

## NPSB Religious Education Progression of Knowledge & Skills

At NPSB we follow Route 3 of Birmingham SACRE syllabus.

### Reception Science Knowledge and Skills

Understanding the world	<p><u>Early Learning Goal</u></p> <ul style="list-style-type: none"> <li>- Talk about the lives of the people around them and their roles in society</li> <li>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>
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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Cultivating Inclusion, Identity and Belonging	<p>Raise awareness of the concept of belonging from children's own perspective, e.g. belonging in relation to family, school, city, faith, culture and world.</p> <p>Introduce the concept of belonging in a religious sense. Christian naming and belonging rituals.</p> <p>Introduce the concept of belonging in a religious sense. Explore either Islamic naming and belonging rituals or Sikh naming and belonging rituals.</p> <p>Explore the second stage of belonging ceremonies found in Christianity (confirmation) Sikhism (Amrit ceremony) and consider the Islamic view.</p>			<p>Begin to understand how belonging can be signified by outward appearance.</p> <p>Sikhs signify belonging by undertaking the Amrit ceremony – a joining ritual – and wearing the 5 Ks.</p> <p>Muslims signify belonging by performing Hajj.</p>		<p>Explore ways in which we can show our character / 'belonging' to others... e.g. the meaning of our names.</p> <p>Explore religious reasons for names given both at birth and at joining ceremonies (Sikh and Islamic practices considered).</p> <p>Explore the story of Christmas through the names of Jesus announced by angels.</p>

Being Thankful	<p>Raise the children's awareness of the importance of saying thank you.</p> <p>Explain the tradition and practice of harvest festival (Christian).</p> <p>Introduce the children to 'thank you' prayers by looking at a story where Jesus thanks God for food.(eg Feeding of 5000).</p>			<p>Consider God's role as creator and provider.</p> <p>Understand how celebrating Harvest festival can meet the needs of people today.</p> <p>Explore the concept of parents as a gift from Allah (God) – Islam.</p>	<p>Explore the difference between spontaneous appreciation of others and a trained dutiful response.</p> <p>Explore four ways that Christians give thanks to God (by action, through words, in worship and by giving).</p> <p>Explore four ways that Muslims are thankful to Allah (God) (by action, through words, in worship and by giving).</p>	
Being Modest and Listening to Others	<p>Introduce to the children the concept of society as opposed to self. (Everyone has an equal right to be heard).</p> <p>Understand that even young people can say important things. Hear the story of Jesus at the temple (Luke 2: 41-52) – Christianity.</p> <p>Explore the importance of listening. Hear the story of Solomon and the ants (Qur'an 27: 15-19) – Islam.</p>			<p>Introduce the concept of mutual listening. Experience equal participation in speaking and listening.</p> <p>In Christianity, understand that the significance of Jesus' teaching is shown in the actions of his followers. Read and discuss the story – wise and foolish builders (Matthew 7).</p> <p>Explore the concept of prayer as a way of listening to and speaking to Allah (God) – Islam.</p>	<p>Explore pride and humility. Read and discuss the stories of Jesus washing the disciples' feet, last supper and first holy communion (John 13).</p> <p>To reflect on why people should be humble and not proud by thinking about Jesus' example and what humility might look like for us (2 Philipppians).</p> <p>Explore the concept of listening to other faith views. What Muslims believe about the first Easter &amp; Isa (Jesus).</p>	
Expressing Joy	<p>Hear the nativity story. Explore the happiness of Mary when she heard that she was to have a special baby.</p> <p>Hear the story of Jesus' birth (Luke 2). Learn about the joy of the angels who brought the good news of Jesus' birth – Christianity.</p> <p>Learn about the joy of the shepherds when they heard about Jesus' birth – Christianity.</p>			<p>Be able to understand the difference between happiness and spiritual joy.</p> <p>Explore spiritual joy known by Hindus at Diwali.</p> <p>Understand how Hindus express joy through the Diwali celebrations.</p>		<p>Explore joy in religious festivals. Talk about a wide range of festivals from a variety of faith traditions (eg Christmas, Diwali, Hannuka, Eid and others).</p> <p>Explore joy during Ramadan for Muslims.</p> <p>Explore joy at Eid for Muslims</p>

