



nishkamsixthform

# Prospectus for entry September 2025



[nishkamschooltrust.org](http://nishkamschooltrust.org)

# Nishkam Virtues



# Contents

4	Welcome from the Headteacher
5	Nishkam Vision
6	Our Staff
8	Scholarships, careers advice and support
9	Student Leadership
10	Sixth Form Life
12	Supporting our students
13	Key Ofsted Findings
14	Section 48 Inspection Findings
15	Subjects Offered
16	More than academic progress
17	Progressing to University
18	Location
19	Uniform
20	Introduction to the Nishkam Passport Summary of Application
22	Process Frequently Asked Questions
23	Frequently Asked Questions

# Welcome to Nishkam School West London

Dear Parent/Carer,

The Sixth Form at Nishkam School West London strives to offer our students the best chance to achieve their academic goals in a nurturing and supportive environment.

Nishkam School West London is a Sikh ethos, multi-faith school for boys and girls aged 4 to 19, part of the multi-academy Nishkam School Trust.

I am proud to lead the staff at this incredible multi-faith school in West London. Our faith-inspired, virtues-led approach is rooted in an unwavering belief that the faith and holistic development of our students must come alongside academic excellence. We believe that education can be more than simply a means to acquiring factual knowledge. Our unique multi-faith, virtues-led approach is evident in the positive manner in which the school nurtures students of all faiths and those of no particular belief. Worshipping collectively and within specific faith groups is an innovative characteristic of the school, as children learn from faith, not just about faith.

We have the highest aspirations for our students. We use highly aspirational Fisher Family Trust targets (FFT5). These benchmark our students against the top 5% of similar students in over two thousand FFT schools.

We are fortunate to be housed in a beautiful, purpose-built school with state-of-the-art facilities. These include multiple IT suites, a stunning library and faith space, science laboratories, food technology room, a sports hall with indoor cricket nets and dedicated art room with a functional kiln for pottery making.

We have a knowledgeable and dedicated staff body in the secondary phase. Staff who believe in our faith based, virtues-based approach and who use the language of virtues in their day-to-day interactions with our students.

We provide an outstanding learning environment in a highly structured and disciplined environment. We believe that children thrive when given clear direction which allows them to embed learning habits that will make them successful lifelong learners.

We are a growing school, and our first cohort of Sixth Formers were welcomed in August 2023. Many of our highest attainers chose to stay with us, which is a reflection of the high-quality teaching practice, enrichment opportunities and pastoral support that these students have received in their time with us so far. In 2024, we welcomed record numbers of students enrolling with us and many more being disappointed not to be able to study with us.

Our Sixth Form gives us the opportunity to assist students in the next phase of their educational journey and to cap off their "all-through" journey with us. From reception classes right through to Year 13, we are proud to play such a significant part in our student's lives. It is our goal to support our students in securing excellent A-levels allowing them to gain admission at the most prestigious universities.

Many parents reading this prospectus have put their faith in the school to support their child in their educational journey thus far. We hope to have your continued support and trust as your child progresses in their studies. Our Sixth Form is also open to external applicants and we look forward to providing students joining us with a holistic education in line with our faith inspired, virtues led approach. I welcome you to read our prospectus and visit our school during our dedicated open mornings and evening to see for yourselves the wonderful learning environment that we have created.

Please do not hesitate to contact us at the school if you require any further information by calling 0203 141 8760 or emailing [secondaryadmissions.nswl@nishkamschools.org](mailto:secondaryadmissions.nswl@nishkamschools.org)

**Yours sincerely,**  
**Mr G Dineen**  
*Head teacher (Secondary phase)*



# Nishkam Vision

## Faith-Inspired

Learning from the wisdom of religions

## Virtues-led

Nurturing compassionate, responsible humans

## Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

# Our Staff

The staff at Nishkam School West London are extremely dedicated and committed to the “Nishkam Vision”. There is a wealth of teaching experience amongst the teaching staff. Below you can hear from some of our incredible teaching staff and what motivates them to work at NSWL.



**Ms Cruickshank**  
BSc in Biomedical Science  
University of Aberdeen

#### **Why I joined NSWL:**

Nishkam School West London has an excellent reputation for maintaining academic excellence through the virtues led approach to education. Students at Nishkam develop strong habits for studying and become positive contributors to their communities. Nishkam is an inspiring place for our young people to learn and the opportunities they have beyond the curriculum are excellent.



**Mr Milligan**  
BA in Literature, Film and Theatre  
Studies  
University of Leeds MA in Education -  
St Mary's University

#### **Why I joined NSWL:**

The students at Nishkam School West London are determined, engaged and generous and, from the moment I met them, I wanted to work here. The virtues we hold dear have helped to create a positive, nurturing environment that also strives for the very best academic outcomes for our young people. I am delighted to work at a school that genuinely balances these approaches and places personal well-being and social equality at the centre of everything we do, every lesson, every day.



