revision videos:</b> <a href="https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw">https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw</a></p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"><li>• Energy</li><li>• Electricity</li><li>• Particle model</li><li>• Atomic structure</li></ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"><li>• Forces</li><li>• Waves</li><li>• Magnetism and electromagnetism</li><li>• Space</li></ul>

<b>Exam Question Guidance</b>	<p><b>Exam structure:</b> There are two external exams that are both 1 hr 45mins. Both papers are out of 100 marks and count for 50% of the overall GCSE Physics grade.</p> <p><b>Question type:</b> Each paper will contain a combination of multiple choice, structured, closed short answer and open responses.</p> <p><b>Required practicals:</b> Students will have completed 10 required practicals throughout the course. Associated practical skills will be assessed in both papers. All sample assessment material provided by the exam board has included a question requiring the students to give a detailed method for one of the required practicals.</p> <p>Remembering the equations is essential to success at GCSE Physics.</p>
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# Combined Science



## Key Dates

**March 2024 Mocks**  
(see timetable)

### **Biology:**

**Friday 10<sup>th</sup> May 2024**

Paper 1 (1 hr 15 mins)

**Friday 7<sup>th</sup> June 2024**

Paper 2 (1 hr 15 mins)

### **Chemistry:**

**Friday 17<sup>th</sup> May 2024**

Paper 1 (1 hr 15 mins)

**Tuesday 11<sup>th</sup> June 2024**

Paper 2 (1 hr 15 mins)

### **Physics:**

**Wednesday 22<sup>nd</sup> May 2024**

Paper 1 (1 hr 15 mins)

**Friday 14<sup>th</sup> June 2024**

Paper 2 (1 hr 15 mins)

## Useful Websites

**AQA website:** (specification, past papers & mark schemes)

[https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category|F=Sample+papers+and+mark+schemes&sort=title&num\\_ranks=10](https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category|F=Sample+papers+and+mark+schemes&sort=title&num_ranks=10)

**SENECA Learning:**

<https://senecalearning.com/en-GB/>

**Revision notes and questions:**

<http://www.docbrown.info/page17/2016-0-index.htm#AQA>

**Required practical videos:**

[https://www.youtube.com/playlist?list=PLVJckCPmZH\\_P7O1JyMjrQolZRJSzCKril](https://www.youtube.com/playlist?list=PLVJckCPmZH_P7O1JyMjrQolZRJSzCKril)

## Topic Checklist

### **Biology:**

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

### **Chemistry:**

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

### **Physics:**

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism

## Exam Question Guidance

There are 6 papers each 1 hour and 15 minutes (see topic checklist above) Attempt every question.

Each paper consists of multiple-choice questions, structured closed short answer questions and open long answer questions; which are worth 6 marks.

Handwriting must be legible to achieve marks, if it cannot be read it will achieve zero marks.

Make sure you read every question and look at how many marks are awarded to see the depth to include. Always show working out.

Approximately 20% of each paper will be of mathematical requirements such as applying formulae, graph skills, calculating averages



# Geography



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Friday 22<sup>nd</sup> March 2024</b> Pre-release materials for Paper 3</p> <p><b>Friday 17<sup>th</sup> May 2024</b> Paper 1: Living with the physical environment (1hr 30 mins)</p> <p><b>Wednesday 5<sup>th</sup> June 2024</b> Paper 2: Challenges in the human environment (1hr 30 mins)</p> <p><b>Friday 14<sup>th</sup> June 2024</b> Paper 3: Geographical applications (1hr 15 mins)</p>	<p>AQA Website (Specification and specimen papers/mark schemes) <a href="https://www.aqa.org.uk/subjects/geography/gcse/geography-8035">https://www.aqa.org.uk/subjects/geography/gcse/geography-8035</a></p> <p>Time for Geography (useful videos) <a href="https://timeforgeography.co.uk/">https://timeforgeography.co.uk/</a></p> <p>Seneca Learning <a href="https://www.senecalearning.com">https://www.senecalearning.com</a></p> <p>BBC Bitesize AQA GCSE Geography <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p>	<p><b>Paper 1 – 88 marks (35%)</b></p> <ul style="list-style-type: none"> <li>• The challenge of natural hazards</li> <li>• The living world</li> <li>• Physical landscapes in the UK</li> </ul> <p><b>Paper 2 – 88 marks (35%)</b></p> <ul style="list-style-type: none"> <li>• Urban issues and challenges</li> <li>• The changing economic world</li> <li>• The Challenge of Resource Management</li> </ul> <p><b>Paper 3 – 76 marks (30%)</b></p> <ul style="list-style-type: none"> <li>• Issue evaluation (using pre-release materials)</li> <li>• Geographical Skills - Theoretical Fieldwork</li> </ul> <p>For more detailed breakdown of individual topics on Papers 1 and 2 see the revision checklist in your exercise books.</p>

