



NHSB CAREERS PROGRAMME

Gatsby Benchmark

1

A STABLE CAREERS PROGRAMME Y7-13

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.

LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information

2

3

ADDRESSING THE NEEDS OF EACH PUPIL

Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.

LINKING CURRICULUM LEARNING TO CAREERS

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

4

5

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.

EXPERIENCES OF WORKPLACES

Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.

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ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

PERSONAL GUIDANCE

Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs

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Explore pathways:

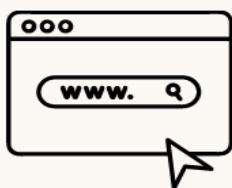
- Complete quizzes to build a psychometric profile that links to careers and subjects
- Learn about careers, subjects, progression and PSHE
- Find supercurricular activities like further reading, MOOCs and Webinars
- Get the employer, their parents and their school to complete the admin for their placements



Record evidence:

- Add examples of their activities and skills
- View interactions that their teachers have added for them
- View the predicted grades and results recorded for them (depending on the school's settings)

Search for opportunities:



- Search for university courses all around the world, and save shortlists they can come back to
- Search for vocational courses in the UK and save shortlists they can come back to
- Find events related to their interests, and scholarships they are eligible for



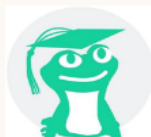
Apply for next steps:

- Prepare their application materials:
 - Draft CVs and application essays
 - Coordinate their teacher's references and recommendations
- Record their intended and sustained applications and destinations:
 - Record their Post-16 and Post-18 intentions
 - Make a list of their applications and update their and the institutions' decisions
 - Record their destination



See their progress:

- See a list of the most important tasks do on the platform for their year group
- Check the progress to see how far they have got with their tasks



The universal destinations platform.

We help students compare every university course, every apprenticeship, and Further Education courses - then a

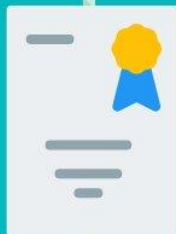
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University

Apprenticeship

VS

- **In-depth** learning - graduate with a bachelor's degree
- On many courses you'll have to arrange **your own** work experience



- Choose from a range of **vocational** qualifications, from Level 2 to 6
- Gain a minimum of **12 months'** workplace experience

- Pay up to **£9,250** per year in tuition fees - that's **£27,750** for a three-year course



- Apprenticeships are **free** - you won't pay any tuition fees

- Some students also take out **maintenance loans** to pay towards accommodation and living costs

- You'll also earn a minimum wage of **£3.70/hour**, and many employers pay more

- You'll get to enjoy the **student lifestyle**, meet people from around the world and join loads of societies and clubs



- The majority of your time will be spent in the **workplace** and you'll be treated similarly to an employee

£15.38

Median gross hourly pay for graduate employees from April to June 2016*



£11.02

Median gross hourly pay for non-graduate employees who have completed an apprenticeship from April to June 2016*

26%

'Fully satisfied' in their career**



68%

'Fully satisfied' in their career**

* Source: Office for National Statistics
** Source: Survey of 2,700 people aged between 21 and 30, carried out by NotGoingToUni

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NHSB Careers Programme

Careers Programme KS3-KS5 Autumn Term

Lessons

VFPD

Careers

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- **Maths**- Engineering week video/starter, coding week video/starters/in class activities, 'My path Career video' linked to various maths topics.
- **Geog**- Students learn about data collection, presentation, analysis and evaluation- link to careers involving data such as demographer, researcher. Discussion of different types of work / jobs as we follow the process of manufacturing chocolate.
- **Science** - Virtues reflection slides include scientists in their roles.
- **French/ Punjabi**: importance of languages for work. Celebration International Languages Day.
- **History**- virtues reflection promoting discussion about what makes good leaders.
- **Food**: In hygiene and safety topic, discussion of careers in the food industry, such as Food hygiene inspector
- **Music**: Look at job roles in the music industry
- **English**: Opportunities for oracy including a formal presentation during unit. Discussion around the importance of public speaking.
- **Computer Science**- career's opportunity in STEM
- **REFD**: work in charitable organisations, focusing on how virtues of compassion, kindness and helpfulness can be implemented in particular.