**Ms Gaymer**  
BA (Hons) History and Society  
University of Exeter

#### **Why I joined NSWL:**

When joining NSWL I was looking to find a new challenge and to broaden my horizons. I was looking for a school that offered high academic standards alongside a nurturing pastoral system. I was excited about the opportunities that a new school, and eventually a new Sixth Form, would offer and I was keen to bring my years of experience teaching GCSE and A level into this new setting.



**Ms Gill**  
BA (Hons) in Geography  
Queen Mary University of London

#### **Why I joined NSWL:**

My ambition as a teacher has always been to create well rounded global citizens, who are equipped to deal with the challenges that lie ahead. The faith inspired, virtues led ethos here at Nishkam provides a unique and inspiring platform to develop this ambition. Undoubtedly, this is what first attracted me to work at this outstanding school.



**Mr Patel**  
BSc in Biochemistry  
University of Nottingham

#### **Why I joined NSWL:**

I joined our School to enhance the outcomes of our ambitious and aspirational pupils no matter their abilities or predispositions. The opportunity to teach science to pupils sitting their first exam-year groups for both GCSEs and A-Levels was also a core reason to teach at this virtues-based establishment. I look forward to being part of the provisions to aid our students in their venture for higher education, whether at a Russell Group university or otherwise.



**Ms Blagg**  
BA (Hons) in Linguistics  
University of Manchester

#### **Why I joined NSWL:**

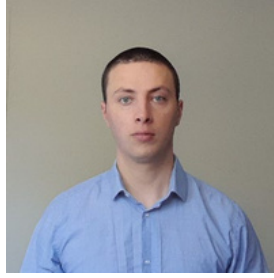
The vision at NSWL instantly gripped my attention. To work for a school that places such importance on academic excellence and nurturing all the qualities that make us 'good' human beings, in pupils and staff, was something I was very enthused about. The welcoming of a multitude of faiths was also greatly appealing for me and it is a privilege to be part of an environment where there is such a strong sense of unity in diversity.



**Ms Johnson**  
**BA in Modern Languages**  
**University of Oxford**

**Why I joined NSWL:**

I joined NSWL to be part of a growing school, where we'd play a key role in securing a strong set of debut GCSE and A-level results for the first Year 11 cohort. NSWL also attracted me with its opportunities to develop my faith and work in a positive community.



**Mr Arcsott**  
**MMath in Mathematics**  
**University of Warwick**

**Why I joined NSWL:**

I joined NSWL because of the emphasis placed on community in everything the school does. The school's virtues-led pastoral system has created genuinely caring young people and a palpably calm atmosphere on the school site.



**Mr Parnell**  
**BSc in Computer Science**  
**University of Birmingham**

**Why I joined NSWL:**

NSWL as a Sikh ethos multi-faith school was a great motivation to move to West London from my native Yorkshire. As important as computing knowledge and skills are, our daily reflections at Nishkam help us to balance these worldly pursuits with spiritual life, developing spiritually as well as academically.



# Scholarships, careers advice and support

At the Nishkam School West London we always seek to support our highly ambitious students in any way that we can. This support comes in a variety of different fashions from financial support, careers guidance and pastoral support.

## Nishkam Scholars Programme

Students who achieve Grades 9 -7 at GCSE, or show exceptional ability during the course of the year, are eligible for our Nishkam Scholars Programme.

The programme has been set up with the aim of challenging academically able students, raising aspirations to Russell Group universities and providing encouragement and support with applications to summer schools, taster days and university courses.

Students on this programme benefit from:

- 1 to 1 Careers Advice
- Access to financial support
- Trips to Russel Group Universities
- Meeting with outreach officers from desirable universities.
- Bespoke study skills sessions, stress management and exam technique.
- Financial assistance to purchase IT hardware to support students in their studies



## Uplearn

Up Learn is an on-line platform used by many independent and high-achieving state schools. The platform helps students to learn independently at home, and enables teachers to support their students outside of school hours. NSWL sixth form students will have access to the platform for specific A-level courses (psychology, biology, chemistry, physics, economics).



## Oxbridge and Medicine Pathway Scholarship Fund

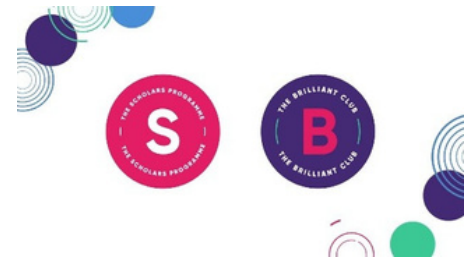
We are committed to providing students with access to the most competitive universities such as Cambridge, Oxford, UCL and LSE and the most competitive courses such as medicine, dentistry, veterinary science and law.