<h2>Exam Question Guidance</h2>	<p><b>Question type:</b> Each section will feature a range of questions: multiple choice, short answers (1-3 marks), levels of response (4 or 6 marks) and extended prose (9 marks).</p> <p><b>Command words:</b> Read these carefully and ensure your answer remains focused on the demands of the question. For more information on the meaning of command words see <a href="https://www.aqa.org.uk/resources/geography/gcse/geography/teach/command-words">https://www.aqa.org.uk/resources/geography/gcse/geography/teach/command-words</a></p> <p><b>Time management:</b> a good rough guide is to work through the papers at roughly a mark per minute. The 6- and 9-mark questions account for the majority of the marks, so aim to allow a little extra time for these if possible; consider starting with these questions to avoid spending too long on the shorter questions.</p> <p><b>Choice: Do not answer questions you do not need to!</b> On three occasions you will be required to choose the right question for which you have been prepared, as follows:</p> <ul style="list-style-type: none"> <li>• Paper 1 Section B Living world <b>select hot deserts</b> (not cold environments)</li> <li>• Paper 1 Section C Physical landscapes of the UK <b>select Coastal landscapes and River landscapes</b> (not glacial landscapes)</li> <li>• Paper 2 in Section C The challenge of resource management, <b>select Question 4 ‘Food’</b> (not question 5 ‘Water’ or question 6 ‘Energy’).</li> </ul>
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# History



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Wednesday 15<sup>th</sup> May 2024</b> Conflict and Tension 1918-1939 America: Opportunity &amp; Inequality (2 hrs)</p> <p><b>Tuesday 4<sup>th</sup> June 2024</b> Elizabethan England c.1568-1603 Health and the People (2 hrs)</p>	<p>There is a wealth of <b>student resources</b>, provided by NHSB staff through Microsoft Teams and on <a href="http://www.edmodo.com">www.edmodo.com</a></p> <p><b>Textbook and lesson resources</b> are available through OneDrive and are linked to Edmodo.</p> <p>The <b>BBC Bitesize</b> pages are a useful place to research key events <a href="https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6">https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6</a></p>	<p><b>USA 1920-1973:</b></p> <ul style="list-style-type: none"><li>• American people &amp; the Boom</li><li>• American people &amp; the Depression</li><li>• WW2 &amp; Post War America</li></ul> <p><b>Conflict &amp; Tension 1918-1939:</b></p> <ul style="list-style-type: none"><li>• Peacemaking</li><li>• The League of Nations</li><li>• The origins of WW2</li></ul> <p><b>Elizabethan England</b></p> <ul style="list-style-type: none"><li>• Court and Parliament</li><li>• Life in Elizabethan times</li><li>• Troubles at home and abroad</li><li>• Site study (Drake's circumnavigation).</li></ul> <p><b>Health and the People</b></p> <ul style="list-style-type: none"><li>• Causes of disease</li><li>• Treatment of disease</li><li>• Surgery and anatomy</li><li>• Public Health</li></ul>

<p><b>Exam Question Guidance</b></p>	<p><b>Questions types:</b> Each section of the exam has a particular set of question stems that students can expect to encounter. These do not change each year, and students should practice these.</p> <p>Advice on how to tackle each question style can be found inside student exercise books and on Teams/Edmodo.</p> <p><b>Timing:</b> This is key to success in the history paper. Aim to spend the following amount of time;</p> <ul style="list-style-type: none"><li>• 4 mark questions: 5 minutes</li><li>• 8 mark questions: 10 minutes</li><li>• 12 mark questions: 15 minutes</li><li>• 16 mark questions: 20 minutes</li></ul> <p><b>Legible handwriting:</b> Remember handwriting must be legible to achieve marks, if it cannot be read it will achieve zero marks!</p>
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# Religious Studies



