


## Spring 1 Primley Wood Primary School Nishkam Newsletter

Good attendance and punctuality equal success!

This half term's whole School attendance was 95% Our attendance target for the year is 97%.

Please help your child to achieve success by ensuring that they come to school every day.

	Robins	Nightingales	Kingfishers	Falcons
	<b>94%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>
Kestrels	Merlins	Tawny Owls	Sparrowhawks	Redkites
<b>91%</b>	<b>95%</b>	<b>98%</b>	<b>96%</b>	<b>98%</b>

Our class attendance champion for the highest attendance this half term is Tawny Owls.  
Here are our 100% Attendance Superstars

ROBINS	NIGHTINGALES	KINGFISHERS	FALCONS	KESTRELS
Prince	Psalm-Aya	Rodina	Vedanth	Nhyira
Amrit	Jensi	Carter	Eman	Ajeet
Hukam	Avika	Sebastian	Zackery	Harminder
Harsimar	Saffie	Zorawar	Theo	Arya
Emaani	Isabella	Tiara	Gursimrat	Gursifat
	Jared	Gurjaap	Dayapreet	Rantej
	Oliver	Dylan	Tanya	Nikodem
	Ava	Raheel	Jo-Ann	Amit
	Shardha-Rose	Zoe	Devarshitha	Dylan
	Anoop	Jeev	Aadam	Layla
	Hartaaj	Jasroop	Karam	Johan
	Lilliana	Gurbaaz		
	Cadell	Alex		
	Hugo	Prabhjas		
MERLINS	SPARROWHAWKS	TAWNY OWLS	RED KITES	
Nadia	Jana	Jasmeet	Muhammad	
Anabella	Amy	Mohammad	Seva	
Harleen	Parker	Bluebell	Aadvik	
Harjeet	Matilda	Marnie	Honey	

Valerie	Gianna	Pana	Jasminder	
Ria L	Reyaan	Arhan	Juwairiyah	
Aditi	Louise	Derek Langui	Rhia	
Zaid	Skylar-Mae	Dhriti	Mason	
<b>MERLINS</b>	<b>SPARROWHAWKS</b>	<b>TAWNY OWLS</b>	<b>RED KITES</b>	
Alisa	Marcus	Hasna	Anvika	
Khaled	Armin	Gurveer	Ibrahim	
Victoria	Manraj	Saarah	Zahraa	
Emily	Elodie	Danyaal	Obinna	
Rhia	Hirun	Miheeka	Sava	
Omer		Aine	Emran	
			Jaskeerath	
			Agastya	
			Lorcan	
			Henry	



**Spring 1 Child of Achievement certificates were awarded to:**

**Wrens – Josef**

**Robins – Amrit**

**Nightingales – Kara**

**Kingfishers - Harroop**

**Falcons – Devarshitha**

**Kestrels – Jude**

**Merlins – Victoria**

**Sparrowhawks – Jana**

**Tawny Owls – Gurveer**

## Upcoming Key Dates **Green events – parents are welcome**

14.2.24	Break-up for half term
24.2.25	Back to school
24.2.25	DEAR session Year 2 – 2.50pm in classroom
25.2.25	DEAR session Year 4 - 2:50pm in classroom
28.2.25	Coffee afternoon with Mrs Kaur, Mrs Rai and Mr Johnson, 2:45pm in school hall
28.2.25	Enterprise Day - each class get £25 to make as much profit as possible
3.3.25	GOING FOR GOLD ATTENDANCE LAUNCH (all children with 100% in March will receive a small prize)
3.3.25	World Wildlife Day for Nursery and Reception
4.3.24	Shrove Tuesday assembly
6.3.25	<i>World book Day – Theme - Book an adventure! Dress up as a character or in pyjamas, bring in your favourite book</i>
6.3.25	DEAR Book breakfast - 8:30 - 9:00 in the school hall, all parents and children invited (parents please stay with your child until 8:40)
7.3.25	Parent Workshop – Strategies for engaging your child when reading – Nursery, Reception and Year 1 parents invited. 9.00am in school hall
10.3.25 - 14.3.25	Science week – Please see whole school homework
10.3.25	Engaging with your child during reading – Nursery, Reception and Year 1 at 2:45 in classrooms. (watching a book being read by class teacher)
11.3.25	DEAR session Year 3 – 2.50pm in classroom
21.3.25	Red Nose Day – Dress in red and £1 donation to Comic Relief
27.3.25	DEAR session Year 5– 2.50pm in classroom
27.3.25	DEAR session Year 6 – 2.50pm in classroom
28.3.25	Eid assembly at 2:00pm
2.4.25	World Autism Awareness Day
2.4.25	Easter Fayre – Class led stalls based on enterprise day ideas- 3.30 – 4.30pm in school hall
3.4.25	Child of achievement assembly – invite only – 9.00am in school hall
3.4.25	Art competition launch – A whole school competition for entries to be shown in our Summer 1 Art Gallery – 2.00pm in the hall
4.4.25	Vaisakhi assembly at 2:00pm
4.4.25	Culture Celebration Day – what celebrations are coming up?
4.4.25	Break-up for Half Term
	EASTER SATS booster session

Dear parents and carers,

And in a flash, we are already halfway through the academic year and what a splendid half term it has been! We started off the half term by launching our four 2025 New Year's resolutions:

- To promote our virtues in everything that we do
- To develop our love of reading
- To ensure that we are always polite and welcoming
- To develop our oracy skills

It has been a real pleasure to see all of these resolutions being promoted by the whole school. In particular, our pupil's love of reading is at the highest it has ever been. We have loved joining in with Mrs Laydon's lunch time library sessions, buying books for our pupils to enjoy and having our local library give information about our local library at parents evening. It has also been fabulous to see the impact of virtues in our lessons, pupils' behaviour and personal development; our pupils are really enjoying learning about virtues.