Our Scholarship Fund recognises that there may be additional financial demands on students pursuing this pathway and is therefore, designed to ensure that finance is not a barrier to your success.

Students may apply throughout the year for financial support for additional revision materials, college entrance exam fees, travel expenses for university interviews or open days.

## Careers Support

We appreciate that some students will wish to consider alternative pathways including routes into employment, and we support students interested in careers, school leavers' programmes and apprenticeships. All students will have one-to-one careers guidance interviews in Year 12 to ensure they make informed choices. All students have the opportunity to attend the annual Careers Fair at London Olympia.



## The Brilliant Club

The school currently partners with the Brilliant Club to provide students access to the Scholar's Programme. This programme will be extended to students in year 12.

The programme offers:

- Challenging courses on subjects beyond the curriculum, taught by a world class researcher
- Experience of university-style learning in small group tutorials
- Two visits to the most competitive universities

The programme seeks to develop key university-preparedness skills including critical thinking, subject knowledge, written communication, and university self-efficacy. Scholars Programme graduates are almost twice as likely to progress to highly-selective universities (UCAS evaluation, 2019).



## Student Leadership

All students who represent the virtues of the school, will have the opportunity to represent their peers on the Student Council. This is a fantastic opportunity for students to represent the voice of their peers and create positive change in the school. Students are shortlisted from written applications for positions on the school leadership group. They are then vetted by their peers.. They will be involved in Sixth Form events and planning Year Group specific rewards, such as Leaver's Events as well as charitable fundraising events.

## Head Boy and Head Girl

Nishkam School West London's Sixth Form will have one Head Girl and one Head Boy. These positions are applied for in Year 13. Successful candidates will work with the Headteacher and Head of Sixth Form to provide student voice and act as role models for students in the lower school.

Nishkam School West London is committed to supporting our students to excel academically and develop the transferable skills necessary to study at Russel Group Universities and be competitive in the workplace. To that end, the Head Boy and Head Girl will also receive bespoke support and training for their role which will also be of benefit to them with their studies, providing them with the soft skills necessary to be successful in their chosen pathways

### What will the role involve?

- The Head Boy and Head Girl will serve as role models and leaders to the rest of the student body
- You will jointly chair the School Council. You will make sure that student voice is represented in key decisions and developments within NSWL
- You will represent NSWL and student body at a variety of public functions during the year, including prospective parents' evenings for Year 7 and parent's evenings
- Reporting on student voice to the School's Senior Leadership Team and Governors
- Help organise Leavers' Prom through a student committee working closely with staff
- Charity and fund-raising events

### What qualities are we looking for?

The school will be looking for the qualities from successful applicants:

Essential Qualities	Desirable Qualities
<ul style="list-style-type: none"><li>• Reliable, honest and trustworthy</li><li>• Excellent attendance &amp; punctuality record</li><li>• Evidence of strong academic performance.</li><li>• Demonstrate a good work ethic and be continually up to date with work</li><li>• Dressed correctly at all times</li><li>• A good role model to lower school</li><li>• Actively participate in pastoral and house activities</li><li>• Display a thoughtful, sensible and mature attitude to school</li></ul>	<ul style="list-style-type: none"><li>• Leadership</li><li>• Work well in a team</li><li>• Time-management and very good organisational skills</li><li>• Ability to talk confidently and appropriately to parents and staff</li><li>• Ability to talk confidently and appropriately to students</li><li>• Willingness to get to know the students in the lower years</li><li>• Politeness</li><li>• Maturity</li><li>• Clear judgement</li><li>• Responsibility</li><li>• Reliability</li></ul>

### Application Process

Any students applying to Nishkam School West London Sixth Form who meet the entrance requirements for admission into the sixth form will be eligible to apply. Students seeking to apply will be asked to complete at letter of application. Should you be successful in your application, there will be a rigorous interview process involving the Headteacher and other members of the Senior Leadership Team.

# Sixth Form Life

At Nishkam School West London, we are preparing our students for their next stage of education and employment. The Sixth Form is designed to introduce our students to the professional world and provide opportunities to develop the softer skills needed for the modern world.



*Sixth Form Study Space*

## Sixth Form Study Spaces

The Sixth Form Study spaces were created for the exclusive use of our sixth form students. These communal spaces serve as workspaces and are equipped with computers and laptop devices, allowing our students to maximise their independent study time. The Sixth Form Study Spaces also has an extensive library, vending machines, coffee machines and microwaves so that the students have a social space during breaks and lunches.

## Supervised Study & Personal Development

Students will have several periods a week to study their chosen subjects independently. This time will allow students to deepen their knowledge and understanding of their chosen subjects. Students will be expected to work in the Sixth Form Study Space or the library.