- **Citizenship Unit**

- Introduction to Unifrog platform
- Who am I? Skills and trait
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Careers Fair
- Teams careers channel with updates.

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- **Maths**- Engineering week video/starter, coding week video/starters/in class activities, 'My path Career video' linked to various maths topics.
- **Science** - Virtues reflection slides include scientists in their roles.
- **French/ Punjabi**: importance of languages for work. Celebration International Languages Day.
- **History**- virtues reflection promoting discussion about what makes good leaders
- **Computer Science**- Career's in programming.
- **Food**: In hygiene and safety topic, discussion of careers in the food industry, such as Food hygiene inspector.
- **Geog**: Students will learn about ocean degradation, conservation and preservation- linked to careers in Marine Biology and Environmental Studies.
- **REFD**: work in charitable organisations, focusing on how virtues of compassion, kindness and helpfulness can be implemented in particular.

- **School Improvement Plans**

- Unifrog- developing profile. Searching for opportunities.
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Careers Fair
- Teams careers channel with updates.

NHSB Careers Programme

Careers Programme KS3-KS5 Autumn Term

Lessons

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Careers

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- **Maths**- Engineering week video/starter, coding week video/starters/in class activities, 'My path Career video' linked to various maths topics.
- **Geog** - discussion of different types of work / jobs as follow the life cycle of a smartphone, esp nature of jobs with tech companies (e.g. Apple)
- **French/ Punjabi**: importance of languages for work. Celebration International Languages Day.
- **Computer Science**- Careers within Computer science/IT. Where can computing take me?
- **Food**: In hygiene and safety topic, discussion of careers in the food industry, such as Food hygiene inspector
- **English** - virtue reflections and discussions around leadership qualities
- **REFD**: beginning of GCSE looking at example of Jesus, implementation of wise leadership, linking to management and what it takes to be an example to others.

- Unifrog- developing profile. Searching for opportunities.
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Careers Fair
- Teams careers channel with updates.

NHSB Careers Programme

Careers Programme KS3-KS5 Autumn Term

Lessons

Careers

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- **Physics** – During study of radioactivity various careers are discussed in relation to exposure to radiation, precautions taken and the kinds of careers that may deal with ionising radiation.
- **French/ Punjabi:** importance of languages for work. Celebration International Languages Day.
- **History**- the analytical, writing and decision-making skills that the discipline of history offers you and how these transfers to the workplace.
- **Biology** – Virtues reflection slides include scientists in their roles/careers
- **Computer Science**- Where can Computer science take me?
- **Food:** During nutrition topic, discussion on careers in healthcare linked to food, such as dietician or nutritionist
- **Maths**- Group taken to Uni of Warwick for maths session/exposure to HE Maths and beyond
- **P.E** - with new cohort promote the use of potential careers within P.E and look at arranging for an external speaker to come in to support the theory side of the course. Recruit 10-12 sports leaders for the level 1-2 year long leadership course with future prospects.
- **Art** – Students took part in VR workshops at MAC.
- **Health and Social Care:** Introduction to new subject informing and discussion on career routes and how this may link to the subject. Understanding routes that could be taken through videos and role play to demonstrate skills.
- **Geog:** Natural hazards- careers such as seismologist, volcanologist, disaster management- discussed when learning about causes, effects and responses.
- **Chemistry**- Linking calculations to chemical engineers and how they determine efficient processes.
- **RE** – Regardless of where you work you will develop an understanding and appreciation of different individuals and communities. I.e Christian beliefs, Practices and celebrations.