There has been an abundance of fantastic learning across the school starting in our Nursery going through to Year 6. We are proud to say that all of our teaching pedagogies and strategies are now embedded. We have seen some wonderful outcomes; we have particularly been impressed with the excellent writing in Year 3 and their use of magpie books. Our phonics teaching is also excellent, and we are predicting a result over 90%. A huge well done and thank to Mrs Rai, Mrs Eames and the Year 1 team for their relentless effort with phonics.

This half term, we also had our Ofsted inspection. This is an unannounced inspection on key areas: Quality of Education, Safeguarding, Early years, Leadership and Management, Behaviour and Personal development. The inspectors visited us for two days. We will provide the report as soon as it is published.

Thank you to all of the parents who left such positive comments and gave the inspectors great feedback. It has been a relentless year of school improvement and change, and I thank you wholeheartedly for embracing the changes and continuing to support the school. Our pupils were so wonderful, and the inspectors spoke to a third of our pupils and were left smiling by all of their positive commentary.

I would also like to take this opportunity to thank all of the staff for all of their hard work. All leaders and staff were confident going into the inspection due to the excellent school self-evaluation and school improvement processes in place. It has been a relentless year of hard work, but hard work reaps benefits, and our pupils are always at the forefront of everything that we do.

Have a wonderful half term everyone and a well-deserved rest!

Yours sincerely,



Mrs Seetle Kaur  
Head Teacher

## Read all about us...

### Nursery

Firstly, a warm welcome to all our new families who have joined us in Nursery this term. We are so happy that you are part of the Primley family, and the children are settling in beautifully. Everyone in Nursery is making Primley Proud by using their virtues of kindness and helpfulness to be good friends!

It has been an exciting half term! Firstly – the snow! We used this as a learning opportunity to explore lots of maths skills. We used our virtue of creativity to make a sledge, and then the children helped pull each other down a small hill. We discussed the vocabulary of *heavy and light* and why it was a little bit harder to pull the sledge when someone was sitting inside it. The children really impressed us by using their virtue of patience to wait for their turn on the sledge – well done, Nursery! We made and counted snowballs, and some children could remember that a snowball is a sphere shape. WOW! Nursery, you have impressed me with your ability to recall and use wonderful words. We couldn't let the snow melt away without making a snowman. We worked collaboratively to make a new friend. The children were able to talk about how the snow felt on their hands and came up with their own ideas for dressing the snowman.



Our topic this term has been houses and homes. The children have enjoyed looking at pictures of their own houses and talking about them. We were able to talk about shape, colour, door numbers and size from all the pictures that you sent in - Thank you for your support with this! The children also went on to draw and build houses out of a range of materials.





Our new snack table has been a huge success and is a great opportunity to use our virtues of cleanliness, courtesy, and patience. There is lots of lovely table talk happening around the snack table about healthy eating, personal preferences, and reflections on the previous day or the weekend. The children have been enjoying social time as well as learning how to use good table manners and sit and eat safely. Next term, we are going to start promoting independence, and the children will take part in preparing their own snacks as well as writing their name on a snack register.

It has been a very quick but exciting half term, and we are all so proud of the learning that has taken place. Have a lovely rest and see you next term for more playing and exploring!

## Reception

What a wonderful start to the term we've had in Reception, despite the snowy weather that greeted us on our return! The children were thrilled to explore the snow, and it set the perfect scene for discussions about the changing seasons and winter weather. It's been a fantastic opportunity for hands-on learning, and we've made great use of the frosty conditions in our science lessons. The children investigated how ice changes when it warms up and how water can freeze to become solid again, linking these ideas to their snowy experiences. They also showed great curiosity and teamwork during these experiments, using the virtue of kindness as they helped one another and took turns.



Our topic this term is Shelters, and it's been an exciting journey of exploration. During our time in the forest, the children investigated different animal shelters, learning how various creatures keep themselves safe and warm. Inspired by their findings, they worked in teams to create their own shelters using natural materials. To test their creations, we poured water over the top to see if they were waterproof—this was met with lots of excitement and plenty of laughs when Mrs. Breakwell got very wet!



This term, we've been diving into the classic tale of The Three Little Pigs. The children have loved retelling the story through role play, taking on the parts of the pigs and, of course, the Big Bad Wolf! We've also created story maps to help sequence the events, which sparked lots of creative thinking and storytelling. Building on this, the children have been busy inventing their own versions of the story, coming up with imaginative twists and new characters. It's been wonderful to see them using their creativity and our virtue of patience as they worked together to share ideas and take turns acting out their stories.

In maths, we've been exploring capacity and mass, using practical activities to help bring these concepts to life. The children have also delved deeper into understanding numbers 6, 7, and 8 through games, songs, and problem-solving activities.

Throughout the term, we've been using the language of our virtues to guide and encourage positive behaviour in the classroom. The children have been demonstrating peacefulness during story time, patience when waiting their turn, and kindness towards their friends. They've also taken great pride in showing cleanliness by helping to tidy the classroom at the end of each day. It's inspiring to see these virtues in action as the children grow into caring, thoughtful individuals.

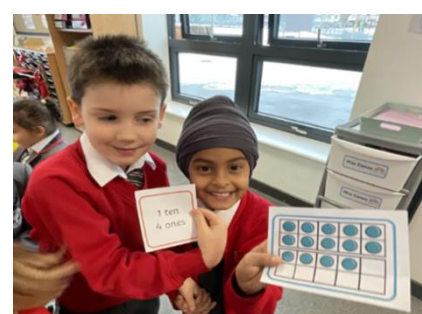


## Year 1

In Year 1, we had another exciting and busy half-term. We have continued to learn lots of new sounds in phonics and have applied our knowledge to writing words and sentences. We now have lots of alternate sounds to remember, such as the three sounds that 'y' can make in words. Our live lesson went well, and the parents were impressed!