Students in the sixth form will also have a weekly personal development lesson. This is a key part of their curriculum and will focus on three key themes: Health & Wellbeing, Relationships and Living in the Wider World. This programme of learning will ensure our students are equipped with knowledge and skills to succeed in the wider world and care for their own wellbeing. The lessons will also cover Careers Education and there are explicit opportunities for students to learn and explore the careers and pathways which interest them

## Typical School Day

Time	Activity
8.20 - 8.45	Registration
8.45 - 9.40	Period 1
9.40 - 10.35	Period 2
10.35 - 10.50	Break
10.50 - 11.45	Period 3
11.45 - 12.40	Period 4
12.40 - 13.20	Lunch
13.20 - 14.15	Period 5
14.15 - 15.10	Period 6

## Trips

Here at NSWL we are committed to giving students an opportunity to gain cultural capital. Each subject team will organise trips and events with a subject specific focus, these include field trips, museum visits, theatre trips and workplace visits. An annual international trip will be open to students in the sixth form. For example, this year's cohort will be travelling to Amritsar in India to partake in selfless service. The cohort will also have the opportunity to participate in the Outward Bounds Trust visit to the Lake District in July.

## Core School Hours

Students have 15 periods of study which are complemented by 10 periods of supervised study each week. Students have two free periods each week and one lesson of personal development with their tutors. Students finish early on Wednesday afternoons and partake in enrichment activities. These include rowing, cricket, coding, drama, art, debating and gym.



# Supporting our Students

## Safeguarding

We have a duty to 'safeguard and promote the welfare of children'. If you have any concerns about the health and safety of a child at this school or feel that something may be troubling them, you should share this information with an appropriate member of the school staff straight away. Some issues (e.g. a child's appearance, hygiene, general behaviour etc.) can be shared with a member of the Pastoral staff in school.

Do not worry that you may be reporting a matter which seems small – we would rather you tell us something which does turn out to be a minor issue than miss a worrying situation.

However, if you think the matter is very serious and may be related to a child protection issue, e.g. physical, sexual, emotional abuse or neglect, you must talk to the safeguarding team below as soon as possible. If you are unable to contact them, you can ask staff in the school office to locate them and ask that they speak to you urgently about a confidential urgent matter.

Any allegations or a disclosure involving a member of staff, a child's foster carer or a volunteer in the school must be reported directly to the Headteacher, unless it involves the Headteacher in which case it should be reported directly to the chair of the Governing Body, Mr Bahader Singh Panesar.

## Physical and Mental Well-being

The Nishkam School West London is committed to supporting our students in living healthy lifestyles.

In our busy day-to-day lives, it can sometimes be hard to find the time to provide our bodies with an appropriate amount of exercise. Daily exercise not only allows us to be fit enough to do daily activities or hobbies/sports that may interest us but can also help with our mental wellbeing.

Students in the sixth form will have an activity afternoon one day per week where they can choose to engage in a physical or mental wellbeing activity. Activities range from gym sessions, sports activities, swimming, arts and crafts, drama and rowing.

As well as personalised support from your form tutor, students in the sixth form will have a dedicated pastoral support team member to provide pastoral support.

We will ensure:

- Students are supported to develop independent healthy and safe lifestyle choices Relevant safeguarding issues are discussed and promoted during tutor time and personal development sessions
- The learning environment is safe and secure, and students are respected and listened to
- Support is in place for identifying, reporting and handling cases, or suspected cases, of abuse. All students have access to the school counsellor.

## Additional Financial Support

Financial support is available for students who are experiencing hardship. This includes subsidised meals, free bus pass and help with course fees, trips, printing, stationery, and study-related equipment.

A government guaranteed bursary is available to students in care, care leavers, or in receipt of universal credit or income support.

Where possible the school will always seek to subsidise or cover the costs of any extra-curricular trips, visits and external speakers.

Students accepted into the sixth form will be provided their textbooks, revision guides and course materials at the outset of the year.

# NSWL judged Ofsted 'Outstanding' in all categories

## Key findings:

Overall effectiveness  
**Outstanding**

---

The quality of education  
**Outstanding**

---

Behaviour and attitudes  
**Outstanding**

---

Personal development  
**Outstanding**

---

Leadership and management  
**Outstanding**

---

Early years provision  
**Outstanding**

---

Sixth-form provision  
**Outstanding**

---



## Ofsted Noted,

*"Pupils are proud to attend this aspirational school....*

*The school has an expectation that all pupils achieve the very best outcomes they can.*

*This is evident in the qualifications they achieve...*

*Pupils enjoy attending the extensive range of clubs and the well-thought-out experiences, trips, and visits....*