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Thursday 9<sup>th</sup> May 2024</b> Sikhism Paper (1 hr 45 mins)</p> <p><b>Friday 7<sup>th</sup> June 2024</b> Christianity Paper (1 hr 45 mins)</p> <p><b>Revision sessions:</b> Weekly lunch time academic writing sessions in F17 (Thursday; second sitting).</p>	<p><b>Edexcel website:</b> <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html</a></p> <p><b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/examspecs/zm9pd6f">https://www.bbc.co.uk/bitesize/examspecs/zm9pd6f</a>.</p> <p><b>Revision videos (YouTube):</b> <a href="https://www.youtube.com/user/MrMcMillanREvis">https://www.youtube.com/user/MrMcMillanREvis</a></p> <p><b>Oak National Academy:</b> <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p>Although pupils sit the Edexcel exam, we recommend purchasing the following revision guide:</p> <p><b>Christianity &amp; Sikhism Revision Guide - AQA GCSE Religious Studies A (9-1) By Ann Clucas, Peter Smith, Marianne Fleming</b></p>	<p><b>Christianity Paper:</b></p> <ul style="list-style-type: none"> <li>• Section 1 – Christian beliefs and teachings</li> <li>• Section 2 – Philosophy and teachings</li> <li>• Section 3 – Living the Christian life</li> <li>• Section 4 - Equality</li> </ul> <p><b>Sikh Paper:</b></p> <ul style="list-style-type: none"> <li>• Section 1 – Sikh beliefs and teachings</li> <li>• Section 2 – Marriage and family life</li> <li>• Section 3 – Living the Sikh life</li> <li>• Section 4 – Matters of life and death.</li> </ul> <p><b>Note:</b> Each section contains 8 topics (see specification on Edexcel website for full details of each topic).</p>

<p><b>Exam Question Guidance</b></p>	<p>Each paper is out of 102 marks – it contains four sections of the following type of questions:</p> <p>Guidance on <b>3-mark questions</b> – These should be completed in three minutes and only require students to write three full simple sentences – bullet pointing is not accepted.</p> <p>Guidance on <b>4-mark questions</b> – These should be completed in four minutes and require students to write two small paragraphs including a Point and Analysis structure in each paragraph.</p> <p>Guidance on <b>5-mark questions</b> – These should be completed in five minutes and requires Point, Evidence and Analysis and should also include at least one quote from scripture for full marks. This quote must be relevant to the question</p> <p>Guidance on <b>12/15 mark questions</b> – These should be completed in 12 or 15 minutes – students are tested on Spelling, Grammar and Punctuation out of 3 marks if is a 15-marker. Students should aim to write 2-4 paragraphs using Point, Evidence, Analysis, Stick structure. Analysis should include a discussion of influence on the faith and whether the argument given is strong or weak. This question must have a clear conclusion which is based on evidence and reason, not just opinion.</p>
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# French



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>22<sup>nd</sup> April – 26<sup>th</sup> 2024 (TBC)</b> Speaking exam window (7-9 mins Foundation; 10-12 mins Higher)</p> <p><b>Tuesday 14<sup>th</sup> May 2024</b> Listening exam (35 mins Foundation; 45 mins Higher)</p> <p><b>Tuesday 14<sup>th</sup> May 2024</b> Reading exam (45 mins Foundation; 1 hr Higher)</p> <p><b>Friday 25<sup>th</sup> May 2024</b> Written exam (1 hr Foundation; 1 hr 15 mins Higher)</p>	<p><b>AQA Website:</b> <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658">https://www.aqa.org.uk/subjects/languages/gcse/french-8658</a></p> <p><b>Active Learn:</b> <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p> <p><b>SENECA Learning:</b> <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p> <p><b>Languages Online:</b> <a href="https://www.languagesonline.org.uk/Hotpotatoes/index.html">https://www.languagesonline.org.uk/Hotpotatoes/index.html</a></p> <p><b>I Jour I Actu:</b> <a href="https://www.1jour1actu.com">https://www.1jour1actu.com</a></p>	<ul style="list-style-type: none"><li>• Family, friends and relationships</li><li>• Free time and technology</li><li>• Festivals, food and celebrations</li><li>• Town and region</li><li>• Holidays and travel</li><li>• Work and future plans</li><li>• School life</li><li>• Environmental and social issues (not in November mock)</li></ul>