In English lessons, we enjoyed using the video *Taking Flight* to inspire our writing, and we have really improved our stamina to write longer pieces. We are learning to use the virtue of creativity to make our writing more unique. We also used the story of *Man on the Moon: A Day in the Life of Bob* to inspire us to write a diary entry and an informal letter. Our writer's toolkit includes the use of correct punctuation, as well as using verbs and adjectives accurately in our sentences. We have also practised spelling the word 'because', using the mnemonic Big Elephants Can Always Understand Small Elephants.

In maths, we have covered place value and addition and subtraction within 20, learning that these bigger numbers are made up of tens and ones. We have done lots of practical and written work to test our knowledge. We are now showing more independence in selecting our own mathematical strategies, for example, using a number line to solve a problem. Reasoning skills continue to be a top priority, and we have been using our oracy skills to explain how we have worked out an answer.



Our science topic was Seasonal Changes. We explored each season and learnt about the things that we might see, for example, plants growing in spring. We also learnt about the weather and had a go at making our own forecasts and rainfall graphs. In history, we learnt all about toys and how they have changed over time. We brought our own favourite toys in for a show and tell and then looked at old toys from all the way back in the 1920s! In music, we have focused on vocabulary such as tempo, dynamics, and pitch and listened to lots of music with an Under the Sea theme. Our RE lessons have taught us about fairness and being accountable for our actions, through activities such as sharing a biscuit evenly and changing the rules of a game. We agreed that it is not fair to change the rules of Snakes & Ladders! In computing, we have learned how to program a Beebot online by using the directions up, down, left, and right. Our DT lessons were very exciting this half term because we designed and made our own fabric puppets. It was tricky to cut the fabric, but we were very resilient. In PSHE, we continued to learn about our wellbeing and bodies, which involved lots of great class discussions. Finally, in PE, we have been doing gymnastics, learning how to jump, balance, and roll. We even jumped off the tall apparatus!



As you can see, we have learned so much this half-term and we are looking forward to learning even more in Spring 2. We will continue to focus on using the virtues of kindness, peacefulness and patience, both in the classroom and on the playground.

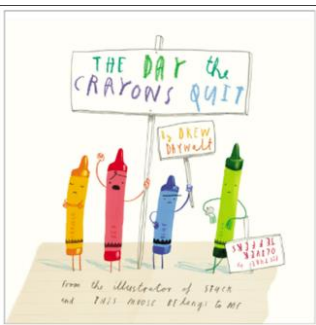
Have a lovely half-term! 😊



## Year 2

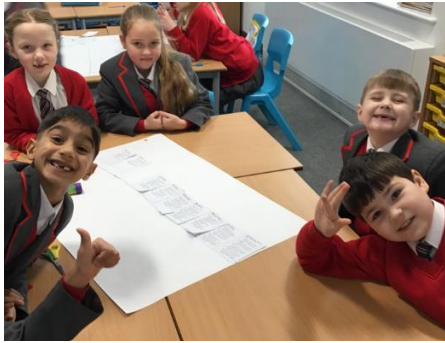
Year 2 has had an exciting and busy Spring 1! Our history topic this half term has been the history of flight, where we've learned all about trailblazing aviators like Bessie Coleman and Amelia Earhart, as well as the famous Moon landing. We have used our virtue of creativity to reenact the Moon landing, pretending to be Neil Armstrong and learning his famous words, "That's one small step for man, a giant leap for mankind!" In science, we've been exploring everyday materials and their uses, conducting fun experiments to test if different materials can be squashed, bent, twisted, and stretched. It's been great to see the children getting hands-on with their learning! We've also been inspired by our class book, *The Day the Crayons Quit*, where the crayons have written diary entries explaining what each crayon was complaining about. Our writer's toolkit included apostrophes for possession and the conjunction 'because'. In maths, we have been learning about money and finding change. Then, we moved onto multiplication and division and are learning our 2-, 5- and 10-times tables. Please support your child with learning these at home by chanting them around the house! In music, the children really enjoyed exploring pitch patterns, learning a new song 'Once a Man Fell in a Well' and using the xylophones. In R.E., we have used our virtue of compassion to learn about other religions including Sikhism. Through unity and harmony, we learned all about the Langar, then held our own Langar in class (picture below)! In gymnastics, we have had lots of fun exploring different ways to travel on gymnastics apparatus! We also improved our jumping and landing techniques. Excitingly, Year 2 were the first class to receive the special attendance trophy when we received 100% attendance! We were very excited by this. Well done, Kingfishers, and keep it up.

The children have really worked so hard in Spring 1, and we are looking forward to even more exciting learning in Spring 2! Have a lovely half-term, everyone 😊



## Year 3

Year 3 have had a wonderful half term where we have been focusing on our virtues of patience, peacefulness, and cleanliness. We have been working hard as a team to keep our classroom environment spotless and respecting all of our equipment – including lots of new books in our reading area! In reading lessons, we have practised peacefulness to allow our peers to read quietly in their heads. We have also been role-playing what patience looks and feels like and discussing what benefits come from acting patiently.



In English lessons, we enjoyed using the video *Taking Flight* to inspire our own recount writing, and we have built up our stamina to write longer pieces which we edit and improve as we go. To uplevel our work, we have been using our magpie journals to choose our own subject-specific vocabulary and purple pens to polish our punctuation and spelling. As a whole class, we have spent time developing our handwriting to ensure all letters are formed correctly and sit properly on the line. In the last few weeks, we have written a persuasive letter to persuade our parents to let us have a new pet. We have used persuasive sentence starters, rhetorical questions, and conjunctions to extend our sentences. The story of *Charlotte's*

*Web* has been a wonderful stimulus for these letters.