*Beginning in the early years, the school has designed an ambitious curriculum.*

*It equips pupils with an extensive body of subject knowledge. Teachers know precisely what pupils should learn, and how it connects to their previous knowledge. The school's curricular thinking builds on pupils' knowledge progressively...*

*Teachers adapt their teaching skilfully when necessary. They are alert to any gaps in pupils' learning and they make sure these are filled.... The school has extremely high expectations for pupils' behaviour. These expectations are modelled by all staff consistently"*

The full report can be found at:

<https://www.nishkamschooltrust.org/nswl/statutory-info/inspection-and-ofsted-reports>

# NSWL judged Ofsted Section 48 – ‘Outstanding’

(July 17)

Nishkam School West London is a Sikh ethos multi-faith school and because of its religious character it was inspected in July 2017 under section 48 of the Education Act. Section 48 inspectors look at four key areas: faith education; collective worship; spiritual, moral, social and cultural development; as well as leadership, management and governance.



## Key findings:

**The overall distinctiveness and effectiveness as a Sikh multi-faith ethos school are outstanding**

- Leaders, governors and the Trust are united behind an ambitious vision for the school which places excellent academic success alongside developing responsible citizens who put others first.
- As a result, the school’s ethos leads to its pupils’ excellent academic achievement which is matched by their outstanding personal development.
- The values that the school promotes are evident in every aspect of its work so that pupils of all backgrounds and beliefs understand their shared responsibility to each other and the wider community.
- Pupils acknowledge that their excellent behaviour results from living out the values that the school promotes. They say that, ‘in every value there is a kind of respect. Each respect has its own meaning and each meaning has a power’.
- Faith education unites the promotion and nurture of faith with the study of religion and belief so that pupils develop levels of understanding of the nature of faith that are much higher than might be expected nationally.
- Collective worship is a central element of school life. It is inclusive, values all faiths and affirms all who attend so that they develop a deep respect for worship and prayer.
- The promotion of pupils’ spiritual, moral, social and cultural development is exceptional so that the school is a peaceful and harmonious learning community where individuals matter.
- Leaders, governors and the Trust have a well-developed understanding of the school’s strengths and areas for development so they are well-prepared for the school’s ongoing expansion.
- The full report can be found at: [www.nishkamschooltrust.org/nishkam-school-west-london-achieves-outstanding-in-section-48-inspection](http://www.nishkamschooltrust.org/nishkam-school-west-london-achieves-outstanding-in-section-48-inspection)



# Subjects Offered

## A Levels

**Biology**

**Business**

**Chemistry**

**Economics**

**English Literature**

**History**

**Mathematics**

**Physics**

**Psychology**

**Further Maths**

**Sociology**

**Geography**

**Philosophy, Religion  
& Ethics**

## Enrichment Courses

Our Wednesday afternoon Sixth Form enrichment programme is something which sets our school apart from others. Our students have two periods of timetabled enrichment every Wednesday afternoon during the academic year. For the Autumn 1 Term these include:

**Rowing, Netball, Cricket and Gym.**

**Drama, Art, Debating, Computer Programming.**

# More Than Academic Progress

Whilst our courses offer a rigorous and academic pathway to take following GCSEs, Sixth Form presents the opportunity to build friendships and develop those all-important interpersonal skills that employers value so much.

To this end, these are but a few of the engagements that have enriched the Sixth Form experience in recent years, with many making a yearly appearance.

## Careers and Futures

- University Masterclasses
- Unifrog Careers Platform
- A week-long work experience placement for all Year 12 students
- Campus day visits
- Eton College University Summer School
- EPQ masterclass
- Nuffield Research Placement programme
- WhatCareer Convention
- Sutton Trust Summer School ASK apprenticeships
- One to one careers advice
- Brilliant Club - Scholars Programme

## Virtues, faith and personal development

- Year 12 Team Building day in September
- Visit to the Houses of Parliament
- Elevate Education study skills support
- Future Learn online learning courses
- (MOOCs) Sixth Form International Trip
- Mount Snowdon charity challenge
- Student-led academic societies
- Mental Health Awareness Day
- Weekly Enrichment afternoon



# Progressing to University

**Our aim is to produce young people who not only have strong faith inspired qualities, but also gain places at universities.**

In the Spring term, Year 12, students will be encouraged to sign up for university taster days and visits to the UCAS conventions.

In the summer term there will be an 'Applying to University Information' for parents and students. In late June the students register with UCAS and are guided through the early stages of the application process. They will need to make decisions about the subjects they study and the types of university they will apply to over the summer.

The students will be fully supported by their form tutor and the Sixth Form team in completing their applications, by early October for applicants to Oxbridge and for Medicine and related courses, and by early November for the other courses. The support continues through the Spring Term of Year 13 when students make decisions about which offers to accept alongside guidance about arranging financial support.