<b>Exam Question Guidance</b>	<p><b><u>Listening:</u></b> During reading time, highlight key words in the questions. Predict trigger words and words you are expecting to hear. First listen, listen to the whole thing. Store information and make notes in French/ English. Second listen, focus on the information you missed.</p> <p><b><u>Reading:</u></b> <b>Skim</b> - key words in question <b>Scan</b> - find the key words in the text <b>Zoom</b> - read and translate the whole sentence before you answer <b>3Cs</b> if you get stuck: cognates/ compare/ context</p> <p><b><u>Writing:</u></b> Photocard: 4 short simple sentences. 1 piece of information per sentence 40 words: cover all bullet points. Present tense. Variety of opinions/reasons 90 words: cover all bullet points. 3 tense. PORE structure 150 words: first BP- advantages and disadvantages. 2<sup>nd</sup> bullet point- past event. Translation: check tenses/ verb agreement/ adjective endings.</p>
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# Punjabi



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>2<sup>nd</sup> April - 17<sup>th</sup> May 2024 (TBC)</b> Speaking exam window (7-9 mins Foundation; 10-12 mins Higher)</p> <p><b>Wednesday 12<sup>th</sup> June 2024</b> Reading exam (45 mins Foundation; 1 hr Higher)</p> <p><b>Wednesday 12<sup>th</sup> June 2024</b> Listening exam (35 mins Foundation; 45 mins Higher)</p> <p><b>Tuesday 18<sup>th</sup> June 2024</b> Writing exam (1 hr Foundation; 1 hr 15 mins Higher)</p>	<p><b>AQA website:</b> <a href="https://www.aqa.org.uk/subjects/languages/gcse/panjabi-8683">https://www.aqa.org.uk/subjects/languages/gcse/panjabi-8683</a></p> <p><b>Punjabi University (Patiala):</b> <a href="http://www.learnpunjabi.org">http://www.learnpunjabi.org</a></p> <p><b>iLanguages:</b> <a href="http://ilanguages.org/punjabi.php">http://ilanguages.org/punjabi.php</a></p> <p><b>Sikh Ville:</b> <a href="http://www.sikhville.org">www.sikhville.org</a></p>	<p><b>Theme 1: Identity &amp; Culture:</b></p> <ul style="list-style-type: none"> <li>• Me, my family and friends</li> <li>• Relationships with family and friends</li> <li>• Marriage / partnerships</li> <li>• Technology in everyday life</li> <li>• Social issues</li> <li>• Mobile technology</li> <li>• Free time activities</li> <li>• Music</li> <li>• Cinema and TV</li> <li>• Food and eating out</li> <li>• Sports</li> <li>• Customs and festivals</li> <li>• Countries / communities</li> </ul> <p><b>Theme 2: Local, national, international and global areas of interest:</b></p> <ul style="list-style-type: none"> <li>• Home, town, neighbourhood and region</li> <li>• Social issues</li> <li>• Charity work</li> <li>• Healthy and unhealthy living</li> <li>• Global issues</li> <li>• The environment</li> <li>• Poverty / homelessness</li> <li>• Travel and tourism</li> </ul> <p><b>Theme 3: Current and future study and employment</b></p> <ul style="list-style-type: none"> <li>• My studies</li> <li>• Life at school / college</li> <li>• Education post-16</li> <li>• Jobs, careers and ambitions</li> </ul>
<p><b>Exam Question Guidance</b></p>	<p><b>Listening:</b> During reading time, highlight key words in the questions. Predict trigger words and words you are expecting to hear. First listen, listen to the whole thing. Store information and make notes in French/ English. Second listen, focus on the information you missed.</p> <p><b>Reading:</b> <b>Skim</b> - key words in question <b>Scan</b> - find the key words in the text <b>Zoom</b> - read and translate the whole sentence before you answer <b>3Cs</b> if you get stuck: cognates/ compare/ context</p> <p><b>Writing:</b> <b>Photocard:</b> 4 short simple sentences. 1 piece of information per sentence <b>40 words:</b> cover all bullet points. Present tense. Variety of opinions/reasons <b>90 words:</b> cover all bullet points. 3 tense. PORE structure <b>150 words:</b> first BP- advantages and disadvantages. 2<sup>nd</sup> bullet point- past event. <b>Translation:</b> check tenses/ verb agreement/ adjective endings.</p>	