In maths, we have developed our multiplication and division skills, using base ten equipment to support this – partitioning numbers flexibly and exchanging too. As a class, we have worked hard to develop our problem-solving and reasoning skills using sentence starters such as 'I know this is true because...' and 'Let me prove why I think this could be...'. Our precision teaching sessions have helped to embed our 3, 4, and 8 times tables – please continue to practise these with your children at home. This week, we have been learning about length and measure (mm, cm, and metres) and discussing the most efficient units of measurement for different purposes and learning how to measure and draw lines accurately.



Our history topic this half term is Ancient Egypt, which we have loved learning about and discussing in class. Our history lessons have included making a giant timeline, storyboarding the Egyptian creation story, looking at the characteristics of different Egyptian gods and goddesses, designing our own pyramids, and mummifying tomatoes! In art, the children have enjoyed learning about different Ancient Egyptian signs and symbols and planning a design for our own Egyptian scrolls. We learnt about papyrus and made our own scrolls using recycled brown paper and have decorated these with our favourite Egyptian signs and symbols.

During PE lessons this half term, Falcons have loved learning about dance. We have choreographed our own movements and put together a dance about going to the beach, performing this in front of our peers. For many pupils, this has helped develop their confidence in performing and giving constructive feedback to their friends.

We have had a fantastic half term and worked so hard in many ways. I continue to be proud of my wonderful class and all of their achievements. I hope you enjoy the half term and that the pupils have a well-deserved rest 😊 I can't wait to see what Spring 2 has in store!





## Year 4 Kestrels

This half term in Kestrels, we are thrilled to share the wonderful learning experiences and achievements of our Year 4 students!

In mathematics, the children have been enthusiastically tackling multiplication and division. They have also been exploring length and perimeter, mastering the skills to measure and calculate with confidence.

In English, our budding writers have been diving into the world of adventure stories.

They have been crafting compelling narratives and are currently perfecting their persuasive letters. The students have been excitedly using conjunctions, rhetorical questions, and other persuasive techniques to make their writing truly stand out. Additionally, they have been using up-levelling techniques by incorporating fronted adverbials and expanded noun phrases to enhance their sentences.



Reading has been a delightful adventure with the book *The Boy at the Back of the Class*. The children enjoyed uncovering hidden meanings and gathering information from the text through inference and fact retrieval. Their analytical skills have grown significantly, and they have become more confident readers.

Our science lessons have been filled with excitement as we explore the fascinating topic of sound. The children have loved participating in hands-on experiments to see and hear how sound travels through different mediums.



In history, we have been on a journey through time, investigating the changes in children's lives. The students have discovered how leisure, health, and work have evolved. They have also learned about the significant impact of Lord Shaftesbury in improving the lives of children, making history come alive in our classroom.

In Spanish, the children have been having fun learning to name different types of weather, ask and answer questions about the weather, and even perform weather forecasts in Spanish. This interactive approach has made language learning an enjoyable experience.

In PSHE, we have been building awareness of online safety. The students have learned about the benefits and risks of sharing information online, distinguishing between private and public information, and understanding age restrictions.



Number Day was a big hit for Kestrels as they used their creativity to make awesome costumes. It was a day jam-packed with mathematical games, making number posters, and engaging in maths challenges, which the children thoroughly enjoyed.

We are incredibly proud of the enthusiasm and progress our Year 4 students have shown this term. Thank you for your continued support and encouragement. We look forward to more exciting learning adventures in the coming months!





## Year 4 Merlins

It has been an exciting half term in Merlin's class. The children have been using the virtue of creativity in their learning all about sound in science. They have enjoyed carrying out experiments to find out about pitch, volume, and how to muffle sound. In history, they have discovered how different life was for young children in the past and how they had jobs as chimney sweeps and in factories from a very young age. They decided they are happier at school, learning lessons in a warm and safe environment, and talked with huge compassion about Victorian children. In art, Merlin's class have been learning to paint with tints and shades to make objects appear 3D – we have some real creative talent in our class.

Miss Mowle, our student teacher, has taught reading with the text, *The Boy at the Back of the Class*, touching on the challenges of integrating children from difficult situations. The children have written adventure stories and persuasive letters to help the character make friends and enjoy life at his new primary school. They demonstrated great empathy and understanding when dealing with sensitive issues.

Year 4 are busy learning their times tables and have studied how to use written multiplication and division for larger numbers. Keep practising on Times Tables Rock Stars and aim for 20+ out of 25 now. I would like to see more determination to beat previous scores!

We would like to thank Miss Mowle for all her hard work in our class– she will sadly be moving to her next school on the 28th of February. Good luck, Miss Mowle, and THANK YOU!



## Year 5 Tawny Owls

Spring One has been a bustling and exciting time for our Year 5 Tawny Owls! We've embarked on an imaginative journey with our class text *The Last Wild*, where the children have explored writing through engaging tasks, such as crafting diary entries and persuasive letters. Our budding authors are eager to continue and conclude the story in the next half term, and I have no doubt they will be inspired by the adventures that await!