<b>Being Courageous and Confident</b>	<p>Explore the meaning of courage.</p> <p>Develop the children's understanding of courage through the story of David and Goliath (1 Samuel 17) – Christianity.</p> <p>Develop the children's understanding of courage (especially in the matter of bullying) through the Islamic story of Hamza.</p>		<p>Revisit and deepen the concept of courage.</p> <p>Explore courage through the Sikh story of Baisakhi.</p> <p>Explore courage through the Christian story of Gideon (Judges 7: 1-21).</p>			<p>Explore the idea of moral courage.</p> <p>Explore the moral courage involved in undertaking religious commitment – using the information from the Sikh tradition (Amrit ceremony).</p> <p>Explore courage through the Buddhist story of Angulimala and the Buddha.</p>
<b>Being Loyal and Steadfast</b>	<p>To begin to understand that part of being a good friend is living up to the promises that you make. Listen to the Christian story – the Last Supper.</p> <p>Understand that a good friend is loyal and that Christians believe Jesus is a good friend. Listen to the Christian story – Good Friday and Easter Sunday (Mark 16).</p> <p>To understand from the story of Peter that it is possible to change from being a bad friend to a good friend. Story – Peter in prison (Acts 12).</p> <p>Begin to understand that Christians believe Jesus allowed himself to be put to death because he loves us. Hear the Easter Story (Mark 8: 27-31).</p>		<p>To explore the qualities of friendship and the characters of Jesus' friends.</p> <p>Explore one of the ways that Christians today show their commitment to Jesus. Read and discuss the story – instigation of the Lord's Supper / Holy Communion (Matthew 26).</p> <p>Consider the Easter story, especially the Last Supper and the betrayal of Jesus by Judas (John 13).</p>		<p>Explore the boundaries of friendship. Read and discuss the story – Good Samaritan (Luke 10).</p> <p>Explore the link between belief and behaviour for example the Christian roots of Barnardo's and the Salvation Army.</p> <p>Become aware of the lifelong commitment of practising Christians.</p>	
<b>Remembering Roots</b>	<p>Introducing the idea that things that we remember are not necessarily things within our own living memory.</p> <p>Raise awareness of Ramadan as the time as when something is remembered.</p> <p>Raise awareness of Eid ul Fitr as a time of celebration for Muslims. Remembering Allah's (God's) revelation – Islam.</p>		<p>Know that memories are more than visual pictures.</p> <p>Discover what happened at the Passover through the Jewish story (Exodus 11 and 12).</p> <p>Discover what happens at the Seder meal.</p>			<p>Explore the value of collective remembering.</p> <p>Explore the value of stories that tell us what God has done in the past. Explore the Christian story – Noah (Genesis chapters 6-8).</p> <p>Consider how the lessons of the past and the promises which were kept in the past help us to go forward. Read Hebrews 11: 7 from the Bible – Christianity.</p>