# Art



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>May 2024 (Date TBC)</b> Examination (10 hrs)</p> <p><b>June 2024 (Date TBC)</b> Coursework submission deadline</p>	<p><b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/z6hs34j">https://www.bbc.co.uk/bitesize/subjects/z6hs34j</a></p> <p><b>Artist Directory:</b> <a href="https://www.makersandfounders.com/">https://www.makersandfounders.com/</a></p> <p><a href="https://www.tate.org.uk/art/artists/a-z">https://www.tate.org.uk/art/artists/a-z</a></p>	<p><b>All 3 projects must include:</b></p> <ul style="list-style-type: none"><li>• Title page</li><li>• Mindmap &amp; moodboards</li><li>• 4 x artist research pages</li><li>• Observational drawings</li><li>• Experimental artworks</li><li>• Variety of different medias</li><li>• Primary images</li><li>• Developmental ideas</li><li>• Further experimentation</li><li>• Annotations &amp; analysis</li><li>• Initial ideas</li><li>• Final ideas</li><li>• Final piece &amp; evaluation</li></ul>

<p><b>Exam Question Guidance</b></p>	<p><b>GCSE Art and Design</b></p> <p><b>Component 01: Portfolio</b> Students produce a portfolio of practical work showing their personal response to a set starting point, brief, scenario or stimulus.</p> <p>The portfolio may be presented in appropriate formats for the specification title they are following and chosen area of study, including sketchbooks, digital presentations, mounted sheets, maquettes, prototypes, animated work, scale models or illustrated written work.</p> <p>The portfolio must provide evidence that the student has met all four assessment objectives.</p> <p><b>Component 02: Externally set task</b> Students respond to one of five themes, each with a range of written and visual starting points and stimuli. Students research, plan and develop ideas for their response to the option they have chosen, which they must then realise within the ten-hour supervised time period.</p>
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# Business Studies



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Tuesday 14<sup>th</sup> May 2024</b> Theme 1 Paper (1 hr 45 mins)</p> <p><b>Wednesday 5<sup>th</sup> June 2024</b> Theme 2 Paper (1 hr 45 mins)</p>	<p><b>Edexcel website:</b> <a href="https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html">https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html</a></p> <p><b>Google Drive resources:</b> <a href="https://www.tinyurl.com/nishkamhigh">https://www.tinyurl.com/nishkamhigh</a></p> <p><b>Tutor2U:</b> <a href="https://www.tutor2u.net/business">https://www.tutor2u.net/business</a></p> <p><b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/examspecs/z98snbk">https://www.bbc.co.uk/bitesize/examspecs/z98snbk</a></p> <p><b>SENECA:</b> <a href="http://www.senecalearning.com">www.senecalearning.com</a></p>	<p><b>Topic 1.1:</b> Enterprise and entrepreneurship</p> <p><b>Topic 1.2:</b> Spotting a business opportunity</p> <p><b>Topic 1.3:</b> Putting a business idea into practice</p> <p><b>Topic 1.4:</b> Making the business effective</p> <p><b>Topic 1.5:</b> Understanding external influences on business</p> <p><b>Topic 2.1:</b> Growing the business</p> <p><b>Topic 2.2:</b> Making marketing decisions</p> <p><b>Topic 2.3:</b> Making operational decisions.</p> <p><b>Topic 2.4:</b> Making financial decisions.</p> <p><b>Topic 2.5:</b> Making human resource decisions.</p>

<b>Exam Question Guidance</b>	<p><b>Theme 1 paper – 90 marks</b> <b>Theme 2 paper – 90 marks</b></p> <p><b>Both papers consist of 3 sections:</b></p> <p>Section A - 35 marks (non-context) 40 minutes Section B - 30 marks (case study) 35 minutes Section C - 25 marks (case study) 30 minutes</p> <p><b>Questions on both papers:</b></p> <p><b>1 mark</b> - Multiple choice questions <b>1 mark</b> - State question <b>2 marks</b> - Calculation / Outline <b>3 marks</b> - Explain <b>6 marks</b> - Discuss/Analyse <b>9 marks</b> (x 2) - Justify one option <b>12 marks</b> (x 1) - Evaluate</p>
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# Citizenship