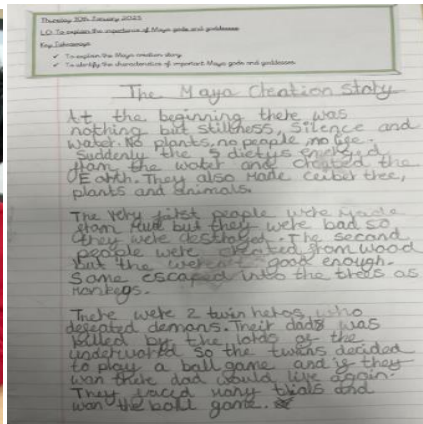
In maths, the children have been perfecting their skills in multiplication, division, and fractions. It's been wonderful to see their confidence grow as they tackle new mathematical challenges.

Meanwhile, our science lessons have taken a fascinating turn, delving into the life cycles of mammals, insects, lizards, and birds. We even examined the growth and reproduction of plants, enhancing our understanding by exploring different parts of an egg.

Our exploration into history transported us to the intriguing world of the Ancient Maya civilisation. The children have been captivated by learning about where the Maya lived, their beliefs, and how their culture compares to the Anglo-Saxons. Our creative spirits thrived as we sketched Chichen Itza and made vibrant collages of Maya masks. Continuing this theme, our Spanish lessons introduced us to the Maya ball game, along with a variety of other sports.

In Religious Education, we reflected deeply on the virtues of honesty and forgiveness, exploring how different faiths embody these qualities. Our Physical Education sessions honed football skills, where sportsmanship shone brightly, and compassion was a key highlight in our dribbling and defending activities. Lastly, Design and Technology has seen the Owls expressing their creativity through the creation of delightful pop-up books.

Overall, it's been a wonderful half term, brimming with achievements across the curriculum. Thank you as always for your continued support. We look forward to the continued growth and success of our Tawny Owls in the months to come!





## Year 5 Sparrowhawks

What an incredible start to the school year it has been for our Year 5 Sparrowhawks! The children have shown remarkable enthusiasm and dedication in all subjects.

In English, we have been delving into the captivating world of *The Last Wild*, an apocalyptic story where we follow a boy on a quest to save the last wild animals of the known world. The students have been deeply engaged, exploring themes of bravery and environmental conservation. Our final write of the term has been one to an environmental agency to persuade them to do more to protect our world's wildlife, which the children have thoroughly enjoyed!

In maths, the children have been deepening their knowledge of the four operations and their practical applications. Their problem-solving skills are truly impressive! We have also covered Fractions B this half term again – the children really have been working hard.

Our science lessons have been equally exciting. We have been learning about animals and their habitats. Sparrowhawks have travelled the globe exploring this topic from our classroom at Primley Wood Primary!

A particular highlight was when we focused on the life cycle of birds, where we dissected eggs to observe the embryos, which the children found fascinating.

Additionally, Touch Football has been supporting our football lessons this term. We've enjoyed being outside, especially as the weather warms up, making our physical education sessions even more enjoyable.

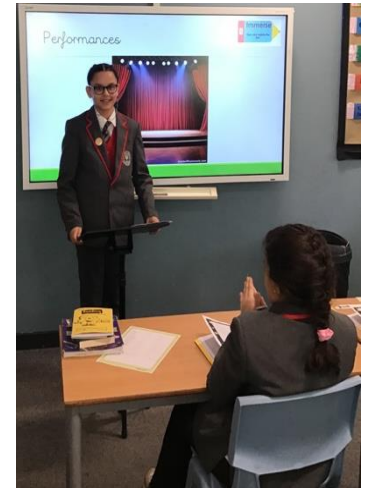
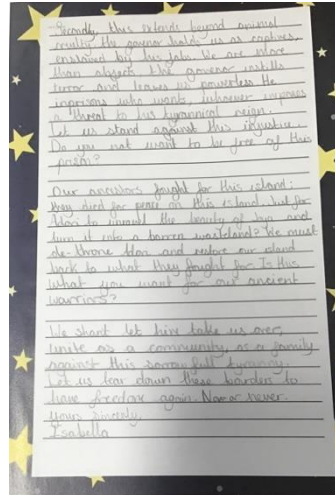
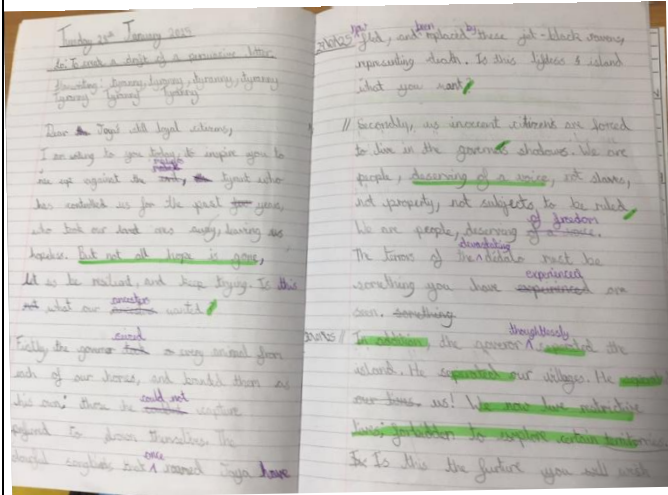
Thank you for your continued support. Enjoy a well-deserved half-term break!





