



KS3 Curriculum Overview: French

Key principles:

- Understanding and applying vocabulary and grammar to all 4 skills (listening, reading, writing and speaking.)
- To develop each skill through scaffolding and modelling.
- To build on previous grammatical knowledge in order to develop fluency.

	Year 7	Year 8	Year 9
Autumn Term	<p><u>Term 1.1</u> Topics: Introductions, numbers 1-30, family, likes and dislikes.</p> <ul style="list-style-type: none"> • Introduce yourself in French. • Recall the numbers 1-30. • Describe your family. • Understand the present tense for ‘-er’ verbs. • Give your likes and dislikes. <p><u>Term 1.2</u> Topic: Artwork and school</p> <ul style="list-style-type: none"> • Describe a piece of artwork. • Give your opinions on school subjects. • Give reasons for your opinions. 	<p><u>Term 1.1</u> Topic: Sport</p> <ul style="list-style-type: none"> • Give your opinions on sports. • Discuss which sports you do. • Recap the present tense. • Recap negatives. • Be able to describe a photo. • Use the verb ‘jouer à’ and ‘faire de’. <p><u>Term 1.2</u> Topic: Tourism</p> <ul style="list-style-type: none"> • Describe a trip you have been on. • Describe what you did on your trip. • Describe how you travelled there. • Understanding information about tourist attractions. 	<p>Topic: People and lifestyle</p> <ul style="list-style-type: none"> • Describe your family. • Reviewing the present tense. • Talk about what makes a good friend. • Talk about family relationships. • Talk about whether you would like to be famous or not. • Discuss role models.
Spring Term	<p><u>Term 2.1</u> Topic: School</p> <ul style="list-style-type: none"> • Describe your school day. • Describe what you wear to school. 	<p><u>Term 2.1</u> Topic: Places in the town</p> <ul style="list-style-type: none"> • Describe the places in your town. • Say where you go at the weekend. 	<p>Topic: Popular Culture</p> <ul style="list-style-type: none"> • Talk about sport and music preferences.

	<ul style="list-style-type: none"> Learn about ‘La Chandeleur’. <p><u>Term 2.2</u></p> <p>Topic: Routines and family</p> <ul style="list-style-type: none"> Describe your daily school routine. Telling the time. Describe your family and give physical descriptions. 	<ul style="list-style-type: none"> Say what you plan to do using the near future. <p><u>Term 2.2</u></p> <p>Topic: My house</p> <ul style="list-style-type: none"> Give a description of your local area. Describe where you live. Describe your house. Describe your room. 	<ul style="list-style-type: none"> Give your opinions on different TV programmes. Discuss films. Recap of tenses. Discuss how you use technology. Discuss the benefits and dangers of technology.
<p>Summer Term</p>	<p><u>Term 3.1</u></p> <p>Topic: Family</p> <ul style="list-style-type: none"> Describing your pets. Describing your personality and the personality of others. Preparation for end of year exams. <p><u>Term 3.2</u></p> <p><u>Topic: EOY exams and hobbies</u></p> <ul style="list-style-type: none"> Describing which hobbies you like to do and why. Saying how you spend your time online. 	<p><u>Term 3.1</u></p> <p>Topic: Studying a film ‘La vie de chat’.</p> <ul style="list-style-type: none"> Understand a film trailer. Describe a film poster. Watch and discuss a French film. Create a film review. <p><u>Term 3.2</u></p> <p>Topic: EOY exams and food</p> <ul style="list-style-type: none"> Learning about different types of food. Learning about mealtimes and French culture around mealtimes. Using the partitive article. 	<p>Topic: Identity and Culture</p> <ul style="list-style-type: none"> Talk about meals Discuss clothes. Understand transactional language for shopping. Understand and practise role play scenarios e.g. buying clothes/ lost property etc. Describe birthdays and family celebrations. Practise using a combination of tenses.