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Tuesday 21<sup>st</sup> May 2024</b> Paper 1 (1 hr 45 mins)</p> <p><b>Monday 3<sup>rd</sup> June 2024</b> Paper 2 (1 hr 45 mins)</p>	<p><b>Citizenship in the UK:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zdqmsbk">https://www.bbc.co.uk/bitesize/topics/zdqmsbk</a></p> <p><b>Democracy and Justice:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zckw6sg">https://www.bbc.co.uk/bitesize/topics/zckw6sg</a></p> <p><b>Identity and Diversity:</b> <a href="https://www.bbc.co.uk/bitesize/topics/z8j2n39">https://www.bbc.co.uk/bitesize/topics/z8j2n39</a></p> <p><b>Rights and Responsibilities:</b> <a href="https://www.bbc.co.uk/bitesize/topics/z8j2n39">https://www.bbc.co.uk/bitesize/topics/z8j2n39</a></p> <p><b>Revision Guide:</b> Citizenship Revision Guide, Pearson REVISE Edexcel GCSE. £9.99 (Amazon)</p>	<p><b>Paper 1: 80 marks (50%)</b></p> <p><b>Section A:</b> Theme A: Living together in the UK.</p> <p><b>Section B:</b> Theme B: Democracy at work in the UK</p> <p><b>Section C:</b> Theme C: Law and justice.</p> <p><b>Section D:</b> Extended-response questions related to two or more of specification Themes A–C.</p> <p><b>Paper 2: 80 marks (50%)</b></p> <p><b>Section A:</b> Relates to students' own citizenship action, Theme E: Taking citizenship action.</p> <p><b>Section B:</b> Relate to others' actions Theme D: Power and influence.</p> <p><b>Section C:</b> Focused on specification Theme D: Power and influence. One question will also link to content in one of Themes A - C.</p>

Exam Question Guidance	Question Marking and Weighting
	<p><b>1-mark:</b> These questions are either multiple choice or a question that requires a brief answer. (AO1)</p> <p><b>2-marks:</b> These questions require brief knowledge and understanding (AO2)</p> <p><b>3-marks:</b> These questions Are like the one-mark question where pupils are required to write 3 things in brief. (AO1)</p> <p><b>4-marks:</b> These questions are based on knowledge and understanding and require a little more depth in understanding reasons why something has taken place e.g reasons why the Magna Carta was commemorated. (AO2)</p> <p><b>6-marks:</b> normally source based. Pupils are required to show analytic skills in understanding and interpreting information within the source along with some wider subject knowledge. (AO3)</p> <p><b>12-marks:</b> This is based on a source. Pupils are usually asked to state which source they agree with the most. (This is a 10-mark question in Paper 2) (AO3)</p> <p><b>15-marks:</b> This is an analysis and evaluation question based on a statement (AO3)</p> <p>-----</p> <p><b>AO1</b> Demonstrate knowledge and understanding of citizenship concepts, terms and issues.30%</p> <p><b>AO2</b> Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. 30 %</p> <p><b>AO3</b> Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements. 40 %</p>



# Computer Science



Key Dates	Useful Websites	Topic Checklist
<p><b>March 2024 Mocks</b> (see timetable)</p> <p><b>Wednesday 15<sup>th</sup> May 2024</b> Component 1 (1 hr 45 mins)</p> <p><b>Tuesday 21<sup>st</sup> May 2024</b> Component 2 (2 hrs)</p>	<p><b>BBC Bitesize (Eduqas):</b> <a href="https://www.bbc.co.uk/bitesize/examspecs/znywvk7">https://www.bbc.co.uk/bitesize/examspecs/znywvk7</a></p> <p><b>Teach ICT:</b> <a href="http://teachict.com">http://teachict.com</a></p> <p><b>Isaac Computing:</b> <a href="https://isaacomputerscience.org/?examBoard=all&amp;stage=all">https://isaacomputerscience.org/?examBoard=all&amp;stage=all</a></p> <p><b>CSnewbs:</b> <a href="https://www.csnewbs.com">https://www.csnewbs.com</a></p> <p><b>Note:</b> All resources and videos are available via Microsoft Teams.</p>	<p><b>Component 1:</b></p> <ul style="list-style-type: none"> <li>• Hardware</li> <li>• Logical operators</li> <li>• Networking &amp; cybersecurity</li> <li>• Data representation &amp; storage</li> <li>• Data organization</li> <li>• Operating Systems</li> <li>• Principles of programming</li> <li>• Algorithms and construct</li> <li>• Software development</li> <li>• Programme construction</li> <li>• Impacts of digital technology on wider society.</li> </ul> <p><b>Component 2:</b></p> <ul style="list-style-type: none"> <li>• Investigation</li> <li>• Design</li> <li>• Implementation</li> <li>• Testing</li> <li>• Refinement</li> </ul>