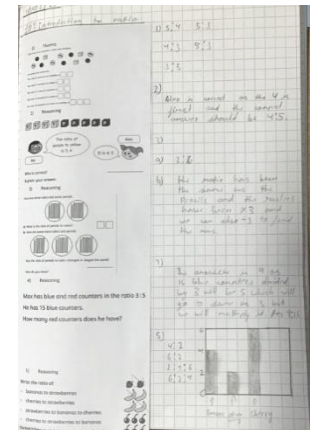
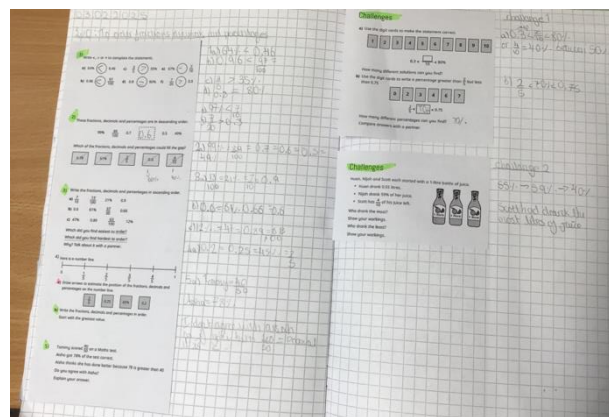
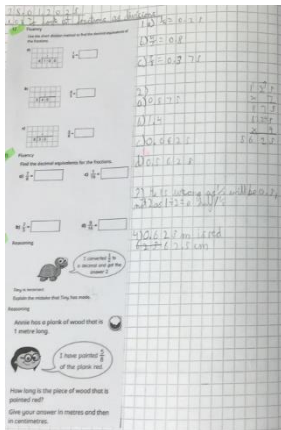
## Year 6 Red Kites

Year 6 have had an increasingly busy spring term! Within our English lessons, alongside the other year groups, we have written a beautifully imaginative recount based on a short animation titled *Taking Flight*. While writing, the children were challenged to use a wide variety of figurative language and techniques to bring their writing to life, as well as think about authorial choice; carefully choosing their vocabulary to reflect their intentions. Later in the term, we also looked at writing a persuasive letter based on our guided reading book *The Girl of Ink and Stars*. The children were incredibly enthusiastic about this narrative and have shown keen interest. Throughout this text, the children were tasked with writing an emotive piece to

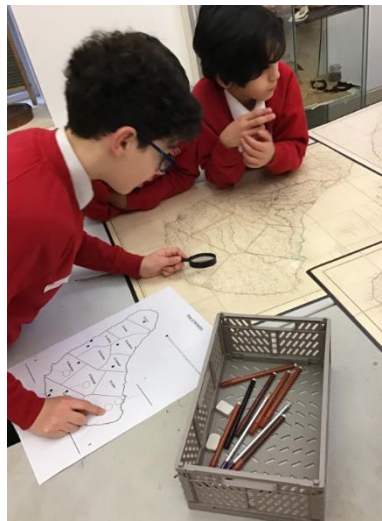
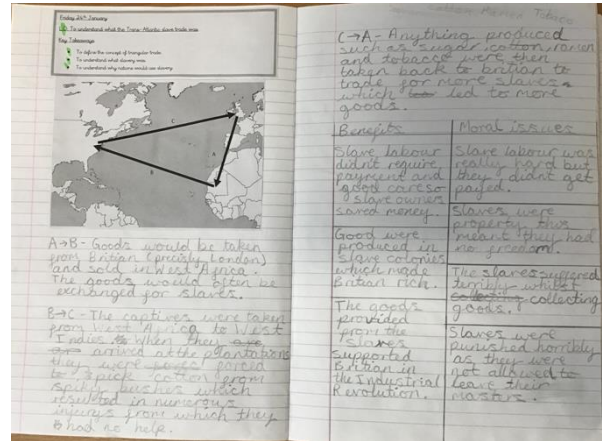
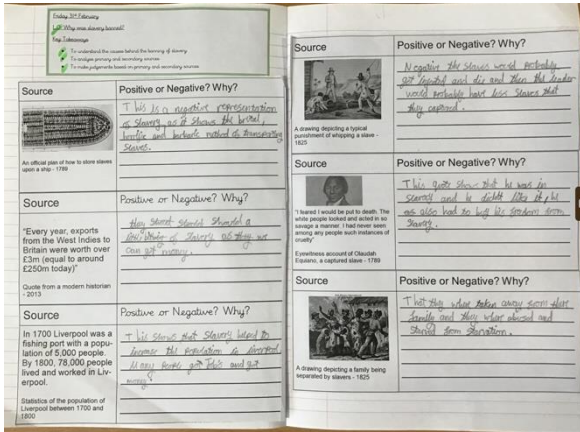


convince the people of Joya to revolt against the evil governor and his tyrannical rule. At the end of the writing cycle, the children practiced reciting their favourite aspects of their writing to the rest of the class.

As SATs loom ever closer, the children continue their fine work within their maths sessions. The main focus within our maths this half term has been on fractions, decimals, and percentages, as well as finding their equivalent counterparts. The children have shown a brilliant attitude towards their learning, and this can be seen within their work. There has still been a heavy focus on their arithmetic skills throughout this term, with the children completing a test each Friday. As a result, the children's skills continue to improve alongside their results.



Within their curriculum lessons, the children have been studying the British Empire. Their topic has ranged from why countries strived for an empire, some of the chronology and important figures of the empire, how the Trans-Atlantic slave trade was used within the empire, as well as some of the reasons why the empire broke down. This study culminated in a trip to Harewood House, where the children were able to show off all of their knowledge learnt throughout the term.



Within our science lessons, the children have been looking at the concepts of adaptation, evolution, and inheritance. This has included looking at offspring alongside their parents and discussing inheritance, the theory of evolution through natural selection, as well as the features of animals and their adaptations which make them suited to their environment.

Overall, the children have had an incredibly productive half term and are due a well-deserved rest. Have a lovely half-term break!

### Fun in the snow

It was magical start to the new term! During the first week back, we were treated to a beautiful blanket of snow, turning our playground into a winter wonderland. It was wonderful to see so many parents joining their children for some snowy fun—building snowmen, making snow angels, and enjoying the pristine, snow-covered grounds together. The laughter and excitement were contagious, and it was a truly special moment for our school community. Thank you to everyone who braved the cold to make it such a memorable day! There were also lots of snow people created and photos sent through. A particular effort was Manraj's (Year 5) HUGE snowman!