- Unifrog- developing profile
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Assembly-Post 16 pathways an introduction – delivered by current Sixth Formers
- Additional lunchtime drop-ins for students to attend
- Careers Fair
- Virtual work experience opportunities
- Teams Careers channel- updated with key links and information on careers
- One to one Careers guidance advisor meeting

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- **Business** – Enterprise and Entrepreneurs. Specification – raising aspirations – videos/news articles. Careers – Future careers. Skills & characteristics of entrepreneurs. Business – 2.1 Takeover & Mergers. Investigating businesses careers videos of businesses that have merged or been taken over. Businesses they may work in future
- **Geog** – discussion of increasing jobs available in green / sustainability sector. Urban planning, architecture and design when learning about challenges in urban areas.
- **French**- discussion about qualities needed for different professions and understanding different job sectors and the importance of work experience.
- **Punjabi**- discussion about qualities needed for different professions and understanding different job sectors and the importance of work experience.
- **Computer science**- A levels, university and apprenticeships in technology
- **Health and Social Care**- Discussion about qualities in care, how this applies to any career, how skills can be applied in future jobs. Trips to be planned for autumn term for pupils to experience a range of areas at BCU, working with the staff in the health care section, looking at midwifery, caring for intensive care, working with children.
- **Art** – Students took part in VR workshops at MAC.
- **RE** – Develop an understanding and appreciation of personal and religious beliefs regardless of where you work. I.e the equality section teaches pupils about the impact of prejudice and discrimination at work and the laws that can protect a person's rights and religious beliefs.

- Unifrog- CVs and provider search
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Sixth Form Subject Fayre- Delivered by current Sixth Formers
- Sixth form Open Evening – November
- Careers Fair
- Virtual work experience opportunities
- Teams Careers channel- updated with key links and information on careers
- One to one Careers guidance advisor meeting



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Careers Programme KS3-KS5 Autumn Term

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- **Geog** – Visiting speak from the Environment Agency (2022)
- **History**- the analytical, writing and decision-making skills that the discipline of history offers you and how these transfers to the workplace.
- **IT**- university and apprenticeships in technology
- **Business**: Choice of subject – linked to careers/further education. Enterprise entrepreneur's: Specification – raising aspirations – videos/news articles
- **Economics**: Why choose economics linked to careers/further education, Enterprise business & the economy – linked to careers within different types of firms
- **Health and Social Care** – Introduce new cohorts to careers in health and social care. Links and ways to get into medicine and how the course focuses on the care of others. All units apply to different careers, pupils' independence and skills support them.
- **Chemistry**- Reflection slides on Chemists and link to industrial processes.
- **Maths**- 'Maths inspiration talk'
- **RE**: Analytical and critical thinking skills - You will gain excellent analytical and critical thinking skills from looking closely at different religions. Both are key skills that employers look for.

- Unifrog
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- UOB Masterclass
- STEM for girls
- Assembly - Post 18 options
- how to use: www.ucas.com (university), www.gettingofar.gov.uk(apprenticeships), www.unifrog.org (online platform for comparing universities & apprenticeships), www.icould.com (subject career videos and labour market information)
- Work experience launch- Learn2Work
- Careers Fair
- Teams Careers channel- updated with key links and information on careers
- National Grid Master class
- One to one Careers guidance advisor meeting

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- **Business**: Corporate Culture: different organisation students may aspire to work in – Videos. Globalisation: Knowledge Working for global organisations, Global markets – how they work
- **Geog** – Visiting speak from the Environment Agency (2022)
- **Applied Science** – The entire course is structured around careers in science and working in the laboratory. Unit 6 focusses on the design of a safe working environment for scientists using biological materials.
- **Psychology/sociology** (next year 2023-2024)- partake in the career conference which includes course information and routes to careers in sociology and psychology. (Online and open to year 12)
- **Economics**: Growing economies: working in other countries. Globalisation- impacts on firms and individuals. Global markets and expansion – career roles
- **IT**- university and apprenticeships in technology
- **Health and Social care** - All reflect on units complete, try ensuring trips are linked to different careers at BCU and London Museum. Ask visitors to come support and guide pupils on information about the careers.
- **Chemistry**- Simple introduction to pharmacology making aspirin and all the processes involved.