<h2>Exam Question Guidance</h2>	<p><b>Component 1 - 100 marks (50%); Component 2 - 80 marks (practical test on screen; 50%)</b></p>		
	<p><b>AO1</b> Demonstrate knowledge and understanding of the key concepts and principles of computer science</p>		
	<p><b>AO2</b> Apply knowledge and understanding of key concepts and principles of computer science</p>		
	<p><b>A03</b> Analyse problems in computational terms:</p> <ul style="list-style-type: none"> <li>• to make reasoned judgements</li> <li>• to design, program, evaluate and refine solutions</li> </ul>		
	<p>The table below shows the weightings of each assessment objective:</p>		
	<b>AO1</b>	<b>AO2</b>	<b>AO3</b>
<p><b>Component 1</b></p>	30%	15%	5%
<p><b>Component 2</b></p>	0%	25%	25%
<p><b>Total</b></p>	<b>30%</b>	<b>40%</b>	<b>30%</b>

# Health & Social Care



Key Dates	Useful Websites	Topic Checklist
<p><b>May 2024 (Date TBC)</b> Coursework submission deadline</p> <p><b>Wednesday 5<sup>th</sup> June 2024</b> R032 Principles of care in health and social care settings. (1 hr 15 mins)</p>	<p><b>OCR Website:</b> <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/</a></p> <p><b>Microsoft Teams</b> <a href="https://www.microsoft.com/en-us/microsoft-teams/log-in">https://www.microsoft.com/en-us/microsoft-teams/log-in</a></p> <p><b>Please note:</b> Students have the link to the revision guide also or have purchased this already.</p>	<p><b>LO1:</b> Rights and beliefs of service users and how to maintain them.</p> <p><b>LO2:</b> Values of care in health, social care and early years.</p> <p><b>LO3:</b> Legislation and how it supports individuals' rights.</p> <p><b>LO4:</b> Safety and security in health, social care and early years settings.</p>

<b>Exam Question Guidance</b>	<p><b>Identify questions:</b> Students should ensure that they revise and can recall all the content from the knowledge organisers, in preparation for the exam.</p> <p>It is important to remember that <b>no other wording is to be used</b>, other than that used on the knowledge organisers.</p> <p><b>'Describe' and 'explain' questions:</b> Where possible, students should answer synoptically by linking in other relevant content from the different learning outcomes (LO's in the checklist above).</p>
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# Food and Nutrition



Key Dates	Useful Websites	Topic Checklist
<p><b>May 2024 (Date TBC)</b> Coursework submission deadline</p> <p><b>Wednesday 19<sup>th</sup> June 2024</b> Contemporary issues in sport (1 hr 30 mins)</p>	<p><b>British Nutrition Foundation:</b> <a href="http://www.nutrition.org.uk">www.nutrition.org.uk</a></p> <p><b>National Health Service:</b> <a href="https://www.nhs.uk/live-well/eat-well/">https://www.nhs.uk/live-well/eat-well/</a></p> <p><b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p><b>Food A Fact Of Life</b> <a href="https://www.foodafactoflife.org.uk">https://www.foodafactoflife.org.uk</a></p> <p><b>British Heart Foundation:</b> <a href="https://www.bhf.org.uk/information-support/publications">https://www.bhf.org.uk/information-support/publications</a></p>	<p><b>Section A:</b> Nutrition</p> <p><b>Section B:</b> Food (food provenance and food choice)</p> <p><b>Section C:</b> Cooking and food preparation</p> <p><b>Section D:</b> Skills requirements (preparation and cooking techniques)</p>

<b>Exam Question Guidance</b>	<p>The examination will be <b>1 hour and 30 minutes</b> and is worth <b>50%</b> of the overall qualification.</p> <p>It is weighted up to <b>150 marks</b> to equal the total marks combined for the two tasks.</p> <p>Learners will be expected to answer questions based on content studied across sections A, B, C and D (see above).</p> <p>The following <b>types of question</b> will be asked:</p> <ul style="list-style-type: none"><li>• <b>Ten compulsory questions</b> including structured and free response questions</li><li>• Some questions that include <b>stimulus material</b></li><li>• <b>Synoptic questions</b> are included.</li></ul>
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# Nishkam School Trust Virtues Guide



to empower  
children  
with **virtues**,  
to enable them to  
**excel** academically  
& spiritually,  
enabling them to  
serve **humanity**  
**selflessly**, with an abundance of  
love, compassion, & forgiveness

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