Being based in West London affords us the opportunity to network and work with local universities on a frequent basis such as King's College London and UCL. Our Sixth Formers will greatly benefit from these opportunities through the insight gained about university life and subject choices.



## Support with Applications

**Students will receive specialist support to ensure they secure places at world-class universities on highly competitive courses.**

**This support will include:**

- Preparation for University Admission tests for Oxbridge, Medicine and other leading universities and degrees
- Detailed feedback on personal statements
- Mock university interviews so you can develop your personal skills
- Additional support for students applying to degrees with early entry requirements
- Interview preparation to develop your personal skills.

# Location

Nishkam School West London, is part of a high-performing multi-academy free school trust – the Nishkam School Trust (NST). NST manage 6 schools and 2 nurseries. As part of a leading multi-academy trust, NSWL is supported with a great network of resources and highly skilled staff.

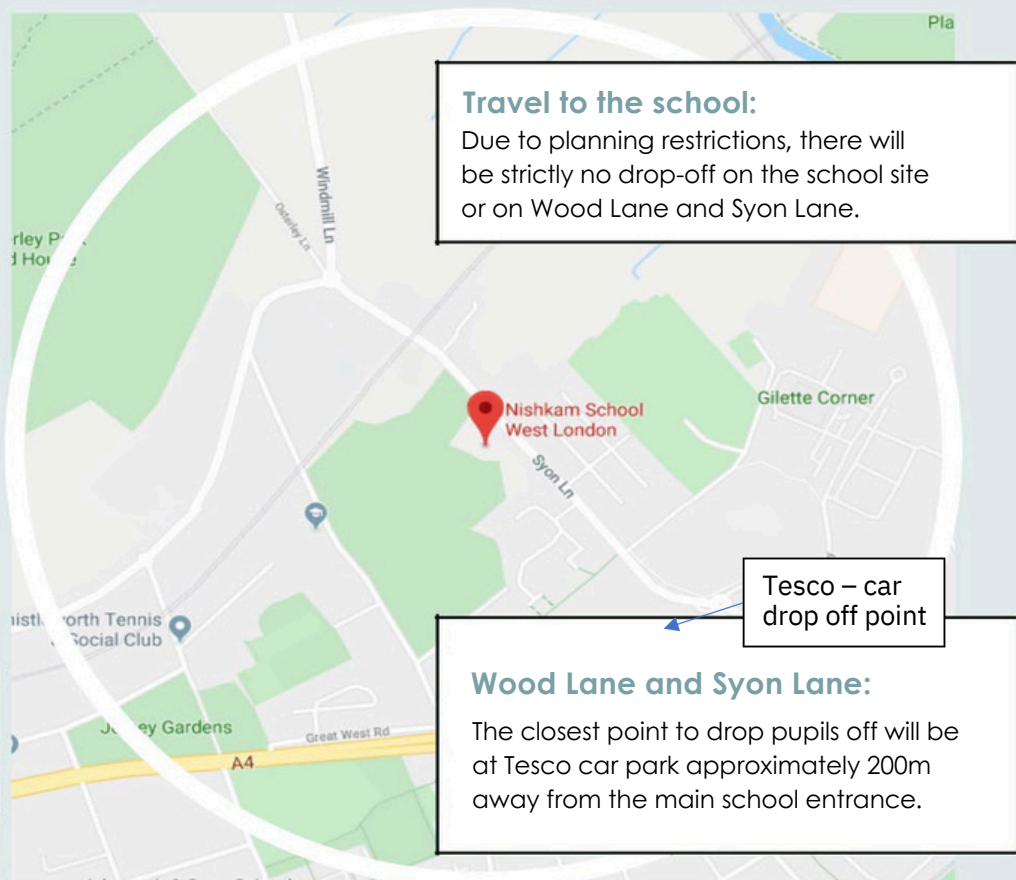
## The new and permanent site of the school opened in August 2018.

Beautifully created and designed

Seven new science labs, and IT spaces

New sports facilities including: a new sports hall, a regenerated grass pitch and a multi-use games areas

Large number of solar panels to contribute to sustainable environments



Tube: Osterley  
National Rail: Syon Lane  
A private school bus service is also available

# Uniform

## Articles of Faith

Articles of faith may be worn as specified by an appropriate religious authority.

A Kirpan may be worn under the uniform by Amritdhari (initiated) Sikhs only, with written permission from parents.

Articles of faith maybe worn; we will ask children to help us make a safe environment for all by respectfully asking them to cover articles of faith with protective cover during PE to prevent any risk of accident.

To reflect any professional working environment, male students are not permitted to wear earrings. Students may wear simple stud earrings.