## Our new year's resolutions

We started our half term with an assembly all about our New Year's resolutions. For this half term and the rest of the year, we will be working towards the following goals:

1. To promote our virtues in everything that we do
2. To develop our love of reading
3. To ensure that we are always polite and welcoming
4. To develop our oracy skills (speaking and listening skills)



## Leadership Assemblies

In our Pupil Leadership Assembly, each group of leaders was invited in turn to come to the front and be presented with their subject's badge. It was fantastic to see all the children wearing their badges with pride! We are really looking forward to future Tuesday mornings, where the subject leaders will be delivering their own assemblies to teach the rest of the school about the importance of their subject.



## Leadership Badges

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## Our afterschool clubs

Our after-school activities have been buzzing with excitement.

The choir have been perfecting their harmonies, netball club are showing great teamwork and improving their skills with each practice, Bhangra dance group are bringing traditional dance to life with energetic routines, football players are honing their techniques and building fitness and in the cooking club, students are exploring new recipes and learning about nutrition.

These activities provide wonderful opportunities for students to pursue their interests and develop important life skills. We are proud of their commitment and look forward to their continued growth and achievements. Here is a reminder of all the clubs available after half term:

After School Activities 15:15 – 16:15pm						
Day	Activity	Activity Leader	Year groups	Location	Number of Children	Price
Tuesday	Mindfulness Club (3:15pm-4:00pm)	Miss Eames	1-2	Year 1 classroom	20	£4.00
Tuesday	KS2 Football 2touch	External Coaches	3-6	Playground/Hall	20	£4.00
Tuesday	Maths Club (3.15pm – 4:00pm)	Mrs Kennedy	3-6	Year 4 Classroom	20	£4.00
Tuesday	History Club	Ms HP	3-6	Year 5 Classroom	20	£4.00
Wednesday	Cricket	Mr Metcalfe	3-6	Playground	20	£4.00
Thursday	Netball (3.15pm-4.00pm)	Mrs Ali	3-6	Hall/Playground	20	£4.00
Thursday	Bhangra	External	1-6	School Hall	15	£5.00
Friday	KS1 Football 2touch	External Coaches	Rec-2	Playground/Hall	20	£4.00
Friday (Lunchtime club)	Multi-skills 12:30-1:00pm	SW Sports external provider	Year 1 -6	KS1 playground KS2 playground	N/A	Free

## Phonics events

It has been another busy half term for phonics events. We started with a Phase 3 workshop for our reception parents, where they found out all about the next part of our phonics program and how they could support their child at home. Following this event, the parents then got to see a phonics lesson in action in the reception classroom. The children were amazing, and the parents were super impressed with the phonics skills on show. The very next week, it was Year 1's turn. Again, it was a lovely turnout with the parents getting the opportunity to come and see a live lesson. It was wonderful to see how fluent the children are becoming with their reading of longer and more complex words. Well done, Reception and Year 1!



## News from our School council

The school council has played a key role in writing a child-friendly safeguarding policy, ensuring it is clear, accessible, and easy for all students to understand.

They worked together to simplify complex safeguarding terms, using language that makes sense to children of all ages. Through discussions and feedback, they identified key concerns and highlighted the importance of knowing who to talk to if they feel unsafe. The council collaborated with teachers and safeguarding leads to make sure the policy meets all necessary guidelines while remaining child-friendly.

Their involvement ensures that the policy truly reflects the voices and needs of the students, making the school a safe and supportive environment for everyone.

## Holocaust Day

In our recent assembly commemorating Holocaust Day, Year 5 and 6 students engaged in meaningful activities to honour those who lost their lives or were affected by genocide during the Second World War and in other wars since. We focused on our history virtues of courage, resilience, and contemplation. The children listened intently to a poignant story that depicted bravery and hope amidst adversity. Inspired by this narrative, they crafted paper cranes, embodying symbols of peace and hope for the future. This thoughtful exercise not only deepened their understanding of the past but also encouraged them to reflect on how they can contribute positively to the world today.



## Our Leadership Assemblies

During a recent Maths leadership assembly at Primley Wood, Agastya, Hirun, Arya, Rantej, Zorawar, Tanya, Usmaan, and Mo delivered an engaging presentation covering several key topics.

Firstly, they discussed what is important in maths at Primley Wood. They emphasised the value of developing strong problem-solving skills, understanding mathematical concepts deeply, and applying maths in real-life situations.

Next, they explained how teachers at Primley Wood teach maths. Teachers use a variety of methods, including hands-on activities, collaborative projects, and technology to ensure that every student can grasp the concepts being taught.

The presenters also shared what they enjoy about maths. They spoke about the satisfaction of solving challenging problems, the excitement of discovering new concepts, and the joy of working together with classmates on maths projects.

Finally, they promoted the upcoming Number Day, encouraging everyone to participate by dressing up in maths-themed costumes. They suggested creative ideas such as wearing clothes with numbers or shapes or even creating costumes that represent different mathematical concepts. The goal was to make Number Day a fun and memorable event for everyone.





## Year 1 Phonics Live Lesson

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## Chinese New Year

This year we celebrated Chinese New Year with vibrant decorations, fun activities and some food tasting. We listened well to find out some interesting facts such as the rituals that take place before and during the celebrations. We learned that people celebrating Chinese New Year, use their virtue of cleanliness to clean their houses before the New Year. They also use their virtues of kindness to give money in red envelopes to others. We were fascinated by the Chinese zodiac signs and now know that it is the year of the snake. In Nursery, the children enjoyed working collaboratively to create some snake artwork. We also had a red day – some of us wore red to school because we discussed how red is a colour often associated with Chinese New Year and symbolises good luck and happiness. Happy Chinese New Year to all of our families that are celebrating this special time.