<b>Being Hopeful and Visionary</b>	<p>Explore the children's hopes for the future.</p> <p>To help the children understand that only by treating each other fairly can we create a fair world which in turn will help to make the world peaceful (Hajj).</p> <p>To help the children understand the Hindu belief that death is not the end.</p>		<p>Develop an understanding of the aspirations for society of committed Christian Martin Luther King.</p> <p>Encourage the children to explore their own aspirations for the future of society.</p>		<p>Begin to understand that human hopes are often short term and fragile.</p> <p>Explore the Christian future hope of heaven and its relationship to the season of advent.</p> <p>Explore how peace could be achieved through unexpected circumstances if there is intention and commitment. Read and discuss the story – Hudaybiyya.</p>	
<b>Being curious and Valuing Knowledge</b>	<p>Begin to explore the value of asking questions and how asking questions link to different religions. How can we gain knowledge in different ways?</p> <p>Introduce sources of information for general questions and holy books for information about God.</p> <p>Begin to understand that Christians learn about God from the Bible and that it reveals God's character. Ear the story of the Lost sheep</p>			<p>Beginning to think about process of gaining knowledge.</p> <p>Understanding that Christians use the Bible to find answers about God and the meaning of life.</p> <p>Introduce the concept of there being a number of religious traditions each with their own holy book.</p>		<p>Consider the source of general knowledge and revealed knowledge (i.e. knowledge about God revealed by God).</p> <p>Explore the idea that wisdom is from God, through the Islamic story of Musa (Moses) and Khidr (Qur'an 18: 60-82).</p> <p>Discover that some knowledge comes at a price through the Buddhist story of Prince Siddhartha becoming Buddha.</p>
<b>Being Open, Honest and Truthful</b>	<p>Explore the importance of truth.</p> <p>Explore the idea of truth through the story of Joseph (Genesis 37).</p> <p>Explore honesty through the Hindu story of King Mahendra's successor.</p>		<p>Explore the injustices that can arise because lies are told. Read and discuss the story – Naboth's Vineyard (1Kings 21).</p> <p>Begin to understand that God knows everything about us. Read and discuss the story – Ten Commandments (Exodus 20).</p> <p>To begin to understand that Muslims believe that Allah (God) knows everything. Read and discuss the story of kings 3 children.</p>		<p>Understand that a speaker has some responsibility for the reactions of listeners, especially if a speaker is telling lies.</p> <p>Begin to understand that the Bible, a Christian's source of truth, is both from God and written by people.</p> <p>Discover that Jesus does not like hypocrisy and his teaching encourages his followers to ensure that their lives are open, honest and truthful.</p>	

Living By Rules		<p>To understand that we need rules in all parts of our society which keep people safe and make the group work well together.</p> <p>To understand that rules are given because of the love and care that the rule giver has for that particular group of people. Giving of the Ten Commandments.</p> <p>Introduce or recap 5 pillars. Explore Pillar 1 &amp; also Pillar 2 - the Islamic rules of prayer</p>		<p>Become aware that every aspect of society (including education) is governed by rules.</p> <p>In Christianity, explore the ten commandments as rules to live by. Explain that Christians believe that the essence of the ten commandments is love for God and love for others.</p> <p>Explore the intention of rules in Islam – Pillar 2</p>		<p>Engage with the need of society for civil order.</p> <p>Consider U.K. law in the context of Christian morality.</p>
Being Temperate, Exercising Self Discipline and Cultivating		<p>Children begin to realise that there are external controls on behaviour.</p> <p>To show that people of faith draw an inner contentment from their relationship with, or understanding of, God.</p> <p>Begin to understand the choice of fasting as a sign of willingness to put God first by controlling one's feelings. As seen in Lent and Ramadan practices.</p>		<p>Begin to understand that the opinions of others is a major influence on our behaviour.</p> <p>Begin to understand that faith is a major influence on behaviour eg John Newton, Gandhi and Yusuf Islam.</p> <p>Begin to understand that faith is a major influence on behaviour (Romans 12: 1-2).</p>	<p>Raise awareness of our 'natural tendency' to protect / defend ourselves, save ourselves, justify ourselves / be seen to belong to our peer group.</p> <p>Raise awareness of the life of Jesus as a behavioural model for the life of Christians Jesus before Pilate (Easter).</p> <p>Revisit and build upon the 4 Noble Truths (Y4). Raise awareness of the Buddhist practice of meditation as a means to serene contentment.</p>	
Being Regardful of Suffering		<p>Begin to understand suffering in terms of its physical and emotional intensity.</p> <p>Introduce how Jesus relieved suffering. Read the story of Jairus' daughter.</p> <p>Begin to understand how people of faith respond to suffering. Example – Birmingham City Mission or Islamic relief</p>		<p>Begin to explore empathy.</p> <p>Explore the basis of Muslim empathy (Hadith).</p> <p>Begin to explore God's response to human suffering. Read and discuss the Easter story (Mark 14-16) – Christianity.</p>		<p>Explore the different kinds of suffering and hurt of Jesus Christ on the cross in the Easter story (Mark 15).</p> <p>Explore the Christian view of mercy through the Easter story (Mark 16).</p> <p>The challenge is to show others forgiveness &amp; mercy. Story – the unforgiving servant (Matthew 18: 21-35).</p>