## Pupils should not come to school wearing any of the following:

- Loose hair. All Keshadhari Sikh boys to wear a Dastaar
- Skirts other than the standard school uniform version.
- Jeans or skinny trousers
- Leggings (or similar).
- Patterned or "fishnet" tights; only plain grey tights with the school skirt will be permitted.
- Boots, flip flops, trainers.
- Jewellery including bracelets, necklaces, wristbands, non-ear piercings. Stipulated articles of faith may be worn.
- Earrings other than simple studs for students, or multiple pairs of earrings.
- Male students wearing earrings.
- Make up. (Make up not is allowed).
- Acrylic nails, nail gels, nail colouring and varnish.
- Hoodies, denim jackets, leather jackets or tracksuit tops worn as an outside jacket.
- Extreme hairstyles (Mohawks, tramlines, shaved patterns, less than grade two, unnatural hair dye colours).

## Sixth Form to wear professional business attire:

### Uniform for 6th Form girls

- Smart trousers/skirts (or suit)
- Collared work shirt or smart top
- Smart work shoes or boots; no trainers, flip-flops, or similar.
- Tights should be plain (no patterned tights).
- Chunni (head scarf) for Sikh students during prayer.

### Uniform for 6th Form boys

- Smart Trouser and blazer (or suit)
- Collared work shirt and tie
- Smart work shoes; no trainers.
- Dastaar for Keshadhari Sikh students.

## Additional Notes

- Trousers must be full length and tailored style, no leggings or cropped trousers or shorts allowed. Material should be plain – no denim allowed.
- Skirts must be of a modest length and allow freedom of movement around school.
- Footwear must be suitable to maintain work appearance – no trainers. Heels should be appropriate and small.
- Tops must be of a suitable, non-see-through material with a modest neckline. Length must ensure complete covering of midriff.
- In order to maintain an appropriate dress code whilst allowing our Sixth Form students the privilege of wearing their individual choice of suit, and access to a modern working wardrobe, the school reserves the right to send home any student who fails to meet our standards. It is suggested that students studying Art or Design courses wear an overall or apron in order to protect their clothing.
- It is compulsory to wear appropriate Sixth Form clothing on the journey to and from school and during the school day. Failure to adhere to the policy is serious and will be addressed through the school's behaviour protocols.

# Introduction to the Nishkam Passport

A personal copy of the 'Nishkam Passport' is given to all pupils across all our schools and nurseries.

The aim of the Nishkam Passport is to help support the nurturing of virtues and the development of character in each child. It is a key document to help realise our Trust's vision:

"To empower children with virtues to enable them to excel academically and spiritually enabling them to serve humanity selflessly (Nishkam), with an abundance of love, compassion and forgiveness".

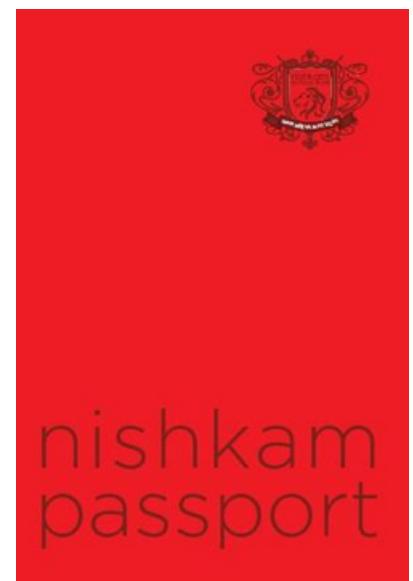
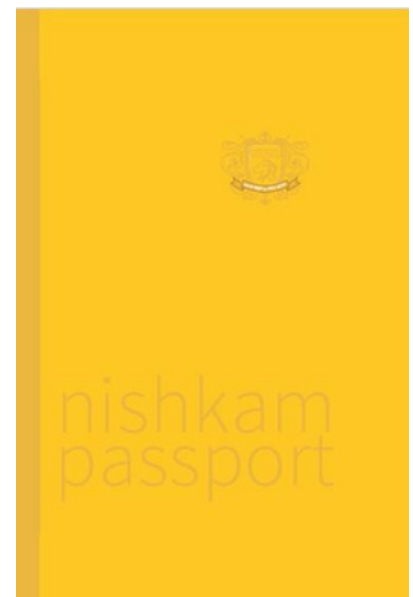
The Passport will help our children further understand our virtues and self-assess how well they are doing.

The Nishkam virtues are based on teachings from many faiths, sacred texts and cultures to promote spiritual growth.

The virtues that we teach will help in a practical way as we travel and develop throughout our lives, they will be our guide during uncertain times, our support when making difficult decisions, and encouragement to be selfless, compassionate and ultimately see humankind and creation as one.

We ask parents to support the School virtues programme, modelling virtues at home and helping children to complete the Passport at home.