- Careers Newsletter- half termly
- Educational visits organised by subject areas
- UCAS and Apprenticeship support
- UOB Masterclasses
- University Open Days
- Work Experience Review
- UCAS support: CV Building, application search & UCAS statement support
- Careers Fair
- Teams Careers channel- updated with key links and information on careers
- National Grid Master class
- One to one Careers guidance advisor meeting

VFPD: Your Journey of Life Program

NHSB Careers Programme

Careers Programme KS3-KS5 Spring Term

Lessons

VFPD

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- **Maths** – Pi Day and world math’s day video and practical activities and cross-curricular starters. ‘My path Career video’ linked to various maths topics.
- **Science** – KS3 Science week. Students learnt about the roles of Forensic Scientists and Crime Scene investigators. Virtues reflection slides include scientists in their roles.
- **Music** – During band work (7), film music (8) and game music (9) students research job roles within the music industry. They then use some of these roles within tasks.
- **Food:** In Food science topic, discussion of careers in the food industry, such as food scientist
- **Art** – Students went on a trip to visit a photography exhibition and took part in a workshop.
- **Geog:** Explore the skills needed to be an international explorer in harsh conditions. Later explore the role of emergency services such as fire and rescue, as well as those involved in the prediction, protection and preparation of natural hazards such as wildfires and earthquakes.
- **REFD:** Looking to the example of the Gurus and implementation of wise leadership, linking to management and what it takes to be an example to others.

- **Citizenship Unit (Sp2) - public institutions, charities, careers, politics, financial citizenship.**

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half-termly
- Educational visits organised by subject areas
- Teams Careers channel-updated with key links and information on careers
- Unifrog sessions

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- **Maths** – Pi Day and world math’s day video and practical activities and cross-curricular starters. My path Career video’ linked to various maths topics.
- **Science** – Virtues reflection slides include scientists in their roles.
- **History**- virtues reflection promoting discussion about what makes good leaders.
- **English** – When studying Richard III we discuss what makes good (and bad) leaders. Study of how adverts/leaders use rhetoric (historically and currently). Students explore what a director/actor does in preparation for drama. They watch interviews with professionals from the National Theatre and then take on each role as the term continues.
- **Music** – During film music unit students researched job roles within the music industry
- **Food:** During practical sessions, discussions about careers in catering
- **Geog:** Explore the role of tourism in the Himalayas and who benefits. Also the health effects of various conditions experienced at high altitudes- linking to the field of healthcare.
- **REFD:** Looking to the example of the Gurus and implementation of wise leadership, linking to management and what it takes to be an example to others.

- **Gender and career (both from an inequalities and a ‘moving forward’ angle).**

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half termly
- Educational visits organised by subject areas

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- **Maths** – Pi Day and world math's day video and practical activities and cross-curricular starters. 'My path Career video' linked to various maths topics.
- **English**- Visit from a professional poet to celebrate International Poetry Day and share experiences of a career in writing.
- **Geog** – Visiting speaker talking about experiences in anti-poaching / conservation (2022). Animal conservation linked to careers in the environmental and conservation field. Also promoting love and respect for animals, linked to Veterinary Science.
- **Music** – During computer game music unit students researched job roles within the music industry
- **Food**: During nutrition topic, discussion on careers in healthcare linked to food, such as dietician or nutritionist
- **REFD**: looking at theological arguments, linking to life in academia, professor, researcher, critical thinker.