Sharing and Being Generous		<p>Begin to explore the British tradition of giving Christmas gifts and how it has changed over the last fifty years or so.</p> <p>Begin to understand that Jesus' life was planned from before he was born.</p> <p>To begin to consider why Christians give gifts at Christmas.</p>	<p>To begin to understand that presents are about giving as well as receiving. Read and discuss the story of the Rainbow Fish.</p> <p>To begin to compare the value of wealth kept and wealth given away. Read and discuss the story of Duni Chand and the Needle and the story of the Rich Fool.</p> <p>To explore the sharing elements of Ramadan (Zakah).</p> <p>To explore the sharing elements of Harvest festival.</p>		<p>Demonstrate to the children that things of value don't necessarily have intrinsic worth in monetary terms.</p> <p>Read and discuss the Christian story of Mary and Martha (Luke 10: 38-42). Introduce the 'Mary and Martha' idea of hospitality (both the physical and relational aspects) as a gift to be shared.</p> <p>Explore the concept of the Sikh Langar.</p>	
Creating Unity and Harmony		<p>Begin to see beyond stereotypes and begin to understand common humanity.</p> <p>Raise awareness that one of the most important principles of Christianity is to love others no matter who they are. Read and discuss the story The Good Samaritan (Luke 10: 25-37).</p> <p>Explore the strong messages of unity and harmony learnt through the practice of the Sikh langar.</p>	<p>Explore the idea of similarity and difference. Read and discuss the story – made in God's image and Babel (Genesis 1: 26 and 11: 1-9).</p> <p>Explore the community act of prayer for Muslims.</p> <p>Explore the community act of prayer for Muslims. Develop an understanding of Wudu, Adhan and Rakah.</p> <p>Begin to explore the Baha'li' approach to the unity of humanity.</p>			<p>Explore the fundamental similarities between people who look very different.</p> <p>Explore the difficulties of people with opposing views reaching unity and harmony. Read and discuss Matthew 18: 15-20 from the Bible – Christianity.</p> <p>Explore Baha'i beliefs relating to unity and harmony. Information also present for Jain and Islam.</p>
Participating and Willing to Lead		<p>Explore team membership in a practical and fun way.</p> <p>Explore the Christian concept that each individual has a particular role in the church and that each is essential (1 Corinthians 12: 12-31).</p>			<p>Become more aware of the need for social interaction and social responsibility.</p> <p>Learn how individuals influence the nature of society. Examples of Christian social reform.</p> <p>Learn how individuals influence the nature of society. Examples of social reformers from various faith backgrounds.</p>	

<b>Caring for Others, Animals and the Environment</b>		<p>Encourage explicit appreciation of the natural world and the people in it.</p> <p>Encourage appreciation of the vulnerability of the natural world and the people in it.</p> <p>Explore the Sikh relationship to the environment through the words of the Sikh morning prayer.</p>	<p>Explore the immediate (school) environment and take responsibility for it.</p> <p>Begin to understand the special responsibility that Christians are given by God to care for animals.</p> <p>Explore what Buddhists and Jains do to care for the world.</p>		<p>Consider and discuss the concept that marriage is the fundamental basis for a caring society.</p> <p>Explore how Islam protects and promotes caring in the marriage process.</p> <p>Explore how Christian marriage protects and promotes caring.</p>	
<b>Being Merciful and Forgiving</b>		<p>Explore and define the concepts of mercy and forgiveness.</p> <p>Explore the nature of God's mercy and forgiveness and think about the application to our lives. Story – Prodigal Son (Luke 15: 11-32).</p> <p>Explore the responsibility of those who are forgiven (the Easter message), to be forgiving. Story – the unmerciful servant (Matthew 18: 21-35).</p>		<p>To begin to make the connection between love and forgiveness.</p> <p>To begin to understand that the Bible teaches forgiveness. All things can be used by God for good purposes. Read and discuss the story – Joseph and his brothers (Genesis 50: 15-21).</p> <p>To explore God's forgiveness at the cross of Jesus. Read and discuss the story – crucifixion of Jesus and the two thieves (Luke 23: 13-43).</p>		<p>Explore the different kinds of suffering and hurt of Jesus Christ on the cross in the Easter story (Mark 15) – Christianity.</p> <p>Explore the Christian view of mercy through the Easter story (Mark 16).</p> <p>The challenge is to show others forgiveness &amp; mercy; explore the story of the unforgiving servant from the Christian Bible (Matthew 18: 21-35).</p>
<b>Being Silent and Attentive to, and Cultivating a Sense for the Sacred and Transcendent</b>		<p>Encourage and practise listening.</p> <p>Begin to understand the importance of being quiet in a place of worship.</p> <p>Experience and apply quietness in a place of worship.</p>	<p>Explore the idea, reason and purpose for being quiet and reflective through the story of Elijah (1 Kings 19: 4-13).</p> <p>Understand why Christians value silence and times of reflection.</p>		<p>Explore the ability to listen in a discerning way.</p> <p>Consider the value of reflection and meditation. Read and reflect on Psalm 119: 1-16 from the Bible – Christianity.</p>	