The Nishkam Passport contains virtues, each virtue is explained with a definition and children are guided about how to live each virtue with 'signs of success'. There is an opportunity for children to record their 'Success Virtue' and a 'Growth Value' in their student planner. There are opportunities for reflection which encourage learners to record thoughts and ideas.





# Summary of Application Process

You can apply to Nishkam Sixth Form for September 2025 now.



## STEP 1

To complete your online application, please head over to the Nishkam School West London website and look for the Sixth Form apply page:

<https://www.nishkamschooltrust.org/nswl/admissions/how-to-apply>

## STEP 2

The application deadline for entry into our Sixth Form in August 2025 is the 22nd December 2025. Interviews with the Head of Sixth Form or Headteacher will then begin on a first come, first serve basis with the view of completing all interviews by early February. If students are successful at interview, they will be made a conditional offer.

## STEP 3

Places are confirmed officially on receipt of GCSE results in mid-August. Students will enrol into the Sixth Form on results day and confirm their subject choices.

## STEP 4

An induction day to the Sixth Form will be held for students who have enrolled in late August.

# Frequently Asked Questions

## **What GCSE grades do I require?**

A grade 6 in English language/literature and a grade 6 in mathematics is required to take A level courses, along with a grade 6 in any subject you wish to study at A level, if you have studied that subject at GCSE. A grade 7 is required for each of the A-level sciences. For our Applied courses a grade 6 in English language and mathematics is needed. Full details on our entry requirements are available on our website within the 'Subjects Offered' page.

## **What are the Sixth Form term dates and opening times?**

These are available on the Nishkam Trust website.

## **What is the dress code?**

The dress code for Nishkam Sixth Form is smart business attire. Lanyards must be worn at all times.

## **What do I do during my non-contact time?**

Students are expected to study independently in the Sixth Form Study Space or in the school library when they do not have lessons. Enrichment activities will take place one afternoon per week and there will be opportunities for students to engage in volunteer work, independent home study and work experience during these times.

## **What if I want to study an A-level that the school does not offer?**

NSWL attempts to offer a broad and balanced offer at Sixth Form. Whilst not exhaustive, the subject offer does provide access to the core A-levels and vocational qualifications that a student would require to progress to their next stage of education or employment.

## **Progressing from Year 12 into Year 13**

Pupils' welfare is of paramount importance to us and we believe that regular attendance throughout the year is essential for their academic success and emotional development. Sixth form students should strive to achieve consistently good attendance, as poor attendance will affect academic attainment. Students should therefore aim for at least 96% attendance. An exemplary record of attendance says a huge amount about you as a person: that you are dedicated, well-motivated, organised and someone who takes their responsibilities seriously. Good attendance also plays an important part when applying to higher education establishments or future employment. Attendance affects both learning and student grades. Attendance below 90% equates to the loss of half a day per week and research suggests, nationally a drop of half a grade when sitting examinations. Below 80%; a full day per week and research suggests, a drop of one whole grade in the long run. References requested for UCAS, training courses and employers will include student's attendance record. If a student is in receipt of a bursary then this may also be impacted. In the case of a student's attendance being below 96%, this can form the grounds on which the school takes the decision to not allow a student to progress from Year 12 into Year 13.

## **Are children of other faiths or beliefs welcome in Nishkam High School?**

Yes. The Sikh dharam (faith) is emphatic in respecting all faiths and does not seek to convert.

## **If your child does not meet the criteria of the faith category, is it better to apply through the Open criteria?**

It is your decision regarding which category you choose to apply under and depends on the distance you live from the school. It is possible your child may be placed on a lower ranking under the faith category than if you applied directly through the open category if you live nearer the school.

## **What if I do not meet the entry requirement to get into the Sixth Form?**

Students who are expected to meet the entry requirements for the sixth form will receive a conditional offer in early spring. This offer is conditional on the students achieving the minimum entry grades for the sixth form and their relevant subject. Students not meeting the entry requirements for sixth form will be supported in making decisions on their next steps. Students in Year 11 have access to an independent career advisor and will hear from other post-16 providers.

## **Where can I get more information about applying to the NSWL Sixth Form?**

All the relevant information can be found on our website at <https://www.nishkamschooltrust.org/nswl/admissions/how-to-apply>

## **Do I apply through the local authority?**

No. All admissions for the sixth form are administered by the Nishkam School West London, you must apply directly with the school.



0203 141 8760

[secondaryadmissions.nswl@nishkamschools.org](mailto:secondaryadmissions.nswl@nishkamschools.org)

[www.nishkamschool.org](http://www.nishkamschool.org)

[www.facebook.com/nishkamschoolwestlondon](https://www.facebook.com/nishkamschoolwestlondon)

152 Syon Lane, Isleworth, TW7 5PN