- **'Navigating the Real World' (Sp1) - household finances, careers, politics, journalism and fake news, global citizenship.**
- **'Careers and Options' (Sp2) - CVs, skills, professional routes.**

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Options assembly
- Options booklet
- Workshop – Aston University Pathways to Healthcare, impact of GCSEs on your choices, career pathways
- Unifrog Sessions

NHSB Careers Programme

Careers Programme KS3-KS5 Spring Term

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Careers

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- **Maths** – Big Maths quiz in UoB, research on famous mathematician, Talk from Ph.D student about career in maths
- **Geog**- the nature of jobs / work in the UK in a post-industrial economy – tertiary / quaternary sector work increasing, with the need for high levels of qualification.
- **History**- the analytical, writing and decision-making skills that the discipline of history offers you and how these transfers to the workplace.
- **Biology** – Virtues reflection slides include scientists in their roles/careers
- **Food**: In hygiene and safety topic, discussion of careers in the food industry, such as Food hygiene inspector
- **Business** – Princess Trust Enterprise activity
- 1.3 Finance – specification – awareness of Revenue Profit & Costs
- **Health and Social Care**: Continuing to discuss different routes for careers within H&SC. Coursework allows pupils to research and show their knowledge on diverse types of support that may be linked to careers in all settings.
- **French/ Punjabi**: hopefully speaker from GCHQ to discuss where languages can take you
- **RE** – Develop analytical and critical thinking skills enabling well informed and reasonable arguments. I.e debating and arguing the existence of God through Philosophical ideas like the design argument, religious experiences or prayers. (again regardless of where you work)

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Visit: Skills show
- Workshop – Aston University Pathways to Healthcare, impact of GCSEs on your choices, career pathway
- Assembly - Talk from the University of Birmingham regarding their Y10 summer school
- Talk from Ask Apprenticeship
- Talk from UOB and Aston university

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- **Business**: Human resources. Specification students look at the entire process of recruitment & selection learning & understanding qualifications and skills needed
- **P.E**: Visit local university to experience sessions based around movement analysis.
- **Geog**: When learning about at risk environments such as rainforests, students discuss the role of conservation and the eco tourism industry.
- **Biology** – Use of unifrog to show different course availability within the areas of science (not explicit to medicine). PPT slides at end of some lessons show course provider and course available based on current topic.
- **Chemistry**- Link into materials engineers and pharmacists on making synthetic materials to replace natural materials
- **RE** – Regardless of where you work you will develop an understanding and appreciation of different individuals and communities. I.e Sikh beliefs, Practices and celebrations.

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half termly- containing FE guidance and providers across West Midlands
- Educational visits organised by subject areas
- Visit: Skills show
- Workshop – Aston University Pathways to Healthcare, impact of GCSEs on your choices, career pathway
- Assembly - Talk from the University of Birmingham regarding their Y10 summer school
- Talk from Ask Apprenticeship
- Talk from UOB and Aston university
- Independent Careers Advice-high risk NEETs, 1-2-1 career advice offered
- Assembly- Further education applications



NHSB Careers Programme

Careers Programme KS3-KS5 Spring Term

Lessons

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- **Maths** – Videos on careers relating to STEAM field with the link to Nishkam virtues
- **History**- the analytical, writing, and decision-making skills that the discipline of history offers you and how these transfers to the workplace.
- **Biology** – Careers in science outside of the medical field.
- **Art & Design** – Learning about different qualifications and skills needed
- **English**- Visit from a professional poet to celebrate International Poetry Day and share experiences of a career in writing.
- **Physics** – Materials analysis and engineering are regularly discussed throughout the year particularly in relation to building support structures like bridges.
- **Applied Science** – The entire course is structured around careers in science and working in the laboratory. Unit 2 looks at the methodology used by research scientists and lab technicians as well as the safety precautions they take and the settings in which they work.
- **Business**: Revenue costs and profit. Learning to understand revenue costs and profits within organisations related to disposable income; 2.5 The economic cycle: taxation; inflation rates and interest rates
- **Psychology** – Potentially invite clinical psychiatrists to deliver a careers and pathways talk to the students.
- **Chemistry**- Discussions on Chemical engineering and producing the most efficient processes.
- **RE**: Communication and literacy skills - As studying religious studies at A-level involves essay writing and debate, you will learn how to communicate your thoughts clearly, and create structured arguments.