## Number Day

A huge thank you to everyone who dressed up for the NSPCC Number Day on Friday 7th February. The outfits in school were amazing!

Prize winners were: Jackhara (Nursery) Mohammad (Year 2), Caitlyn (Y4 Kestrels) and Avi (Y5 Tawny Owls). Congratulations! Every class took part in maths challenges, problems, puzzles and enjoyed a range of activities including measuring, code breaking and calculation.

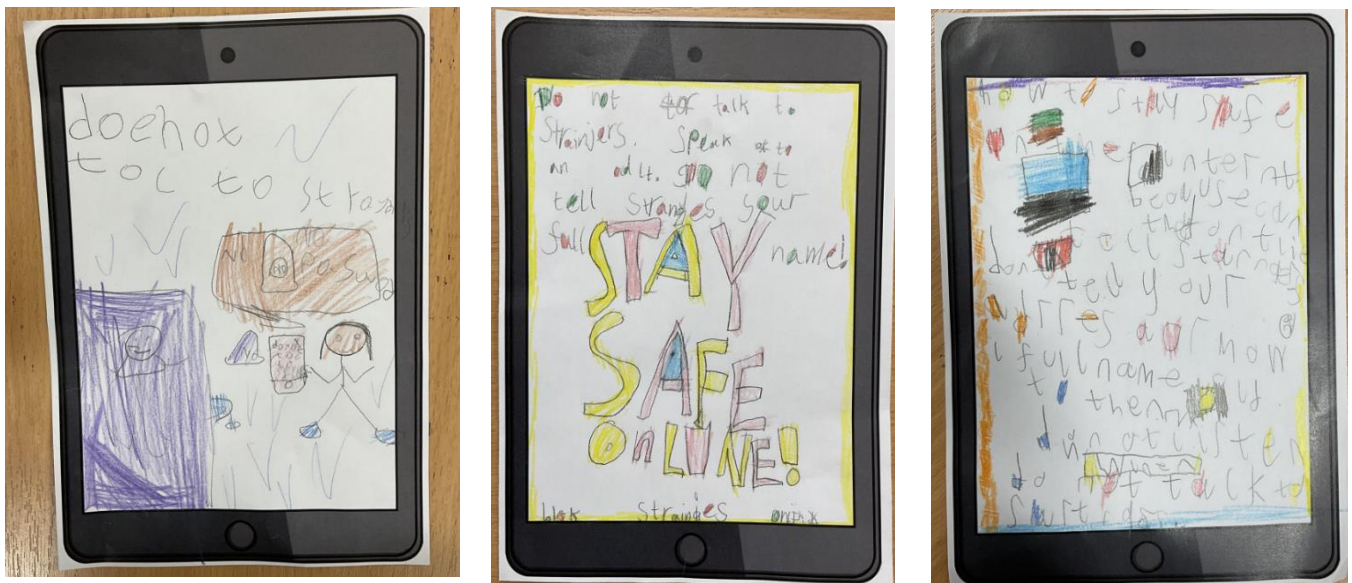
Thank you for your donations to NSPCC, we sent a significant contribution from Primley Wood.



## Safer Internet Day

This year our school proudly participated in Safer Internet Day 2025, focusing on the theme "Too good to be true? Protecting yourself and others from scams online." The topic provided an excellent opportunity for students to engage in discussions about online scams, misinformation and the risks associated with digital interactions. Through interactive activities, they explored how to identify fake websites, spot phishing attempts and think critically about online content.

One of the highlights was giving children the chance to share their own experiences and opinions on internet safety. Their insights helped us understand what they already know and where they need more support, allowing us to tailor our safeguarding strategies effectively. By raising awareness and encouraging open conversations, we are ensuring that both students and parents feel more confident in navigating the digital world safely. Here are some posters from Reception.



Thank you to all of the parents who came to our Internet Safety Coffee morning.

For any parents who could not attend, please view the power point for any top tips to support your child with keeping safe online.

Here are a few useful links:

[www.childline.org.uk](http://www.childline.org.uk)

[www.reportharmfulcontent.com](http://www.reportharmfulcontent.com)

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)

[www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety](http://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety)

[www.saferinternetday.org](http://www.saferinternetday.org)

[www.internetmatters.org](http://www.internetmatters.org)

## Spreading the magic called kindness

*Thank you to all the parents and careers that left positive feedback on the Ofsted survey and suggestions on how we can improve.*

*Thank you for all your positive comments left at parents' evening too. Here are a few:*

*This is the best school for my children, we would not choose anywhere else*

*We were extremely nervous about starting Primley Wood as it is a new school for us. Everyone is FANTASTIC! We are incredibly happy, Thank you*

*Lots of friends and good teachers, great new uniform.*

*Lovely school with lovely staff*

*Always the care and education and positivity of our minds of our young children come first! Staff are always having a smile, no matter how long the day has been.*

*Always welcoming, but the most important thing has been how much the kids enjoy coming to this school.*

*They make everyone feel welcome, Kindness, caring and supportive staff.*

*The staff are genuinely nice, and I am happy my kids attended here.*

*My daughter enjoys each day she attends.*

*The staff are always accommodating & incredibly supportive, especially Mrs. Webb' who always goes above and beyond for the children, a true asset to the school.*

*Everyone here is so warm and friendly, always so helpful. We love this school.*

*Really nice friendly teachers. gave us a warm welcome as we are new to Primley Wood.*

*FABULOUS STAFF, my child is so incredibly happy here. She has advanced in her studies a lot since moving to this school.*