Being Reflective and Self Critical		<p>Establish that 'perfection' is not a static concept.</p> <p>Consider the Christian belief that a relationship with Jesus initiates changes in behaviour. Read and discuss the story of Zacchaeus (Luke 19: 1-10).</p> <p>Apply the moral teaching of a parable to the children's own life experience. Read and discuss the story –The Speck and the Plank (Matthew 7: 1-6).</p>		<p>Consider the essence of a 'perfect' life. Read and discuss the story – Siddhartha.</p> <p>Explore how Buddha helped his followers to change.</p> <p>Experience the practice of meditation and understand its purpose.</p>		<p>Reflect on the nature of a spirituality balanced life.</p> <p>Explore the concept of growing to be more like Jesus by having a daily relationship with him. (John 15: 1-8 and Galatians 5: 22-23).</p> <p>Explore the concept of learning lessons about perfect living over a number of lifetimes (reference to Hindu belief).</p>
Being Imaginative and Explorative		<p>Encourage the use of imagination.</p> <p>Explore different ideas of God. Examples given from Hinduism, Islam, Sikhism and Christianity</p> <p>Explore different ideas of God. Examples given from Hinduism, Islam, Sikhism and Christianity.</p>		<p>Explore uniqueness through following Isaac Newton's example.</p> <p>Begin to understand the creativity and majesty of God as shown by variety in creation.</p> <p>Begin to understand about the creativity and majesty of God from creation. Holding a faith view of creation alongside the Big Bang theory.</p>	<p>Begin to appreciate the uniqueness and complexity of imagination.</p> <p>Become aware of different religious traditions' attitude to human creativity.</p> <p>Consider what Jesus would have looked like – use sources and interpretations.</p>	
Appreciating Beauty		<p>Explore responding to beauty in a variety of forms.</p> <p>Consider how, when believers appreciate beauty, it leads to praising God (Psalm 8).</p>		<p>Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.</p> <p>Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.</p> <p>Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.</p>		<p>Explore the beauty of words and variety of expression possible using poetry and expressive prose.</p> <p>Explore the meaning and significance of the Lord's Prayer (Christianity).</p> <p>Explore the intrinsic beauty the Lord's Prayer.</p>



<p><b>Being Accountable and Living with Integrity</b></p>			<p>Explore the challenge of Iblis (Satan). Read and discuss the story – Iblis (Satan) (Qur'an 17: 62).</p> <p>Introduce the idea that God is omniscient (all knowing). Read and discuss the story of Adam and Eve (Genesis 3: 1-24).</p> <p>Introduce the idea that Allah (God) is all knowing. Story of personal accountability.</p>		<p>Raise awareness that for some morality is an absolute but for others it is only a social constraint.</p> <p>Introduce the idea that the Christian life is not one of slavish obedience but of a loving desire to please God by living his way. Read and discuss the story – sinful woman (Luke 7: 36-49).</p> <p>To understand why Hindus believe cows to be special and how this affects their lives.</p>	
<p><b>Being fair and just</b></p>						<p>Become aware of the unfairness of prejudice and discrimination.</p> <p>Become aware of religious persecution. Consider (one or more) persecution of Christians; Muslims; or Jews.</p> <p>Become aware of Jesus' radical example of equality. Story – the Samaritan woman at the well (John 4).</p>