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half termly- containing FE guidance and providers across West Midlands
- Educational visits organised by subject areas
- Visit – WHATCareer convention, NEC
- Visits/Lectures/Outreach programmes –
- Routes to the Professions (Medicine, Law, Finance and Engineering focus) - UoB
- Be Inspired – UoB
- Pathway to Healthcare – Aston University
- Nuffield Placements
- Social Mobility Programme
- UCAS: CV Building, application search & UCAS statement support

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- **Business ethics**: again, careers within different firms now extended due to ethics and environment. Global industries and multinational companies – careers within global firms
- **English**- Visit from a professional poet to celebrate International Poetry Day and share experiences of a career in writing.
- **Applied Science** – The entire course is structured around careers in science and working in the laboratory. Unit 21 deals with product testing within the scientific context with students performing a range of practical activities that would be performed by product testers in their roles.
- **Global labour markets**: wages and education in other countries
- **Global industries and companies**: firms and career roles in these companies
- **Risk and the financial sector**: careers in the financial sector
- **Psychology** – Potentially invite clinical psychiatrists to deliver a careers and pathways talk to the students.

- Careers Newsletter- half termly
- Educational visits organised by subject areas
- UCAS and Apprenticeship support
- Independent Careers Advice
- High risk NEETs, 1-2-1 career advice offered
- STEM Insights week

VFPD: Your Journey of Life Program

NHSB Careers Programme

Careers Programme KS3-KS5 Summer Term

Lessons

VFPD

Careers

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- **Maths** – ‘My path Career video’ linked to various maths topics.
- **Geog** – Study of our city and the types of work available historically / currently
- **Science** – Virtues reflection slides include scientists in their roles.
- **Music**: Year 9 revisit the job roles from year 7 when they complete band work.
- **Food**: During design project, students will follow the process of designing a new food product, discussion of careers in food manufacture and product design
- **P.E** - students given opportunity to attend tennis tournament to see the roles of coaching, performing, and umpiring.
- **Art** – Students took part in art & tech workshops led by MAC (Midlands Arts Centre) tutors, supported by Apple and Southbank Centre.
- **Computing**- Using Unifrog to look at careers within technology sector.

- **Careers in health (careers woven through Healthy Lifestyles unit – Su1+2).**

- Careers Newsletter- half termly
- Educational visits organised by subject areas
- The Big Assembly – An opportunity to hear from real life STEM role models and learn about the inspiring careers that are changing our world
- The Titan Careers and Skills Fair, Birmingham

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- **Maths** – ‘My path Career video’ linked to various maths topics.
- **Geog** – facets of tourism industry in Lake District
- **Science** – Virtues reflection slides include scientists in their roles.
- **History**- virtues reflection promoting discussion about what makes good leaders.
- **Music** – Ladywood Jazz Project
- **Food**: During design project, students will follow the process of designing a new food product, discussion of careers in food manufacture and product design
- **Computing**- Using Unifrog to look at careers within technology sector.

- **‘School and Beyond’ Su1 – careers and pathways, CVs, financial opportunities, financial threats, ethics and morality.**
- **Prevent Su2 – Careers and the law (including careers in the law).**

- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Assembly – How do skills / qualities and qualifications link to jobs
- Assembly-The Big Assembly – An opportunity to hear from real life STEM role models and learn about the inspiring careers that are changing our world

9

- **Maths** – ‘My path Career video’ linked to various maths topics.
- **Physics** – During study of radioactivity various careers are discussed in relation to exposure to radiation, precautions taken and the kinds of careers that may deal with ionising radiation.
- **Food**: During design project, students will follow the process of designing a new food product, discussion of careers in food manufacture and product design
- **Art** – Develop SOW based on different careers in Art & Design
- **Geog**: Explore the soft and hard skills needed to be successful in extreme sports.
- **English**: During a modern drama unit students explore the different aspects of staging (sound/set design/costume)
- **REFD**: looking at roles of religious leaders plus charitable institutions that help the community through outreach. Linking to roles in the public sector that are people focused. Can include social work.

- **Return to gender and career (both from an inequality and a ‘moving forward’ angle).**

- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Assembly- Apprenticeships. What are they and who are they for. Delivered by ASK Apprenticeships
- Transition assembly for students and parents
- Use of Unifrog to look at different careers



NHSB Careers Programme

Careers Programme KS3-KS5 Summer Term

Lessons

- **Maths**-Finance lesson related to understanding payslips (17th May)
- **Geog** – skills gained through fieldwork
- **History**- the analytical, writing and decision-making skills that the discipline of history offers you and how these transfers to the workplace.
- **Biology** – women in science/careers. Not explicit to medicine – highlighting display boards within science that show areas of interest that do not require university degree.
- **Food**: In Food science topic, discussion of careers in the food industry, such as food scientist
- **Business** – 1.4 Types of ownership. Specification students look at vast array of businesses enhancing their knowledge of careers. 1.5 Students will understand the economic environment which relates to the environment they would be
- **Computer Science**- Haleon STEM Careers talk
- **Health and Social Care**: Exam content starting, introduction to new aspects of the course, links to care homes and hospitals. As new specification looking at visitors to come and external speakers to do practical elements with pupils.
- **RE** – Regardless of where you work you will develop an understanding and appreciation of different individuals and communities. I.e Christian beliefs, Practices and celebrations.

VFPD

- **Universities and Careers VFPD Drop Down**

Careers

- National Careers Week / National Apprenticeship Week – Number of activities throughout the school during form time and assembly.
- Careers Newsletter- half termly
- Educational visits organised by subject areas
- Assembly – Apprenticeship. What are they and who are they for. Delivered by ASK Apprenticeships
- Independent Careers Advice
- Transition assembly- FE providers and next steps for applications.
- Unifrog

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- Careers Newsletter- half termly- containing FE guidance and providers across West Midlands
- Educational visits organised by subject areas
- Independent Careers Advice. Available after GCSE results are published.
- Sixth Form Transition Tasks Careers and skills self-audit
- Sixth Form Induction Morning
- Meeting with each student on next steps.



NHSB Careers Programme

Careers Programme KS3-KS5 Summer Term

Lessons

Careers

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- **Psychology** – May, June, and July dates available (free) - Bachelor of Psychology Information Session – Online. During the event, students will be able to discover more about: course information and content ·steps and pathways ·future career options, and ·success stories from past students
- **Business:** Entrepreneurs' specification – raising aspirations – videos/news articles. Forms of Business – related to organisation students may aspire to work in
- **Applied Science** – The entire course is structured around careers in science and working in the laboratory. Unit 6 focusses on the design of a safe working environment for scientists using biological materials.
- **Economics:** Fiscal & Monetary policy related to government objectives which influences employment within the country
- **Geog:** Students will begin the NEA project and practise many of the skills needed for multiple careers- research, data collection, post activity evaluation
- **Health and Social Care** – Introduce different visitors based on health and safety topic and introduce them to BCU medical staff to support unit 4 learning.
- **RE:** Interpersonal skills - As studying religious studies will enable you to gain a deeper understanding of society, this will help you to better understand, and relate to people from different walks of life.
- **IT-** Haleon STEM Careers talk

- Careers Newsletter- half termly- containing FE guidance and providers across West Midlands
- Educational visits organised by subject areas
- UCAS Convention
- University of Birmingham Open Day
- Visits - independent university open day visits
- Work Experience – Two-week placement
- Summer Placements- Sutton Trust, Eton College Summer School, Nuffield Research Placements
- UCAS launch assembly
- Career advisor meetings

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- **Applied Science** – The entire course is structured around careers in science and working in the laboratory. Unit 21 deals with product testing within the scientific context with students performing a range of practical activities that would be performed by product testers in their roles.
- **IT-** Haleon STEM Careers talk

- Careers Newsletter- half termly
- Educational visits organised by subject areas
- UCAS and Apprenticeship support
- Independent Careers Advice
- high risk NEETs, 1-2-1 career advice offered

VFPD: Your Journey of Life Program